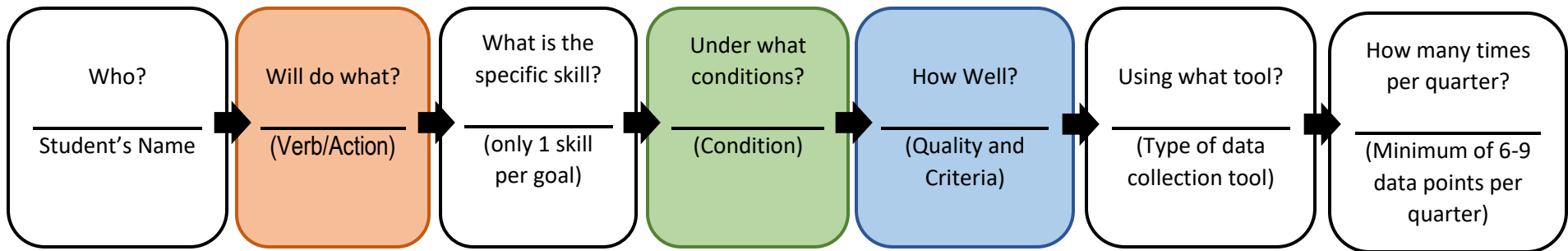


IEP Goal Formula



Verb/Action		CONDITIONS		QUALITY	CRITERIA	
alphabetize answer arrange ask bring chart choose compare compile complete compose contrast contribute correct count create decode define demonstrate describe determine differentiate edit explain follow generate give greet	identify include initiate imitate label list maintain make match name organize outline paraphrase point pronounce provide read record retell say select self correct share solve speak spell summarize type volunteer	<u>LOCATIONS</u> in small group in a large group during recess in a 1:1 setting during free time across environments during timed reading in sharing routines in the community	<u>MISCELLANEOUS</u> with typical peers with two hands with left or right hand with adults with () grade vocabulary through use of () strategy with a (#) key hit sequence through use of () AT	independently with prompting (verbal, visual, physical, gestural, limited) in the correct order with correct capitalization with correct punctuation of period, question mark, commas.... with a main idea and (#) of supporting documents legibly (define what legible means) without assistance with minimal assistance (define) instantly and correctly on the first attempt at a level judged satisfactory by teacher with no more than (#) redirections with a score of () from the () grade writing rubric	<u>FREQUENCY</u> (# of times it occurs) () x each day () x in () minutes each day () consecutive days Fewer than () minutes each week	<u>ACCURACY</u> (# correct/percentage) () % of the time () out of () trials No more than () errors With () errors
		<u>GIVENS</u> given () paragraph given unfamiliar () given a topic given CVC words given a model given pictures given words/letters given a story starter given a calculator given prompts		<u>DURATION</u> (specific amount of time) For () minutes For () repetitions in () amount of time	<u>LATENCY/SPEED</u> () words per minute () letters per minute in less than () minutes () seconds or less Complete work in () Minutes Within () minutes of a verbal prompt	
		NON-MEASURABLE: Comprehend, enjoy, feel, increase (from what to what?), know, listen, learn, manipulate (how?), participate (how?), realize, understand, teacher observation				