

Costa's Levels of Inquiry Activity

Good questioning techniques are very important in learning. Effective learners use questioning to help motivate themselves to pay more attention in class and to remember information better. There are different levels of questions. No level is "better" than another— they're all needed for learning, and our ultimate goal is to get to the top levels. It takes real understanding of a topic to ask a good question...a question that really makes someone consider and THINK.

Level One: "On The Page" Questions: Readers can point to one correct answer right in the text.

Words Include:
define, describe, find, group, identify, indicate, label, list, locate, match, name, point, sort, spell, tell, touch, underline, who, when, where, what name, restate, write

Examples:
 Define what _____ means.
 Where are _____ located?
 How do you _____?

Level Two: "Read Between the Lines" Questions: Answers are located in several places in the text.

Words Include:
develop, discuss, organize, analyze, arrange, classify, categorize, compare, contrast, determine, diagram, give reasons, order, explain why tell consequences,

Examples:
 Compare _____ and _____.
 Explain why we _____.
 What happens if _____

Level Three: "Beyond the Page" Questions: Answers are based on prior knowledge and will vary.

Words Include:
create, estimate, hypothesize, imagine, improve, modify, predict, reorganize, rewrite, simplify, choose, debate, draw conclusions, evaluate, grade, interpret, judge, rank, reject, support,

Examples:
 Do you agree with _____
 How would you _____
 Which is the best _____

This goes cut/pasted at the top of page 10. A summary goes written below it.

Please see Mrs. Redding or a peer to get the information that needs to be written inside the form.

This form goes on page 10 in your notebook. Please see Mrs. Redding for a copy of the information tat filled in the blanks.