Directions: Use the documents provided to answer the questions on a separate sheet of paper.

Background Information Copy in your notes!

**Yellow Journalism**--- Publications that exaggerate events to sell their products.

**Propaganda**--- Ideas or information designed and spread to influence opinion.

**Joseph Pulitzer**--- Owner of “The World” newspaper.


**USS Maine**- U.S. Battleship stationed in Havana, Cuba. On February 15, 1898, Maine sank when her forward gunpowder magazines exploded which killed 260 men.
Based on the headline of the “New York Journal”, answer the questions below on a separate sheet of paper labeled “Station 1, Document 1”:

1) According to “New York Journal” who do they believe destroyed the USS Maine?

2) Do you believe that the newspaper editor knew that everything printed was 100% true? If not, why do you think that it was printed?

3) What kind of reaction do you think the American public had when they read this? Why would they react like that?
1) When you first look at the headline above, what do you read?

2) Why do you believe the newspaper made the phrase “cabinet in session growing belief in” smaller than “SPANISH TREACHERY”?
Use this cartoon to answer the questions below on your “Station 1” paper, label “Document 3”:

1) Who are the two people being portrayed in the cartoon above? What do they have in common?

2) What do they seem to be arguing about?

3) What do you think their goal was?
“You furnish the pictures, and I’ll furnish the war.”

—William Randolph Hearst

William Randolph Hearst is believed to have said this quote to an artist who illustrated a story on the Cuban revolt for his “New York Journal” newspaper.

Use the quote to answer the questions below on your “Station 1” paper, label “Document 4”:

1) What did Hearst mean when he said this?

2) Why do you think Hearst wanted to deliver a war?

3) Do you think William Hearst and Joseph Pulitzer were in any way responsible for the United States going to war? Why or why not?
Use this cartoon to answer the questions below on your “Station 1” paper, label “Document 5”:

1) What is written on the American flag?

2) What does the artist mean when he says “Rally round the flag”?
Station #2: Buffalo Soldiers and the Rough Riders
Time: 15 minutes to complete

Directions: Read the passage on the Buffalo Soldiers and the Rough Riders.

**Buffalo Soldiers**- The nickname was given to the Negro Calvary units by the Native American tribes they fought against. They got this nickname because they fought hard and their hair resembled those of the buffalo; the term eventually became synonymous with all of the African---American regiments formed after the Civil War. After the Indian Wars ended in the 1890s, the regiments continued to serve and participated in the Spanish-American War, including the Battle of San Juan Hill, where they earned five Medals of Honor.

**Rough Riders**- The most famous unit that fought in the Spanish---American War, they were commanded by Theodore Roosevelt who had recently resigned his position as Assistant Secretary of the Navy in order to lead the Rough Riders. They trained in San Antonio, Texas and soon after arrived in Cuba. The Buffalo Soldiers and the Rough Riders joined together to capture San Juan Hill in Cuba.

*In your own words, define Buffalo Soldiers and Rough Riders in your notes.*
Listen to the song “Buffalo Soldier” by Bob Marley and look along at the lyrics provided and answer the questions on a separate sheet of paper labeled “Station 2”.

"Buffalo Soldier"
Buffalo Soldier, Dreadlock Rasta: There was a Buffalo Soldier in the heart of America, Stolen from Africa, brought to America, Fighting on arrival, fighting for survival.

I mean it, when I analyze the stench - To me it makes a lot of sense: How the Dreadlock Rasta was the Buffalo Soldier, And he was taken from Africa, brought to America, Fighting on arrival, fighting for survival.

Said he was a Buffalo Soldier, Dreadlock Rasta - Buffalo Soldier in the heart of America.

If you know your history, Then you would know where you coming from, Then you wouldn't have to ask me, Who the 'eck do I think I am.

I'm just a Buffalo Soldier in the heart of America, Stolen from Africa, brought to America, Said he was fighting on arrival, fighting for survival; Said he was a Buffalo Soldier win the war for America.

Dreadie, woy yoy yoy, ......yoy yoy-yoy yoy! Buffalo Soldier troddin' through the land, wo-ho-ooh! Said he wanna ran, then you wanna hand, Troddin' through the land, yea-hea, yea-ea.

Said he was a Buffalo Soldier win the war for America; Buffalo Soldier, Dreadlock Rasta, Fighting on arrival, fighting for survival; Driven from the mainland to the heart of the Caribbean.

Singing, woy yoy yoy, ......yoy yoy-yoy yoy!

Troddin' through San Juan in the arms of America; Troddin' through Jamaica, a Buffalo Soldier# - Fighting on arrival, fighting for survival: Buffalo Soldier, Dreadlock Rasta.

