

Preschool Lesson Plans – Week of September 19, 2022 Theme: Review

Objective: I will review what I have learned.
 Math Objective: I will review what I have learned.
 Science Objective: I will review what I have learned.

Focus: Yellow, Square
 Letters: Review

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities		Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Literacy: Play name game; clap or use maraca to count out letters in name and the syllables in our names 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Language: read <i>Pete the Cat</i> – talk about what color shoes we are wearing 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Math: ORIGO Poster book Song 3; look at the pictures and count the items (M3T1WG1) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Review Literacy: Read No David; Talk about how we behave in school and appropriate ways to act
Group/Center Time	<ul style="list-style-type: none"> Math: Counting 1 to 5 (M3T1SG2) – Count using counters – match counters to numbers (8b, 20a) Literacy: Trace first letter of name; glue on tissue paper; write name (16a, 17b) Art: Create a hedgehog with fall leaves (25, 27) 	<ul style="list-style-type: none"> Fine Motor: Make Pete the Cat and his colored shoes (21b, 22) Art: Square painting with unifix cubes (21b, 33) Language: Speech and language activity 	<ul style="list-style-type: none"> Math: Clip it on (M3T1CC2) – clip on clothespins to the correct number of dots (use paint sticks) (20a, 20c) Literacy: Letter shells in flour (16a, 16b) Math: Listen up (M3T1CC1) – read the book <i>How Many Animals?</i> talk about the numbers you hear, use counters to show the number (20a, 20b) 	<ul style="list-style-type: none"> Art: Self-portrait in the mirror (8ab, 29); Playdough with letters (7a, 16a) Art/Language: Create a “No David” picture; talk about following rules at school (8a, 8b) Language: Speech and language activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a, 11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a, 11b)* Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a, 11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Fairytales, Animals and Babies (7a, 11b) Dramatic play: Family Roles (2c, 14b) Listening Center: <i>Hermann The Helper, What Mommies Do Best/What Daddies Do Best</i> (17a, 18b)
Story Time	<i>Pete the Cat</i> story Music and Movement – 5 in the Bed	<i>Speech story/activity</i> Music and Movement – Kids choose songs	<i>Chicka Chicka Boom Boom</i> by Bill Martin, Jr. Music and Movement – Freeze dance	<i>The Colors of Us</i> by Karen Katz Music and Movement – dancing with the rain sticks
Closing/Community Circle	Reflection – What are the letters in your name?	Reflection – What color shoes did you put on Pete?	Reflection – What letters did you find in the flour?	Reflection – What did you draw in the mirror?