

## Lesson 5.2 Sequences

Objective: To describe relationships and extend terms in arithmetic sequences.

Arithmetic sequence: Each number (term) is found by adding the same number to the previous.

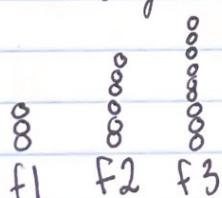
Ex.1 Describe the relationship between the terms in the arithmetic sequence  $8, 13, 18, 23, \dots$  Then write the next 3.

$$8, 13, 18, 23 \\ \downarrow \quad \downarrow \\ +5 \quad +5 \\ = +5, 28, 33, 38$$

Ex.2 Describe the relationship between the terms in the arithmetic sequence  $0.4, 0.6, 0.8, 1.0, \dots$  Then find the next 3.

$$0.4, 0.6, 0.8, 1.0 \\ \downarrow \quad \downarrow \\ +0.2 \quad +0.2 \\ = +0.2, 1.2, 1.4, 1.6 \\ \text{describe next 3.}$$

Ex.3 If the pattern continues, what algebraic expression can be used to find the number of circles used in any figure? How many would be in the  $50^{\text{th}}$ ?



$$\begin{aligned} n &= \text{figure position.} \\ 3n &= 3 \cdot 50 \\ &= 150 \end{aligned}$$