

Preschool Lesson Plans – Week of September 5, 2022 Theme: Family Fun

Objective: I will share special activities I do with my family.

Math Objective: I will recognize capacity and use the attribute to compare objects.

Science Objective: I will compare and contrast my height to others.

Focus: Yellow; Square

Letter: E

Activities	Day 1	Day 2	Day 3	Day 4
Tabletop Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	No School	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - E Language: Create an anchor chart "family"; Talk about who can be in a family, where families live, and what they like to do together 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - E Science: How Tall Am I? (ECHOS 3-1) – children will compare their height to others; Measure how tall we all are in the class, compare our heights with our classmates 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - E Language: Visit the Tent (BDT2W3-p.130) Talk about camping and what we can do while camping with our family; pretend to roast marshmallows; sing "On Our Camping Trip"
Group/Center Time		<ul style="list-style-type: none"> Math: How Much Water? (M2T4SG1) – investigate capacity using water; pour water into different cups; use full, empty, more less (9a, 22) Math: Have a teddy bear picnic; count the bears; give each bear items they need for a picnic (BDT2W3-p.140) (14b, 20b) Language: Speech and Language Activity 	<ul style="list-style-type: none"> Science: measure dolls, toy people with blocks; compare the sizes (ECHOS 3-1) (22, 26) Literacy: Make a shopping list using grocery ads (BDT2W3-p.122) (18b, 30) Literacy: Use family name cards; write words and draw pictures (7b, 19b) 	<ul style="list-style-type: none"> Art: Create a campfire; paint the fire with marshmallows (14a, 33) Art: Make a camper; talk about sleeping in a camper with your family (10a, 14b) Language: Speech and Language Activity
Outdoor Discovery				
Snack				Make s'mores
Choice Time		Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies (7a,11b) Dramatic play: Role play family (2c, 14b) Listening Center: Herman the Helper, What Daddies/Mommies Do Best (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies (7a,11b) Dramatic play: Role play family (2c, 14b) Listening Center: Herman the Helper, What Daddies/Mommies Do Best (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Animals and Babies (7a,11b) Dramatic play: Role play family (2c, 14b) Listening Center: Herman the Helper, What Daddies/Mommies Do Best (17a, 18b)
Story Time		<i>Speech story/activity</i> Music and Movement – Sing a Song of Opposites	<i>Origo Poster Book Song 7 (M7T3WG1)</i> Music and Movement – Teddy Bear, Teddy Bear	<i>The NEW Small Person</i> by Lauren Child Music and Movement – "On Our Camping Trip"
Closing/Community Circle		Reflection – Who lives in your family?	Reflection –Who was the tallest in the class? Who was the shortest?	Reflection – How did you like the s'mores?