



2015-2016 KEY STRATEGIES

ACADEMIC EXCELLENCE – Matt Strom

PATHWAY: PERSONALIZED EDUCATION – Renee Sweeden

1. Continue to fully implement Arizona College and Career Readiness Standards (AZCCRS) in Math and English Language Arts (ELA) with Science Technology Engineering and Math (STEM)/Subject Collaboration.
2. Continue to expand the Knox Gifted Academy.
3. Continue to expand the Acceleration Project for Mathematics through development of extension and intervention road maps.
4. Continue to utilize student achievement data and interest survey information to guide curriculum/program development.
5. Continue to pilot the district formative assessment project for 7-12 grades.
6. Implement new assessment system K-6.
7. Continue to implement K-6 Reading adoption.
8. Implement the new 6-12 Math adoption.
9. Continue to expand and implement the Response to Intervention (RTI) referral process.
10. Continue to implement integrated science at specific schools.
11. Establish Pre-K early interventions to promote higher levels of kindergarten readiness.
12. Continue to expand personalized educational programs (i.e. blended learning pilot, immersion programs, etc.).

PATHWAY: STUDENT-CENTERED LEARNING – Renee Sweeden

1. Continue to collaborate with certified staff to establish 'high cognitive demand' criteria in each content area.
2. Continue to utilize teacher evaluation data to determine professional development needs (i.e. student engagement).
3. Continue partnership with the Alliance for Healthier Generation.
4. Utilize data to develop professional development related to the standards and across curricular areas as it relates to increasing rigor and relevance.

OUTSTANDING STAFF - Sandy Cooper

PATHWAY: EFFECTIVE LEADERS – Frank Narducci

1. Continue to enhance professional development for principals and supervisors.
2. Continue to implement principal evaluation, expand to assistant principals and deans, collect feedback, refine.
3. Continue development and implementation of strategies to foster a culture of safety where "Safety is everyone's responsibility and it is safe to tell" through communication and continual professional development.

PATHWAY: EFFECTIVE STAFF – Wendy Nance

1. Continue to use teacher and principal evaluation data to design professional development with a focus on developing Outstanding Staff.
2. Continue to enhance professional development for Support Staff.
3. Continue training on the teacher evaluation and use master teachers for professional development.

4. Continue Arizona College and Career Ready (AZCCR) standards phased training in Mathematics and English/Language Arts with Science Technology Engineering and Math (STEM)/Subject area collaboration.
5. Provide training and support for K-6 Reading adoption.
6. Continue to implement and expand Response to Intervention (RTI) process.
7. Provide training related to science integration with other core subjects for K-12 teachers.

EFFECTIVE RESOURCE MANAGEMENT – Lana Berry

PATHWAY: MAXIMIZING HUMAN & FINANCIAL RESOURCES – Lana Berry

1. Continue to analyze our efficiency and effectiveness indicators in order to prioritize appropriate goals for continuous improvement.
2. Use fiscal year 2014-2015 as a new baseline for customer service ratings at the department level.
3. Analyze data from the Arizona Spending Report and Arizona Association of School Business Officials (AASBO) data collection to identify trends that need further research and celebrate successes.

PATHWAY: ALLIANCES AND PARTNERSHIPS – Craig Gilbert

1. Continue to establish partnerships with state universities and Maricopa County Community College District (MCCCD) for students to maximize learning experiences and minimize financial expenditures. The focus for 2015-2016 will include working with MCCCD in order to establish policy regarding new mandates from the Higher Learning Commission.
2. Establish, with the CUSD community, the primary issues in the 10-year capital plan that support maintaining quality infrastructure, including buildings and technology, in order to maximize the student learning process.

CULTURE OF SUCCESS - Terry Locke

PATHWAY: EFFECTIVE COMMUNICATIONS – Terry Locke

1. Continue to market Chandler Unified as the District of Choice
2. Communicate the district's capital needs to the community.
3. Build a community presence for Auxier Elementary and Casteel High School.
4. Develop SchoolMessenger notification system as key communication tool.
5. Debunk myths regarding public schools.

PATHWAY: ORGANIZATIONAL RECOGNITION – Terry Locke

1. Increase city, state and national recognition
2. Focus on recognition opportunities in Gilbert and Queen Creek.

