Preschool Lesson Plans – Week of November 14, 2022 Theme: All Kinds of Animals

Objective: I will recognize that I live in a world full of animals.

Math Objective: I will describe the position of objects.

Science Objective: I will learn that all birds have special features: feathers, two wings, two legs, and a beak.

Fundations: J

Focus: Brown; Rectangle

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	
Circle Time	Calendar & Meeting Daily circle activities (shapes, numbers, letters, colors, etc.) <u>Literacy:</u> Fundations – J <u>Language:</u> Talk about favorite animals and how in this theme we will be paying attention to animals; discuss pets that we have and show pictures; look at Big Wall Chart 4 (BDT4W1-p.14)	Calendar & Meeting Daily circle activities (shapes, numbers, letters, colors, etc.) <u>Literacy:</u> Fundations - J <u>Language:</u> Read Brown Bear Brown Bear, What Do You See? Talk about the different animals	Calendar & Meeting Daily circle activities (shapes, numbers, letters, colors, etc.) <u>Literacy:</u> Fundations – J Science: Show the bird puppet; ask what type of animal it is; talk about the special features of a bird (ECHOS 1-1)	Calendar & Meeting • Daily circle activities (shapes, numbers, letters, colors, etc.) • Literacy: Fundations – J • Language: Share the book, Biggest, Strongest, Fastest; talk about animals that are fast; talk about big and small animals; use words for comparison (BDT4W1-p.16)
Group/Center Time	 <u>Literacy:</u> find cutouts of animals in magazines; glue to paper; talk about the animals and write how they are alike (BDT4W1-p.16) (12a, 19b) <u>Math:</u> Sort animals by color or kind (BDT4W1) (13, 22) <u>Language:</u> Have animals in sensory bin; talk about where they live and sounds they make (10a, 25) 	 <u>Art:</u> Make a brown bear (Fork painted bear) (25, 33) <u>Language:</u> Retell Brown Bear, Brown Bear with craft stick puppets (BDT4W2) (18a, 18b) <u>Language:</u> Speech and Language Activity 	 Math/Fine Motor: Feed the Birds – counting sensory bin (ECHOS) (7a, 20a) Art: Make bird footprints (ECHOS CA iCard) (25, 33) Math: Bears game – sorting and counting (13, 20a) 	 Language: Care for a pet; talk about how you would take care of a pet (BDT4W1-p.22) (14a, 36) Math: Use plastic animals; order the items in different ways (size, height, length); use Math Mat 13 to show ways to order items (BDT4W1-p.34) (21a, 22) Language: Speech and Language Activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)
Story Time	Roar!! A Noisy Counting Book Music and Movement – 5 little Monkeys	Speed Story/Activity Music and Movement – Bear Hunt	Duck at the Door Music and Movement – 2 Little Blackbirds	Please, Puppy, Please Music and Movement – BINGO
Closing/ Community Circle	Reflection – What animals did you see today?	Reflection – What story did we retell?	Reflection – What kind of footprints does a bird make?	Reflection – Do you have any pets at home?