

Classroom Happenings!

During the next few weeks, children will learn all about their new school and making new friends. We will focus on cooperation and getting along with others as the class is introduced to the routines and expectations of school. The children are starting to make friends at school. They are learning to work and play with their friends. This week, we will continue to learn the expectations, routines, and behaviors of school. Some activities for next week include:

- Draw rain while listening to rain sounds
- Make a Red Collage
- Make an apple for the letter A
- Playdough patterns
- Draw pre-writing shapes

Important Dates/Reminders

- Outside time: Please wear closed toe shoes to school. We have woodchips on the playground, and they get inside flip-flops and sandals. And I know from experience it hurts! [©]
- Picture Day: Tuesday, August 16th is picture day. We will go as a class to take pictures. These are individual, not class pictures.
- PTO Bingo Night: Friday, August 26th 5:00 PM

 flier attached
- Thanks for all the supplies 😊

"You can discover more about a person in an hour of play than in a year of conversation." -Plato

How to Contact Miss Elsie:

Phone: 480-883-4731(voicemail) <u>**Main office:**</u> 480-883-4700 **Email:** <u>niklason.elsie@cusd80.com</u> **Papert Absences:** 480-883-4703

Report Absences: 480-883-4703 Transportation: 480-812-7275 <u>Miss Elsie's Website</u> <u>Miss Elsie's Wish List</u>



What to look forward to next week:

Theme:

- Ready for School Learning Together
- Rainy Weather Let it Rain!
- Identifying and copying patters
- Fundations: A
- Focus: Red, Circle

Ready for School: Learning Together

Big Idea: I work and play with my friends at school. **Concepts:** Working together, playing together, taking turns, good manners, songs and games, everyone has strengths **Theme Vocabulary:** learn, partners, together

Science: Is All Rain the Same? In Is All Rain the Same?, children explore sounds of rain by listening to the ECHOS CD

and a rain stick, a musical instrument that makes sounds similar to rain. Sometimes it rains a lot and sometimes it rains a little. Children make drawings while listening to rain sounds, differentiating between quiet and loud sounds.

Math: Patterns: We all experience physical patterns as we walk, talk, and sing, and repeat those actions. For children to have a great sense of numeracy, they should be able to recognize patterns within their daily lives. Identifying patterns will help them notice repetition of objects and pictures, and gradually move toward numerical patterns in the elementary grades. Finding those patterns will help them establish logical reasoning

Learning Together

- Talk about the school schedule and sequence of activities during the school day.
- Practice safety rules to use when going to school and returning home every day.
- Create opportunities to learn and play together at home, such as by reading together, cooking, or playing games.
- Most of all, promote cooperation at home every day, which will help your child make a smooth and positive transition to school.

Visiting the Library

- Seven Blind Mice by Ed Young
- Josehph had a Little Overcoat by Simms Taback
- A Soup Opera by Jim Gill
- The Mouse and the Apple by Stephen Butler
- The Very Busy Spider by Eric Carle
- Mouse Mess by Linnea Riley
- You Can't Taste a Pickle with Your Ear by Harriet Ziefert
- Mom, The School Flooded by Ken Rivard
- Wow! School! by Robert Neubecker
- Llama Llama Misses Mama by Anna Dewdney
- Curious George's First Day of School by H. A. Rey