Teaching the Cover Story On Bullying

SUMMARY

Bullying hurts. This week’s issue of TIME FOR KIDS looks at the problem of bullying and what some schools are doing to prevent it from happening.

FAST FACTS

- A person is bullied when he or she is subjected to negative behavior by another person or a group of people repeatedly and over a period of time. Usually, it is hard for the person being bullied to stand up to the bully and stop the attacks.

- Bullying can take different forms, including verbal and physical assaults, social exclusion, and cyberbullying, which involves sending mean or threatening text or online messages.

- Students who are bullied may suffer from depression and low self-esteem. They may also experience physical ailments and earn poor grades.

- The negative effects of bullying are also felt by students who bully. These students are more likely to get into fights and to use drugs or alcohol later in life.

- According to the National Conference of State Legislatures Education Program, at least 39 states have laws that address bullying in schools.

TEACHING TIPS

Before Reading

Make Connections

- Ask: What words come to mind when you think about bullying?
- Come up with a class definition for bullying.

Start a Discussion

Critical Thinking

- Why do some people act like bullies?
- How might bullying affect a person physically and emotionally?
- What can students, parents and teachers do to prevent bullying?

Build Comprehension

Reading for Details

- How are communities fighting back against bullies? Give examples from the story.

Extend Learning

Acting Out

- Encourage students to act out solutions to bullying situations. Use the worksheet on page 5 of this guide (“What Would You Do?”).

Creative Writing

- Have students write and illustrate fictional stories about a person who sees someone else being bullied. What happens? How do the characters react to the situation?

Assess Comprehension

Assess comprehension of this issue with our weekly printable quiz.

RESOURCES

stopbullyingnow.hrsa.gov
Information for kids and adults about bullying, plus a series of animated webisodes and online games.

kidshealth.org/parent
Click on Emotions & Behavior, then Helping Kids Deal with Bullies. This article is also available in Spanish.

olweus.org
The Olweus Bullying Prevention Program is used in more than a dozen countries. Go here to learn more.
A ROYAL DISCOVERY

Facts

- This new find brings the total number of pyramids discovered in Egypt to 118.
- Zahi Hawass’s team has been excavating the site for two years.
- The pyramid is believed to have belonged to Queen Sesheshet, the mother of King Teti, who was the founder of the Sixth Dynasty of Egypt’s Old Kingdom.

Start a Discussion

- Where was a new pyramid discovered? Why wasn’t it visible until now?
- Is it important to study ancient ruins in Egypt and other areas? Why or why not?
- What character traits would make someone a good archaeologist?

Resources

timeforkids.com/kids
On the left side of the page, click on Around the World. Select Egypt for a sightseeing guide, a time line and more.

ancientegypt.co.uk
The British Museum’s interactive Egypt site.
discoverychannel.co.uk/egypt
Take a virtual tour of a tomb and play Egyptian-themed games.

TFK’S WEEKLY PRINTABLE QUIZ

Each week at timeforkids.com/nsquiz, we post a printable multiple-choice quiz based on the current issue. You’ll find quizzes from past issues here too. The last two questions are yours to customize. Answers are in the Answer Key on this page.

TFK Power Words

We Can Stop Bullies! (p. 2)

EXPERT: a person with special skills or knowledge about a particular subject

SINGLED OUT: one that is chosen out of many

SUPPORTED: helped

Welcome to the White House (p. 3)

PRIVATE: not open to the public

TRANSITION: change from one thing to another

A Royal Discovery (p. 3)

PYRAMID: a huge structure built in Egypt long ago that is made up of a square base and four triangular sides that meet at a point at the top

RUIN: the remains of something from long ago

ANCIENT: extremely old, or having to do with life by looking carefully at the buildings, tools and fossils left behind

ARCHAEOLOGIST: a scientist who studies past human

Math Connection

To find out what kind of pie Americans like best, Crisco and the American Pie Council conducted a survey (see “Top 5 Holiday Pies” on page 3 of the magazine). Have students conduct a survey on a topic of their choice. Instruct them to offer up to five answer choices, including “other,” then display results either in a bar graph, a pie chart or both.

TFK WEEKLY PRINTABLE QUIZ


Answer Key

PASS THE PIE (p. 4)
The boy in the striped shirt ate the extra slice of pie.

