



Basha High School

Human Biology (Anatomy)

Syllabus & Expectations



Instructor: Mrs. Dunigan
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Room: C203
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Course Description

Welcome to Human Biology with Mrs. Dunigan! We are looking forward to an exciting knowledge packed year. This course will give your student insight to the human body. The structure (anatomy) and function (physiology) of all major organ systems will be discovered. Other concepts from Biology and Chemistry will be incorporated throughout the year. These include relation to structural organization of the body, homeostasis and control mechanisms within the body. This class also serves as preparation for student driven learning, problem solving, as well as independent research. Whether or not your student is interested in the field of medicine, this course is very relevant and interesting to them as they get to discover what is going on within their own bodies!!

Required Materials

Please bring **everyday:**

- Writing instrument
- A box of colored pencils
- 3-ring binder (No wider than 1 ½ inches) **specifically** for this class, including:
 - separation tabs for the various units
 - lined paper for individual work

Grading Policy

Quarter grades will be calculated from students test scores and quizzes approximately 60% of overall grade, labs/projects approximately 25% of overall grade, as well as practice work at approximately 15% of overall grade. Grades are based on cumulative points per quarter and calculated into a percentage. Letter grades are based on the following percentages:

100% - 90% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0% - 59% = F

Semester grades are calculated as follows:

First Quarter = 40% Second Quarter = 40% Final Exam = 20%

- Graded can be checked any time through Infinite Campus. I will be in contact if the student is struggling.
- The material in this class is challenging. **Tutoring is available** after school, conference, or by appointment. All you need to do is ask! *Anytime while attending virtually

Classroom Rules

- Golden Rule: TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED
- Do your **OWN** work – copying is **NOT** tolerated
- Do your best
- Do listen and follow directions the **1st time** they are given
- Do **leave** food, drink, cell phone, iPods/mp3 players **in your backpack**.
- Water is allowed
- **Profanity will not be tolerated**

Important Class Policies

Tardies

You must be **inside** the classroom walls when the bell rings or you will be marked tardy. The following are the consequences for the first *three* tardies. If tardiness becomes a constant problem a conference with parents/guardians will be held to address the issue.

- 1st Tardy- Verbal Warning
- 2nd Tardy- Lunch detention
- 3rd Tardy- Lunch detention and parent contact
- 4th Tardy (including any thereafter) - Written referral

If you accumulate **4** or more tardies within a semester, **extra credit** opportunities will **no longer be available** for the semester grade. Tardies will refresh at the beginning of each semester.

Absences

- It is your responsibility to obtain missed work and notes. (Check my personal website on the BashaBears website link to faculty) I will be using Planbook this year and is a one-stop-shop for everything we do in class, homework assigned, required links, etc.
- **Please Note:** if a *long-term* assignment has been assigned prior to the absence, the due date stands.
- **Missed exams** are to be made up **within ONE week** of the test date. No tests will be made up after this allotted week and a zero will stand. This is to ensure that test corrections can be completed by the other students.
- On the 10th excused or unexcused absences, the student *may be* removed from the class (and consequently fail the class).

Late work

- Anything submitted after the *start* of class on the due date is considered late.
- Late work will **NOT** be accepted for points, but will still be accepted for feedback. It is imperative that the student stay on our timeline, as most topics are building blocks for the next.
 - Exceptions: excused absences within allotted timeframe or use of “late passes” (2 per quarter)

Behavioral Consequences

All consequences are at Mrs. Dunigan’s discretion based on the severity of the offense.

- First- a conference with the student/ warning
- Second- contact with parent/guardians
- Third- referral to administration

Diversity

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student’s race, gender, ethnicity, religious preference, disability or sexual orientation.

Accessing Grades

Parents can access their child’s grades and assignments by going to the school’s website (www.bashabears.com) and clicking on Parent Portal. Follow the directions from here to have access to grades and/or receive specific notifications.

Labs

Human Biology is a laboratory science class. Students must complete labs. If a lab is missed due to an excused absence, then the **labs must be made up after school and on specified lab make up days**. Due to lab materials, labs need to be made up in a timely manner. **NOTE:** *Alternate assignments are available for dissections of specimens, if requested.*

Conference/Passes

Conference period will be on Wednesday and Thursday from 9:19 - 9:44. **During this time students are only allowed out of the classroom if they have a teacher pass or club pass prior to the start of class.** . The library is not available during conference. Students should use this time to study or read. This time will be utilized as a mandatory study period. Students are expected to bring something to work on during this time. **This is a GREAT time to get tutoring!!!**

****Many aspects of this refer to when we return to campus.**

Let's have a good year!

Mrs. Dunigan