



Chandler Unified School District

CHI425A AP Chinese Language and Culture [Year 5]
SY 2023-24



Course Overview

Course Description

This course is designed to help AP Year 4 advance placement learners from the intermediate-low level reach low- advanced level in a two-semester (150-180 hours) curriculum. This targeted language level is comparable to that of a fourth-semester Chinese course or a student who has completed 250 hours of college instruction. The course emphasizes the social and political backgrounds and the form and content of Chinese literature in the classical and contemporary.

AP/IB/Dual Enrollment

AP

Prerequisite/Fee(s)

CHI405

Course Materials

1. two dry erase markers (we need marker to do formative assessment everyday)
2. 3*5 flashcards (making flashcard will be required for each lesson)
3. notebook
4. 2 binders (one for textbook, the other for workbook)

Adopted Resource(s)

Chao Yue, ISBN: 9780231145299

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cUSD80.com

Teacher:

Ran An MA, MS
an.ran@cUSD80.com

Office hours: M,W 2:30pm ~ 3:30 pm

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cUSD80.com/Page/45109) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Coming into the Classroom: When you arrive at the classroom, please wait outside of the classroom in line, and wait until the teacher ask you to enter the classroom. When you enter the classroom, firstly, take a writing scratch sheet from the green basket on the teacher's desk; secondly, put your phone in the Cellphone closet pocket; thirdly, if the class has a current writing sheet for the new lesson, the writing sheets should be put on your desk to let the teacher check that you did the daily writing practice.

Student Commitment to Learning: Students are expected to keep up in their prep work for daily class meetings-reviewing vocabulary, practicing how to write the new characters with writing sheets, completing the assignments on the workbook or other handouts. To ensure success, students should study, do homework and practice writing characters at least 30 minutes every day.

In-classroom writing sheet: Students will have one piece of in-classroom writing sheet every day. The students should write down and practice the new vocabulary, key words, and sentences on this piece of paper, and I will check it at the end of the class. The students must write down their names and the date on the top of this paper and keep every day's in-classroom paper at a safe and accessible location.

Parents can also ask the students to show their daily writing sheet to check what the student's progress day by day. This paper will be handed out every day except for the first 2 weeks of Mandarin I class.

Students also will need the note they write on this paper to complete their homework and review for the test and quizzes.

Late work

There are 3 kinds of homework: Workbook, Writing Sheets, and other classwork. Workbook and Writing sheets will be handed out at the beginning of each new lesson, and the students will have approximately 1 or 1 and half week to complete them, the due date of workbook and writing sheets will be put on the homework schedule zone on the whiteboard as a reminder.

Writing Sheets homework is a daily work, although it only needs to be turned in on the due date, students cannot wait until the due date to complete the writing sheets; they should divide the writing sheet to a daily work. Each character on the writing sheet needs to be repeated at least three times per day until the due date. Writing sheets should be on your desk at the beginning of class. Please be cautious that complete the writing sheets immediately after you get it from the teacher is also not acceptable. The writing sheets is a daily routine homework, if you complete it in one day, it will not have a passing grade.

Assignments (Compositions, projects, teacher graded homework): All assignments (whether for grade or not) are carefully chosen to enhance subject comprehension. For teacher graded work, the work is due for grade and is not completed on time, 10% will be deducted from the grade on the assignment each day it is late. After 4 days, 0% will be given on the assignment. **Late HW/Assignments:** All late assignments for a lesson will only be accepted until the end of the one week after we complete the lesson (Lesson Quiz).

Previous unit/lesson work will not be accepted for late work grade.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Assessments - 50%

This category includes Formative Assessments (i.e. quizzes or any evaluation of skill tied to a WL standard) and Summative Assessments (i.e. chapter finals, projects, and essays).

Coursework - 40%

This category includes any in-class work or assignments tied to whatever lessons or concepts you are currently working on.

Communicative - 10%

This has historically been called Participation, however, we will now tie it to AZWL Standard of Interpersonal Communication (IC Novice [Low, Mid, High] through IC Intermediate [Low, Mid, High], depending on the requirement of the activity).

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for CHI425A AP Chinese Language and Culture [Year 5]

Part-time jobs

Person's appearance and personalities

courses and extracurricular activities

Occupations

Hobbies

Apply for College

Generation Gap

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Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Ran An , an.ran@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Part-time jobs		
Person's appearance and personalities	<input type="checkbox"/>	<input type="checkbox"/>
courses and extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>
Occupations	<input type="checkbox"/>	<input type="checkbox"/>
Hobbies	<input type="checkbox"/>	<input type="checkbox"/>
Apply for College	<input type="checkbox"/>	<input type="checkbox"/>
Generation Gap	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.