

# American Literature

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## What you will Need

Your creativity! Your voice! Your willingness to be a self-directed and curious learner. I am so excited to teach you, and I'm really looking forward to sharing all that I've learned about reading, writing, communicating, and changing the world with you.

## Our Daily Routines

**Bell Ringer-** review of writing, grammar and tone analysis.

Most reading will be done in class in order to keep the integrity of the assignment.

The written responses to the reading is potential homework.

ACT practice will be once a week in class.

**Homework** will be periodic and listed on the Google Classroom. It may include poetry writing, annotating, No Red Ink grammar activities, Quizlet vocabulary activities and one independent novel (O3)

## Our Key Tech Tools

**Google Classroom:** for additional copies of assignments, loom explanations, and calendar on stream

**Padlet:** for brainstorming, daily questions

**Flipgrid:** for sharing ideas

**Adobe Spark:** for designing infographics and more

**Loom:** video recording of instructions and lesson review

## Key Programs

First Chapter Fridays, ACT Academy prep, Independent Reading project

## Office Hours

6:30-3:00 Daily

Prep: 10:30-11:30

A Lunch

**Tutoring** T and TH

7:00am and 2:30pm

\*Let me know

## Grading

**A Range** 90-100

**B Range** 80-89

**C Range** 70-79

**D Range** 60-69

**F** 0-59

## Scale

40%-Formative

-Quizzes/Vocab/  
Writing Process

60%- Summative  
Final Drafts/Major  
Tests

## Contact Info

[buffington.suzanne@cusd80.com](mailto:buffington.suzanne@cusd80.com) I try to answer emails every day between 7 and 7:30, and 2:30 and 3:30.



**Anchor Texts:**

Q1: *The Crucible*, Arthur Miller

Q2: *Into the Wild*, Jon Krakauer

Q3: Short Story from the textbook

Q4: *The Great Gatsby*, F.Scott Fitzgerald

\*Articles found in *CommonLit* and *Newsela*

\*Pearson Realize Textbook (CUSD 11th grade adopted textbook)

**Projected Writing:**

Q1: Literary Analysis

Q2: Narrative Writing

Q3: Research

Q4: Argumentative

**Procedures and Expectations**

a. DAILY WORK:

Each day's lesson, with PDF attachments of any hand-outs, links to any supplemental materials, and documents of any resources, will be posted on Google Classroom each day. If you are absent and/or misplaced a hand-out, it is your responsibility to go online and review that day's lesson and assignments. Please come to class, following an absence, with all missed work reviewed.

Please use Infinite Campus to identify missing assignments.

b. LATE WORK: Late assignments can be submitted. You will need to turn in a cover sheet explaining why the work was late. However, late work will not receive full credit. CCHS English policy is 10% off per day down to a 50%. After two weeks, the assignment will be closed and not put in the gradebook.

On a writing assignment, the student will have a 3 day window span to turn work in before the grade is lowered. Due dates will be made clear to the student. Students will work in class on the assignment and will receive pre-work grades daily. That work will not have a grade change if turned in late.

A zero on daily work will remain a zero to uphold the integrity of the assignment.

c. MAKE-UP WORK: Check the calendar and exchange contact info with people in class. If you are absent, check with your contact person from this class to make sure the assignment calendar has not been altered and, equally important, to get notes. If you are absent the day a major assignment is due, the assignment is still due (unless you have been the victim of a major emergency). Otherwise, assignments must be made up within the same amount of days missed. *It is your responsibility to collect work when absent.*

d. PLAGIARISM: Any evidence of plagiarism or cheating will not be tolerated and will result in an automatic zero of that assignment (for copyer and copyee), discussion with me, contact home, and possible referral.

1. If you let another student copy your assignment- this is plagiarism
2. If you "work together" on an assignment, make sure your responses are unique and personal enough for me to see your personal input and style. If the answers are exactly the same, that's plagiarism.

e. MEDIA: Throughout the year, we may watch video clips and/or listen to media that supports our novel studies and curriculum. This will also help fulfill our standard:

*11-12.RI.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in print in order to address a question or solve a problem.*

**Attendance**

Attendance is an integral part of being successful in this class. Students must make it a priority

- Please email me if you will be absent for a length of time, so I can get the work ready for you.

**Individual help.** If you ever feel like you are running into problems that will affect how you feel or perform in class, pay me a visit, and we'll talk through them together. Don't hesitate to ask if you need something from me. . Email or arrange an appointment so I am prepared with the documents you want to discuss.

I hope this class is one that you will enjoy and one in which you will succeed.

[Please sign on your child's Google Classroom Beginning of the Year Page](#)