

Preschool Lesson Plans – Week of November 7, 2022 Theme: Going Green

Objective: I will recognize that I can make a difference.

Math Objective: I will review what I have learned.

Science Objective: I will test and compare magnetic strength and force.

Foundations: I

Focus: Brown, Rectangle

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities. Paint hand turkeys.	Students will do table activities. Paint hand turkeys.	Students will do table activities. Paint hand turkeys.	Students will do table activities. Paint hand turkeys.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – I Language: Read <i>Big Earth, Little Me</i>, talk about what we can do every day to help the earth; show a picture of the earth – show the globe (BDT3W4-p.168) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - I Language: Discuss Recycling – use Big Wall Chart 3; Review Recycling Display Science poster 6 (BDT3W4-p.152); watch Storybots recycling 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – I Science: Powerful Forces – children will test and compare magnetic strength and force 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - I Language: The Turkey Hunt – pick out the color of feathers in the poem
Group/Center Time	<ul style="list-style-type: none"> Science: Mix blue and green to make a planet Earth (BDT3W4) (14a, 33) Art: Set out scraps of different paper; have the kids make the first letter of their name with the recycled paper (BDT3W4) (19a, 27) Art: Draw/write on pinwheels for Hope Week (18a, 20b) 	<ul style="list-style-type: none"> Art: Create a scarecrow using scrap paper (BDT3W4) (14a, 33) Math: Make counting books; put stickers on for each number or draw a picture to represent each number (BDT3W4-p.162) (17a, 20c) Language: Speech and Language Activity 	<ul style="list-style-type: none"> Science: Powerful Forces – explore with a paper plate, magnets and paper clips (24, 28) Literacy: Hammer letters; use golf tees to hammer letters while you name them (BDT3W4) (7a, 16a) Literacy: Alphabet pick-up; pick up the "trash", state the letter (BDT3W4) (16a, 16b) 	<ul style="list-style-type: none"> Art: Pop can painting (BDT3W4) (11e, 33) Fine Motor: Trash/recycling sensory bin; put the trash in trash cans (BDT3W4) (7a, 28) Language: Speech and Language Activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – School Bus, Fire Engine, Construction (7a,11b) Dramatic play: Community Helpers (2c, 14b) Listening Center: <i>A Good Night Walk, Carlos Likes Counting</i> (17a, 18b)
Story Time	<i>This is Our Earth</i> by Laura Lee Benson Music and Movement – Autumn leaves	<i>Speech Story/Activity</i> Music and Movement – Earth Song (p.171)	<i>The Cleanup Surprise</i> Music and Movement – 10 little garbage trucks	<i>Trash Trucks</i> by Daniel Kirk Loomis Music and Movement – This Old Earth (p.44)
Closing/ Community Circle	Reflection – What did you make with the scraps of paper?	Reflection – How can you recycle at home?	Reflection – What did you do with the letters?	Reflection – What did you use to pick up the trash?