

Preschool Lesson Plans – Week of September 12, 2022 Theme: All Kinds of Families

Objective: I will understand that every family is unique.

Math Objective: I will measure length using non-standard units.

Science Objective: I will understand that wind moves objects in different directions.

Focus: Yellow; Square

Letters: F

| Activities | Day 1 | Day 2 | Day 3 | Day 4 |
|--------------------------|--|---|---|--|
| Table Top Activities | Students will do table activities. | Students will do table activities. | Students will do table activities. | Students will do table activities. |
| Circle Time | Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - F Language: Share the book <i>We are all Alike, We are all Different</i>; talk about how we are different – such as eye color, hair color (BDT2W4-p.168) Language: Show baby pictures | Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - F Language: Discuss family pictures; show different people that are in your family; talk about who is in your family (BDT2W4) Language: Show baby pictures | Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - F Science: Speedway – children will explore how changing a variable may affect the distance a toy car travels down a ramp; make the ramp taller and shorter (ECHOS 4-1) Language: Show baby pictures | Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - F Language: Show Big Wall Chart 2(BDT2W4-p.160), Talk about how different families and how families can be kind and what different families do Language: Show baby pictures |
| Group/Center Time | <ul style="list-style-type: none"> Language: Family sensory bin; look for pictures, talk about who that would be in the family (9a, 9d) Fine Motor/Language: Build a home; use family manipulatives and small blocks to build a home (8a, 30) Math: Blocks and measures (M7T4LC2) – build towers with Legos (21a, 22) | <ul style="list-style-type: none"> Art: Create a person on a small paper plate, put the correct color of hair on the person (BDT2W4-p.169) (12a, 29) Art: Fingerprint on paper; draw a family (7a, 33) Language: Speech and Language Activity | <ul style="list-style-type: none"> Science: Speedway – have children practice changing the height on the ramp to see what happens (ECHOS 4-1) (26, 28) Fine Motor: Put pom-poms in trays using tweezers (7a, 11b) Fine Motor/Language: Use magnetic blocks to build houses; talk about who lives in your home (7a, 29) | <ul style="list-style-type: none"> Math/Sensory: Squeezy water play (M7T4CC2) use sponges to squeeze water into containers (11e, 22) Math: Use family manipulatives; Match color of manipulative to color of house (13, 30) Language: Speech and Language Activity |
| Outdoor Discovery | | | | |
| Snack | | | | |
| Choice Time | Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a,11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b) | Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a,11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b) | Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a,11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b) | Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a,11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b) |
| Story Time | <i>You and Me Together: Moms, Dads, and Kids Around the World</i> by Barbara Kerley Music and Movement – Sing a song of opposites | <i>Matt and Molly</i> Music and Movement – Grandma and Me (S&F CD) | <i>What Mommies Do Best/What Daddies Do Best</i> by Laura Numeroff Kindergartners Music and Movement – Sing a song of opposites | <i>Is Your Mama a Llama?</i> Music and Movement – We're a Happy Family (S&F CD) |
| Closing/Community Circle | Reflection – What family members did you find in the sensory bin? | Reflection – Who lives in your house? | Reflection – Graph the paper plates. Which color hair had the most in our class? | Reflection – What did you use to squeeze water? |