



Chandler Unified School District

ELD Targeted Course Grades 7-8
SY 2023-24



Course Overview

Course Description

This course is designed to help students who are learning English as a second language (ESL) develop the skills they need to succeed in school and in life. The course focuses on four areas of language development: listening, speaking, reading, and writing. Students will learn how to use English to communicate effectively in a variety of contexts, including academic settings. They will also learn about the grammar and vocabulary of English, as well as the cultural aspects of the language.

AP/IB/Dual Enrollment

No

Course Materials

Language Launch student portfolio

- Volume One
- Volume Two

English 3D Course A

English 3D Course B

English 3D Course C

Supplemental Resource(s)

Site Specific

- Rosetta Stone
- Lexia Power Up

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Bogle Junior High School, 1600 W Queen Creek Rd, Chandler, AZ 85248

Building principal:

Amanda Cook

cook.amanda@cusd80.com

Teacher:

Virginia Brooks BA

brooks.virginia@cusd80.com

Office hours: Tutoring on Wednesdays 4:00-4:45

Course Learning Outcomes

After this course, students will be able to:

1. Learn high-leverage, portable academic language, including vocabulary, syntax, and grammar.
2. Improve speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches.
3. Develop academic writing skills to write summaries, arguments, informative texts, narratives, and research papers.
4. Engage students with authentic, increasingly complex informational and literary texts that are relevant to students' lives.

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5. Make regular connections between coursework and the demands of secondary school, college, and the workplace.

Course Access

This course is taught in-person at Bogle Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students will comply with school and district guidelines by acting in a respectful, responsible manner at all times, including in regard to the use of technology.

-Students will come to class ready to participate fully in the life of our classroom. They will possess the necessary materials and supplies for class each day, including an independent reading book.

-Plagiarism and other forms of cheating will not be tolerated.

-Students will check their grades on "Infinite Campus" on a regular, frequent basis.

-Students will participate in class and be respectful to other students.

The classroom management plan will use the following interventions when behavior falls short of expectations:

Verbal warning

Phone Call Home

Buddy Classroom

Student meeting with Behavior Specialist

Lunch Detention

After School Detention

Administrative Referral

Late work

-Absent work is defined as work that a student missed or did not turn in due to an absence. According to CUSD policy, students have one day for each day absent to complete absent work. After that time period, absent work may be considered "late".

-Late work is defined as work that students were present for but failed to complete or turn in on time. Late work will be accepted for up to 60% credit up until specified due dates.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some

exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are a combination of the following categories: do-nows, classwork, homework, participation, and test/quizzes.

Semester grades

Semester grades are calculated using This course will only report a semester grade as "pass" or "fail".



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Teacher: Virginia Brooks, brooks.virginia@cusd80.com

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Course Learning Outcomes	Acknowledge	Potential Conflict
Learn high-leverage, portable academic language, including vocabulary, syntax, and grammar.	<input type="checkbox"/>	<input type="checkbox"/>
Improve speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches.	<input type="checkbox"/>	<input type="checkbox"/>
Develop academic writing skills to write summaries, arguments, informative texts, narratives, and research papers.	<input type="checkbox"/>	<input type="checkbox"/>
Engage students with authentic, increasingly complex informational and literary texts that are relevant to students’ lives.	<input type="checkbox"/>	<input type="checkbox"/>
Make regular connections between coursework and the demands of secondary school, college, and the workplace.	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Parent/Guardian

Acknowledgment

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.