

Preschool Lesson Plans – Week of October 24, 2022 Theme: People We Meet

Objective: I will learn that the workers in my community help everyone.

Math Objective: I will recognize quantities of 1-5 without counting.

Science Objective: I will explore magnets and classify their magnetic strength.

Foundations: G

Focus: Orange; Triangle

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - G Language: Show Big Wall Chart 3 – talk about the different jobs you see (BDT3W2-p.60) Language: Discuss different jobs/community helpers and the action words – (BDT3W-p.62) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - G Language: Read <i>Seed, Sprout, Pumpkin, Pie</i> by Jill Esbaum; Talk about how a pumpkin is made and what you can do with a pumpkin 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – G Science: Explore magnets; investigate the strength of the magnets; discuss which magnet you think will be stronger but which one actually is stronger 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – G Orange Day: discuss items that are orange; play orange videos and songs
Group/Center Time	<ul style="list-style-type: none"> Fine Motor: Making a traffic light – paste on the circles and talk about what the colors mean (BDT3W2) (12b, 14b) Studies: Colored baskets with colored leaves – match to correct basket (8a, 13) Language: Look at cards (or use people and buildings) with community helpers and buildings; talk about what jobs different people do (BDT3W3-p.72) 	<ul style="list-style-type: none"> Science: What's inside a Pumpkin? Make a picture of what's inside a pumpkin (12a, 26) Art: Create a fall tree; use colored pumpkin seeds to make leaves (27, 31) Language: Speech and Language Activity 	<ul style="list-style-type: none"> Science: use alphabet magnets and a magnet wand to pick up paper clips; compare the strength of the magnet wand to the alphabet magnet (26, 28) Math: Glue pumpkin seeds on pumpkins numbered 1 – 5 (20a, 20b) Fine Motor: Community Helper play dough mats (14a, 14b) 	<ul style="list-style-type: none"> Social/Fine Motor: Use tape and stickers to decorate pumpkins; talk about what color are pumpkins (8a, 11a)
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)
Story Time	<i>Dot the Fire Dog</i> by Lisa Desimini Music and Movement – Wheels on the Bus	<i>Speech story/activity</i> Music and Movement – Community Worker Riddles	<i>Froggy goes to the Doctor</i> Music and Movement – Simon Says	<i>Pete the Cat 5 Little Pumpkins</i> Music and Movement – 5 Little Pumpkins
Closing/ Community Circle	Reflection –What jobs did you discuss today?	Reflection –What do you want to be when you grow up?	Reflection –What did you pick up with the magnet wand?	Reflection – What did we use to decorate the pumpkin? What color is the pumpkin?