

Name: _____ Date: _____ Period: _____

Symbolism Shield Assignment

Learning Goal: Students will be able to synthesis of symbolism by creating on original piece of art that is a symbolic representation of them. They will justify how these symbols represent them through a short, written explanation.

Directions: Create a shield containing 4 different symbols that somehow represent who you are. One symbol for EACH of the following areas must be included: dreams, challenges/fears, values, identity. On the back write a paragraph explaining how each symbol is a representation of them.

Grading Shield Checklist:

Graphic (1) from future dreams/goals	Y / N
Graphic (2) from challenges/fears	Y / N
Graphic (3) from what they value	Y / N
Graphic (4) from part of their identity	Y / N
Paragraph 1 shows evaluation and comprehension symbolism	Y / N
Paragraph 2 shows evaluation and comprehension symbolism	Y / N
Paragraph 3 shows evaluation and comprehension symbolism	Y / N
Paragraph 4 shows evaluation and comprehension symbolism	Y / N
Shield is colorful and creative and shows care in creation	Y / N

These should take deep thought and consideration. For example, if you value your family, do NOT put a picture of a family on your shield and call that a symbol. You MUST think BEYOND the surface for full credit.

Name: _____ Date: _____ Period: _____

Symbolism Shield Assignment

Objective: Students will demonstrate synthesis of symbolism by creating on original piece of art that is a symbolic representation of them. They will justify how these symbols represent them through a short, written explanation.

Directions: Create a shield containing 4 different symbols that somehow represent who you are. One symbol for EACH of the following areas must be included: dreams, challenges/fears, values, identity. On the back write a paragraph explaining how each symbol is a representation of them.

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