

Preschool Lesson Plans – Week of November 28, 2022 Theme: Creepy, Crawly Insects

Objective: I will use my curiosity to explore bugs.

Math Objective: I will sort objectives by one attribute into groups and describe the sorting.

Science Objective: I will learn that birds use their feathered wings to fly and their feet to help them swim, walk, and hop.

Foundations: L

Focus: Orange; Rectangle

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – L Language: Look at Big Wall Chart 4 – talk about the bugs we see; talk about characteristics of insects (BDT4W3-p.106) Math: Sorting Objects (M5T1WG2) – sort bugs and animals 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – L Language: Talk about the characteristics of bugs/insects; how many legs and body parts? Read <i>Bugs! Bugs! Bugs!</i> (BDT4W3-p.132) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – L Science: Bird Beaks – Children will learn how birds use their beaks to eat (ECHOS – Lesson 2); Swim, Walk, Hop – talk about how birds use their feathered wings to fly and their feet to help them swim, walk or hop (ECHOS Lesson 3) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – L Brown Day: Discuss items that are brown; play brown videos and songs
Group/Center Time	<ul style="list-style-type: none"> Math: Bumblebee with patterns (BDT4W3-p.124) (14a, 23) Science: Be Bug Scientists –use magnifying glasses to look at each bug; talk about what you see (BDT4W2-p.118) (11d, 25) Fine Motor: Make bugs with tangram blocks (BDT4W3 – p.141) (12b, 14a) 	<ul style="list-style-type: none"> Art: Paint with Legos – make brown rectangles (21b, 33) Art: Dot dabbers insect painting (BDT4W3) (24, 33) Language: Speech and language activity 	<ul style="list-style-type: none"> Science: Pretend to be birds and use tools just like birds would use their beaks (ECHOS-2-2);; pretend to eat like a bird search for food in our habitats (ECHOS 3-1) (25, 26) Math: Matching bug game, talk about body parts/legs (BDT4W3-p.123) (2c, 24) Fine Motor: Make playdough bugs with insect stamps (7a, 24) 	<ul style="list-style-type: none"> Language/Science: Dig for worms in dirt
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies, Llama, Llama, Farm (7a,11b) Dramatic play: Pretend to be a veterinarian (2c, 14b) Listening Center: Is Your Mama a Llama; Over in the Meadow (17a, 18b)
Story Time	<i>What do Insects Do?</i> Music and Movement – Spider	<i>Speech Activity/Book</i>	<i>The Little Ants</i> Music and Movement – Bug Boogie – move like different bugs	<i>Bugs! Bugs! Bugs!</i> Music and Movement – Baby Bumblebee
Closing/Community Circle	Reflection – What bugs did you find?	Reflection – What shape did we make while painting?	Reflection – How do birds feet help them swim?	Reflection – What did we find in the dirt?