Honors Algebra 2 – Chapter P

How Much Do I Weigh Today?

<table>
<thead>
<tr>
<th>4</th>
<th>Take the day off – I can teach the class for you!</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Leave me alone – I can do this all by myself.</td>
</tr>
<tr>
<td>2</td>
<td>Check on me now and then – I can do most of it on my own but get stuck every once in a while.</td>
</tr>
<tr>
<td>1</td>
<td>Don’t go anywhere – I need lots of assistance to understand the concept.</td>
</tr>
<tr>
<td>0</td>
<td>HELP – I don’t have a clue what you are talking about.</td>
</tr>
</tbody>
</table>

Learning Goal:

Students will be able to apply the following concepts: distance, midpoint, solve multi-step linear equations, identify slope, compare parallel and perpendicular lines, graph and write linear equations of lines, find x-y intercepts, solve and graph inequalities (including compound), solve and graph absolute value equations and inequalities, the 5 exponent properties, and using the operations with radicals.
My starting weight is ______. My goal weight is ______.

Specific things I am going to do to reach my goal weight are: __________________________________________________________

Chart your daily weight using a line graph:

How Much Do I Weigh Today?

Now that the Learning Goal has been taught…..

1. How much do you weigh today in terms of the entire learning goal? _______

2. Did you reach your goal weight? ______

3. If yes, why do you think you reached your goal? _____________________________________________________________

4. If no, why do you think you did not reach your goal? _________________________________________________________

5. If no, what areas are you still unsure about? ________________________________________________________________

__________________________________________________________

Section

Name _____________________________