Woy yoy yoy,......... yoy yoy-yoy yoy! [fadeout]

1) After listening to this song, what did you learn about “Buffalo Soldiers”?

2) How do you think Bob Marley felt about how the U.S. used “Buffalo Soldiers”? Do you think others felt that way?
Station #3: Results of the War
Time: 15 minutes to complete

Directions: Look at the maps answer the questions on a separate sheet of paper labeled “Station 3, Maps”.
Map of United States and its possessions before the Spanish---American War:
Map of United States and its possessions after the Spanish--American War:
1) Based on the two maps you have seen, did the United States gain or lose territory following the Spanish---American War?

2) In what ways will the United States benefit from the land they gained during the Spanish---American War?

3) Do you think America’s influence on the world will increase or decrease now that we have territory across the world? Explain.

Use textbook page 295-297 to answer the following labeled “Station 3, Text”.

1) What lands did the United States receive after the Spanish---American War?

2) What did the members of the Anti-Imperialist League feel imperialism violated?

3) What did the Platt Amendment allow the United States to do?
Station #4: The United States Becomes a World Power

Document 1

Directions: Analyze the Document and Answer the Questions on How the United States became a world power after the Spanish-American War. Use a separate sheet of paper labeled “Station 4, Document 1)

1) What does the eagle represent?

2) Was the United States bigger in 1798 or 1898?

3) What does the caption mean underneath the cartoon?
Analyze the cartoon and answer the questions on your “Station 4” Paper, labeled “Document 2”

1) Who is the person standing in the middle of the cartoon?

2) What is he holding up?

3) What does the caption below say about the United States Military?
Analyze the cartoon and answer the questions on your “Station 4” Paper, labeled “Document 3”

1) Who is the man on the right (the waiter)?

2) Who is the man on the left (the costumer)?

3) What is on the menu?

4) What does this cartoon say about America after the war?
Analyze the cartoon and answer the questions on your “Station 4” Paper, labeled “Document 4”

1) Based on the piece of paper, where is the person on the right from?

2) Based on the cartoon and the caption below, do you think this artist was in favor of imperialism? Why or why not?

3) What does this artist believe will happen if we have an imperial policy on this foreign land?
Imperialism Project (Part 2)

The year is 1898. You are a reporter for “The Charleston Gazette.” You have been assigned to cover the mysterious explosion of the USS Maine. Your editor is concerned about one thing and one thing only, selling papers! He gives you a list of facts that they know about the explosion. Your job is to take those facts and get people to buy newspapers!

Your assignment:
- Write a main headline and draw a picture for the front page
- Write 1 article informing your readers about the sinking of the USS Maine.
- Remember, you need to sell newspapers!! Make sure your headline and article will make people want to buy your newspaper!!!!

The Facts:
- On the evening of February 15, 1898 the USS Maine exploded in the harbor of Havana, Cuba.
- 260 U.S. soldiers were killed in the explosion.
- Spanish crews were near the Maine when the explosion occurred.

How you will be graded:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Title is creative, sparks interest and is related to the story and topic.</td>
<td>Title is related to the story and topic.</td>
<td>Title is present, but does not appear to be related to the story and topic.</td>
<td>No title.</td>
</tr>
<tr>
<td>Creativity</td>
<td>The story contains many creative details and/or descriptions that contribute to the reader’s enjoyment. The author has really used his imagination.</td>
<td>The story contains a few creative details and/or descriptions that contribute to the reader’s enjoyment. The author has used his imagination.</td>
<td>The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.</td>
<td>There is little evidence of creativity in the story. The author does not seem to have used much imagination.</td>
</tr>
<tr>
<td>Problem/Conflict</td>
<td>It is very easy for the reader to understand the problem.</td>
<td>It is fairly easy for the reader to understand the problem.</td>
<td>It is fairly easy for the reader to understand the problem, but it is not clear why it is a problem.</td>
<td>It is not clear what problem the main characters face.</td>
</tr>
<tr>
<td>Illustrations</td>
<td>Original illustrations are detailed, attractive, creative, and relate to the text on the page. Picture catches the reader’s eye.</td>
<td>Original illustrations are somewhat detailed, attractive, and relate to the text on the page.</td>
<td>Original illustrations relate to the text on the page.</td>
<td>Illustrations are not present OR they are not original.</td>
</tr>
<tr>
<td>Spelling and Punctuation</td>
<td>There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.</td>
<td>There is one spelling or punctuation error.</td>
<td>There are 2-3 spelling and punctuation errors.</td>
<td>There are more than 3 spelling and punctuation errors.</td>
</tr>
</tbody>
</table>