Reader Response Writing Prompts

Choose three writing prompts applicable to your book (Be sure to choose different writing prompts each week...). Write 5-7 complete sentences per prompt.

Reader Response Prompts for Fiction

1. Who is your favorite character? Give an example from the story to tell why.
2. Write about your favorite part of the book and why it was important to the story.
3. Explore and describe how the main character changed throughout the story.
4. Write about something that surprised you or that you found interesting.
5. Describe parts of the book that puzzled you or made you ask questions.
6. Write about an important lesson that was learned in the story.
7. Tell your thoughts or feelings about the theme of the story.
8. Write your predictions about the story and tell whether or not they were right.
9. Explain how the book reminds you of yourself, people you know, or of something that happened in your life.
10. Explain how the book reminds you of other books, especially the characters, events, or setting.
11. Describe how this book is like other books by the same author, on the same topic, or in the same genre.
12. Retell the ending of the story AND write your feelings about it.
13. Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
14. Explain why you think that your book is popular with students in the class (if it is popular with other readers in the class).
15. Would you recommend the book to another reader? Explain why or why not.
16. Describe in details the setting of your book and how it fits into the story.
17. Write a letter to a character in the book or a letter from one character to another.
18. Write a diary entry in the voice of a character in your book.
19. Compare two characters in the book to each other by describing their similarities and their differences.
20. Compare a character in your book to a character in another book you have read.
21. Choose one of the characters in your book and use that character’s voice to write a postcard to a character from any other book that you’ve read.
22. Write a postcard to a character advising him or her how to resolve a conflict from the story.
23. Do you agree with the actions of the protagonist/main character in your story? Explain why or why not.
24. If you could change one thing about the story, what would it be? Why?
25. What was your favorite line or lines from the book? Why?
26. Write a postcard to the author asking any questions about the story that you have or offering suggestions to improve the story.
27. Pretend you are visiting a character in the story. Use imagery to describe the setting.
28. Describe a different ending for the story.
29. Describe the plot for a sequel or prequel to the book.
30. Make a list of “lingering questions” you have after finishing the book.
**Reader Response Prompts for Non-Fiction**
1. Draw a picture that shows important things you learned in this book. Label the picture. Write about what you learned.
2. Draw 4 pictures to go with important words from the book. Label the pictures with the important words.
3. Explain a new word you learned in the book. Draw a picture to help explain the word.
4. Do you like this book? Give examples from the book to tell why.
5. List three questions you have about what you read. How could you find answers?
6. What are some things you don't understand in what you're reading?
7. What has been the most important part of what you’ve been reading?
8. What has been the most interesting part of your reading?
9. What is something you’ve learned from your reading?
10. Why do you think the author wrote this?
11. What is main idea of what you read today? Defend your answer with details that support the main idea.
12. What text features did the author include to help you understand the information? Explain how the text features in the book help you understand the information.
13. Write a postcard to someone who hasn’t read the book and explain the topic.
14. Make a connection between the nonfiction book you read and a fiction book, movie, or song.

**General Response Ideas:**
- I wonder why...
- I don't see how...
- I can't believe...
- Why did...?
- It bothered me when...
- I was surprised...
- I can't really understand...
- I began to think of...
- When I finished reading, I thought... - One thing that confused me was when...
- This makes me feel...
- This reminds of...
- I think...will happen next.
- I can imagine what...looked/sounded/felt/tasted like.
- I think...
# Reader Response Rubric

<table>
<thead>
<tr>
<th>Criteria: 5th Grade CATS</th>
<th>4 Outstanding!</th>
<th>3 Good Work!</th>
<th>2 Could do Better</th>
<th>1 Need to Improve</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completeness</td>
<td>Completes 3 reader response questions with thorough and reflective responses. (7 sentences for each question)</td>
<td>Completes 3 reader response questions without demonstrating reflective responses and/or less than the minimum of 5 sentences per response.</td>
<td>Completes 2 reader response questions.</td>
<td>Does not complete the activity and/or does not meet the activity's requirements.</td>
<td></td>
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<tr>
<td>Understanding of Content</td>
<td>Reader response entries demonstrate a strong understanding of course concepts.</td>
<td>Reader response entries demonstrate a clear understanding of course concepts.</td>
<td>Reader response entries demonstrate some (limited) understanding of course concepts.</td>
<td>Reader response entries demonstrate little or no understanding of course concepts.</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>Entries demonstrate definite and appropriate use of questions, predictions, observations, etc. of all course concepts.</td>
<td>Entries demonstrate a clear use of questions, predictions, observations, etc. of course concepts.</td>
<td>Entries demonstrate little evidence of the use of questions, predictions, observations, etc. in regard to course concepts.</td>
<td>Entries demonstrate little or no evidence of the use of questions, predictions, observations, etc. in regard to course concepts.</td>
<td></td>
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<tr>
<td>Spelling and Grammar</td>
<td>Entries demonstrate a total of 0-2 errors.</td>
<td>Entries demonstrate a total of 3-5 errors.</td>
<td>Entries demonstrate greater than 5 errors.</td>
<td>Entries, as an entirety, do not reflect the utilization of 6th grade language and writing standards.</td>
<td></td>
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Student Name: Total Score: _____ / 16 pts.