e-IEP PRO Transportation Form

Special Education Transportation Form



Transportation Forms are located in the Miscellaneous Forms module

Click on "Add New Form"



Select "Special Needs Transportation (Versatrans V2)" from the dropdown menu. Click "Add New Form"

Student Name: ELEMENTARY, ELLA	
Student ID: EL123	
Group Code: TRN	
For Type: Special Needs Transportation (Versatrans V2)	
This option will create a new form for this student as selected above. Select the "Ado button below to proceed. To cancel, return to the Misc. Forms Selection scro	d New Form een.

Add New Form

	VERSATRANS TRA	NSPORTATION REQ	UEST
Form Created On: 01/0 For School Year:	09/2024	Requested S	Start Date: 👘 End Date: 👘
Type of Transportation: O District Specialized Transportation O Other:		Primary Language:	
Daily Start Time:		Daily Release Time	e:
School/Teacher Conta	act:	Teacher Email:	
Attending School:			
State Student ID:	87654321	Student Gender:	Male 🗸
Student Last Name:	Elementary	Student First Name:	Ella Middle:
Student DOB:	11/10/2011	Student Grade:	5
Home Address 1:	3321 W. School Ln	Home Address 2:	City AZ 85225
Home Apt Number:		Home Phone:	480-111-1112
Parent Email:		Mobile/Work Phone:	
Emergency Contact 1:	Mr. Elementary	Emergency Phone 1:	
Emergency Contact 2:		Emergency Phone 2:	
Pickup Address 1:	3321 W. School Ln	Pickup Address 2	: City AZ 85225
Pickup Apt Number:			
Dropoff Address 1:	3321 W. School Ln	Dropoff Address 2	2: City AZ 85225
Dropoff Apt Number:			
Parent/guardian ve	erification of pick up an	d drop off address:	

- <u>"For School Year"</u> enter the corresponding year this form is for
- <u>"Requested Start and End Dates"</u>
 must be accurate

- STUDENTS MUST HAVE A CONSISTENT A.M. AND P.M. DROP-OFF LOCATION
- MORNING AND AFTERNOON LOCATIONS MAY DIFFER, IF CONSISTENT

TYPE OF TRANSPORTATION SERVICE REQUIRED: (Selected Ones Will Print)

■ Assigned Stop: The student is able to walk or operate their mobility assistance device from their residence to the closest neighborhood bus stop on a special needs bus route.

Parada Asignada: El estudiante es asignado una ruta de autobús de las necesidades especiales. El estudiante puede caminar o operar su dispositivo de movilidad de su residencia a una parada de autobús que sea segura.

Curb to Curb: The student is assigned to a special needs bus route. The student is able to walk or operate their mobility assistance device from their residence to a curbside bus stop located as close to the residence as is safely possible. The student is able to move between the pick up/drop off point and the residence independently. <u>Students may be picked up and dropped off at this point without a parent or guardian present</u>.

Curva a Curva: El estudiante es asignado una ruta de autobús de las necesidades especiales. El estudiante puede caminar o operar su dispositivo de movilidad de su residencia a una parada de autobús que sea segura. El estudiante puede moverse de donde lo recogen a donde lo dejan independientemente. Los estudiantes pueden ser recogidos y dejados en este punto sin el presente del padre o de una guardia.

□ Special Handling: The student is assigned to a special needs bus route. The student requires assistance in moving between the residence and the bus. The curbside bus stop will be located as close as is safely possible to the residence. It is the responsibility of the parent/guardian or other authorized person to be present to assist the student between the residence and the bus.

Manejo Especial: El estudiantes es asignado una ruta de autobús de las necesidades especiales. El estudiante requiere ayuda en la mudanza entre la residencia y el autobús. La parada del autobús será localizada lo mas cerca y segura posible a la residencia. Es la responsabilidad del padre/guardia o perona autorizada estar presente para asistir al estudiante de la residencia al autobús.

Choose the type of transportation service that the team determined is needed during the IEP meeting

Curb to Curb

OR

Special Handling

Special Transportation Needs: WHEELCHAIR CALCENT (BOOSTER SEAT SEAT BELT HARNESS / SAFETY BUS AIDE OTHER STUDENT WEIGHT:	Student Condition: VISUALLY IMPAIRED HEMOPHILIAC* VERBAL HEARING IMPAIRED DIABETIC* NON VERBAL IMENTALLY SEIZURE VERBAL WITH DISORDER* DEVICE BEHAVIOR HEALTH IMPAIRED BEHAVIOR AUTISTIC AMBULATORY NON OTHER: *Attach care plan Image: Construction of the second	<u>"Special Transport</u> what is needed as meeting and docu
Special Instructions: Instructions: Especiales, eque es lo que debemo frecuencia, y signos de los ataques epilépticos?	s estar al pendiente, que nos deje saber la duración, la	<u>"Student Condition</u> as discussed in the
Additional Comments / Comentarios Adicionale	:5:	<u>"Special Instructio</u> include individual
Rationale for Personnel to Assist: Physician Name and Number: Allergies:		
Medications:		
Campus SpEd Representative:	Date: #	 Fill out all sections

<u>"Special Transportation Needs</u>" – select what is needed as discussed in the IEP meeting and documented on Form I2

<u>"Student Condition"</u> – select what is needed as discussed in the IEP meeting

"Special Instructions" section: Fill out to include individual data as needed

LOCK THE FORM ONCE IT IS FULLY FILLED OUT

*This will cue Transportation that a new form is ready for review