

Preschool Lesson Plans – Week of October 31, 2022 Theme: Things That Move

Objective: I will learn that transportation is for doing jobs and getting around my community.

Math Objective: I will recognize and read numerals 1-5.

Science Objective: I will learn about the push and pull of magnetic force.

Foundations: H

Focus: Orange; Triangle

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Table Activities	Table Activities	Table Activities	Table Activities
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - H Science: Pumpkin Exploration and Investigation – What do you think you will find inside the pumpkin? Cut pumpkin in half to see what is inside; feel the seeds and “pumpkin guts”, taste the seeds 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - H Language: Review wall chart; Talk about how transportation is for doing jobs and getting around the community – which vehicles help people? (BDT3W3-p.106) Language: Read <i>I Love Trucks</i>; Discuss different vehicles that can help people do jobs (BDT3W3) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - H Science: Push and Pull – Children will learn about the push and pull of magnetic force 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - H Math: Matching quantities 1 to 5 (M3T3WG1) – match dot quantities
Group/Center Time	<ul style="list-style-type: none"> Fine Motor: Mr. Pumpkin Head – create faces using Mr. Potato Head pieces (7a, 11e) Fine motor: Feed the mini pumpkins into the Jack-o-lantern (7a, 11c) Art: Pumpkin marble art (26, 33) 	<ul style="list-style-type: none"> Literacy: Trace a bus; draw in the windows and write what you saw when you went on the counting trip (BDT3W3-p.116) (7a, 20a) Math: Create your own vehicle using shape blocks/legos; talk about what the vehicle can do around the community (21b, 30) Language: Speech and language Activity 	<ul style="list-style-type: none"> Science: Explore how magnets can push something magnetic without directly touching it (24, 28) Literacy: <i>When I Grow Up</i> Search and Find Book; talk about different jobs you can have (11b, 17a) Math: Airplane counting box (BDT3W3-p.110) (20a, 23) 	<ul style="list-style-type: none"> Art: Fancy Numbers (M3T4CC1) – decorate numbers with the matching quantity (7a, 20c) Fine Motor: Put spiders/acorns in pumpkin and spider trays; talk about how one item fits in each spot (7a, 20c) Language: Speech and language Activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)
Story Time	<i>Llama, Llama trick or treat</i> by Anna Dewdney Music and Movement – 5 Little Pumpkins	<i>Speech Story/Activity</i> Music and Movement – Hurry hurry drive the firetruck	<i>A Good Night Walk</i> Music and Movement – Autumn Leaves	<i>Let it Fall</i> by Maryann Cocca-Leffler Music and Movement – Leaf song
Closing/ Community Circle	Reflection – What did you see inside the pumpkin?	Reflection – What vehicle did you make?	Reflection – What is a job you can have when you get older?	Reflection – What numbers did you decorate?