

# **Classroom Happenings!**

During the next few weeks, children will learn all about their new school and making new friends. We will focus on cooperation and getting along with others as the class is introduced to the routines and expectations of school. The children are starting to make friends at school. It is important for them to recognize the qualities and behaviors to look for in a friend. This week, we will discuss that sharing toys, listening, and sharing our feelings are important not only to a friendship, but also to creating a friendly, cooperative classroom

environment. Some activities for next week include:

- Investigate what type of material helps you stay dry in the rain
- Recognizing designs
- Making friendship hats
- Name/picture matching look at friends' pictures

# Important Dates/Reminders for all

- If you haven't turned in the paperwork that I sent home or gave you at meet the teacher, please do <sup>(2)</sup>
- Thank you for all the supplies so far.
  Here are a few things needed:
  - Elmer's washable disappearing purple glue
  - o Goldfish
  - o Bubbles
- There is a communication book that went home this week. I will write in it weekly (at least) to fill you in on how your child is doing in class. If something happened at home that you would like us to know, please write in it as well <sup>(C)</sup>
- Email with any questions!

"Do what you love, love what you do, and deliver more than you promise." -Harvey McKay

# What to look forward to next week:

## Theme:

- Ready for School Making Friends
- Rainy Weather Let it Rain!
- Identifying designs
- Fundations: Introduce Alphabet
- Focus: Red and Circle

## Ready for School: Making Friends

**Big Idea:** I will make friends at school. **Concepts:** Friendship, what friends do together, friends help each other, making friends when we go to new places, sharing with friends, friends are alike and different **Theme Vocabulary:** friends, help, play

#### Science:

Let It Rain: As pretend rain falls from a spray bottle, children hide underneath an umbrella. Will they all stay dry? In *Let It Rain!* Children predict and experiment with various materials to discover what helps people stay dry in the rain.

#### Math:

**Designs:** Designs are everywhere. Finding designs in nature provides a real-world example of the first stages of recognizing different and distinctive arrangements in our daily lives. A design is the individual building block of a pattern: a brick in a wall, a step in a staircase, or a leaf on a branch.

## Visiting the Library

- *Mouse Paint* by Ellen Stoll Walsh
- My Many Colored Days by Dr. Seuss
- *My Five Senses* by Aliki
- *The Mixed-Up Chameleon* by Eric Carle
- Signs at School by Mary Hill
- *Doodle Dog* by Eric Seltzer
- Wemberly Worried by Kevin Henkes
- Who Likes the Rain by Etta Kaner
- Umbrella by Taro Yashimo

## How to Contact Miss Elsie:

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