MYSTERY PERSON (p. 4)

Squanto

Teacher’s Guide

WHAT WOULD YOU DO? (p. 5)

Answers will vary.

NONFICTION KNOW-HOW (p. 6)

Caption section: 1. Andres Araujo and Haley Nachlas


Pie chart section: 7. apple 8. true 9. pumpkin

NEWS SCOOP TEACHER’S GUIDE

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TIME For Kids (ISSN 1084-0168) is published weekly during the school year (Sept.–May), except school holidays. 54.42 per student subscription by Time Inc. Principal Office: Time & Life Building, 1271 Avenue of the Americas, New York, NY 10020-1393. Ann S. Moore, Chairman, CEO. Periodical postage paid at New York, NY, and at additional mailing offices. © 2008 Time Inc. All rights reserved. Reproduction in whole or in part without written permission is prohibited. Subscribers: If the postal authorities alert us that your magazine is undeliverable, we have no further obligation unless we receive a corrected address within two years. POSTMASTER: Send address changes to TIME For Kids, P.O. Box 36669, Tampa, FL 33660-0669. Subscription queries: 800-777-4800. TIME For Kids is a registered trademark of Time Inc. Mailing list: We make a portion of our mailing list available to reputable firms. If you prefer that we not include your name, please call, or write us at P.O. Box 60001, Tampa, FL 33660-0609, or send us an e-mail at privacy@timecustomersvc.com.
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26 issues

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26 issues

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*Available for World Report and News Scoop editions

Visit us online at timeforkids.com.
Free TIME FOR KIDS online resources!

Our website offers a number of innovative teaching resources. All of the themes and supplemental materials go hand in hand with the magazine.

Activity Worksheets: Search for themed worksheets that are relevant to your lesson plan.

Search: Easily find news stories related to any topic.

Graphic Organizers: Help students organize their thoughts with these great tools from TIME FOR KIDS.
What Would You Do?

How can you help when someone is being bullied? Read each situation below. Write what you would do to help.

<table>
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<tr>
<th>A new kid comes to your school. At lunch, she asks if she can sit at your table. Your friend says, “Sorry, but we only sit with people we know.” What do you do?</th>
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<th>At recess, there is a line to climb the monkey bars. An older kid pushes a younger kid out of the way so he can go first. What do you do?</th>
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<th>Your friend is making fun of another kid’s clothes and calling him names. What do you do?</th>
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<th>You and five other kids receive an e-mail. It says that your friend cheated on a test. You know that this is not true. What do you do?</th>
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<th>When your friend is not looking, a classmate takes her pencil. Later, you see the same classmate take your friend’s eraser. What do you do?</th>
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**Bonus:** Choose one situation from above. On another sheet of paper, draw a picture that shows what you would do to help.
Nonfiction Know-How

Maps, graphs and pictures can help you understand the stories you read. Use this week’s issue of TFK to help you answer the questions below.

A **caption** tells you about a picture. Use the top picture and its caption on page 2 to answer these questions.

1. What are the names of the two kids in this picture?

   ________________________________

2. Write two words that describe the girl’s expression.

   ________________________________

3. Look at the picture closely. Read the caption. Then describe what you think is happening.

   ________________________________

   ________________________________

A **map** is a drawing of a place. Use the map on page 3 to answer these questions.

4. Which three continents are shown on the map? ________________________________

   ________________________________

5. On which continent is Egypt located? ________________________________

6. Is Egypt located north or south of the equator? ________________________________

A **pie chart** is a kind of graph. It shows information about the parts of a whole. Use the pie chart on page 3 to answer these questions.

7. Which pie is the most popular? ________________________________

8. True or false: More than 10% of people chose pecan pie as their favorite. _____

9. Did more people choose banana cream pie or pumpkin pie? ________________________________
Before reading this week’s cover story, ask students to come up with a list of words that they associate with bullying. Use this cluster map to help them organize their thoughts.

Visit timeforkids.com for graphic organizers to teach this week’s issue.

1. On the left side of the page, under the Teaching Resources section, find Graphic Organizers; click on 2–3.
2. Scroll down to find the title of each graphic organizer.

**TITLE: Cluster Map**

Before reading this week’s cover story, ask students to come up with a list of words that they associate with bullying. Use this cluster map to help them organize their thoughts.

**TFK Family Reading**

Encourage students to share with a family member what they are reading about in TIME For Kids. Use this graphic organizer to get them started.