

# Preschool Lesson Plans – Week of December 11, 2022 Theme: Review Week 20

Objective: I will review what I have learned.

Math Objective: I will rote count 1 -10

Science Objective: I will investigate two attributes of air: it cannot be seen and it is all around us.

Foundations: Review

Focus: Green; Diamond

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>○ Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li>○ <b>Literacy:</b> Foundations – review</li> <li>○ <b>Language/Social Studies:</b> Read <i>All About Winter</i> books; Discuss winter and snow; talk about if we get snow where we live; what do you wear when it's cold?</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>○ Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li>○ <b>Literacy:</b> Foundations - review</li> <li>○ <b>Language/Literacy:</b> Read <i>Waddle! Waddle!</i> By James Proimos; Talk about penguins and where they live</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>○ Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li>○ <b>Literacy:</b> Foundations - review</li> <li>○ <b>Science:</b> Going on an Air Hunt – Discuss and investigate the two attributes of air: it cannot be seen, and it is all around us; discuss what invisible means (ECHOS #1) (14a, 27)</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>○ Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li>○ <b>Literacy:</b> Foundations - review</li> <li>○ <b>Language/Literacy:</b> Read <i>The Gingerbread Man</i>; Talk about decorating Gingerbread houses and Gingerbread Men</li> </ul>
Group/Center Time	<ul style="list-style-type: none"> <li>○ <b>Fine Motor:</b> Draw in snow (shaving cream) (7a, 14a)</li> <li>○ <b>Math:</b> Winter snowman counting game with winter counters (11d, 20a)</li> <li>○ <b>Literacy:</b> Dig in snow for letters and numbers; use snowballs (16a, 20b)</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Math:</b> Gingerbread Counting mats (7a, 20a)</li> <li>○ <b>Art:</b> Create a penguin with shapes (14a, 33)</li> <li>○ <b>Language:</b> Speech and Language activity</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Science/Math:</b> Flight Test; Make paper airplanes; measure how far they fly (ECHOS Math icard-M3) (22, 26)</li> <li>○ <b>Math:</b> Winter pattern strips – copy pattern with unifex cubes (11b, 23)</li> <li>○ <b>Fine Motor:</b> Playdough with holiday cookie cutters (7a, 11a)</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Math:</b> Put Gingerbread Men in order from small to big – decorate (11a, 21a)</li> <li>○ <b>Art:</b> Watercolor or decorate a gingerbread house (7a, 33)</li> <li>○ <b>Language:</b> Speech and Language Activity</li> </ul>
Outdoor Discovery				
Snack				
Choice Time	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Giant Snowman, Snowman (7a,11b) <b>Dramatic play:</b> Winter Clothes (2c, 14b) <b>Listening Center:</b> Flannel Kisses; The Color Bear (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Giant Snowman, Snowman (7a,11b) <b>Dramatic play:</b> Winter Clothes (2c, 14b) <b>Listening Center:</b> Flannel Kisses; The Color Bear (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Giant Snowman, Snowman (7a,11b) <b>Dramatic play:</b> Winter Clothes (2c, 14b) <b>Listening Center:</b> Flannel Kisses; The Color Bear (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Giant Snowman, Snowman (7a,11b) <b>Dramatic play:</b> Winter Clothes (2c, 14b) <b>Listening Center:</b> Flannel Kisses; The Color Bear (17a, 18b)
Story Time	<i>Penguins Love Colors</i> Music and Movement – Chubby Little Snowman	<i>Speech Story/Activity</i> Music and Movement – If You're Chilly and you know it	<i>Millions of Snowflakes</i> Music and Movement – Once there was a snowman	<i>The Gingerbread Bear</i> Music and Movement –1 little, 2 little, 3 little Gingerbread men
Closing/Community Circle	Reflection – What is it like outside when there is snow?	Reflection – What did you use to make a penguin?	Reflection - Can you catch air with your hands?	Reflection – What did you use to decorate your gingerbread men?