



Course Overview

Course Description

This course develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage. Students write essays and begin to learn the techniques of writing research papers. Students read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

English 10

Course Materials

pens, pencils, highlighters (optional: colored pencils)
a folder for English work
a school issued laptop with charger

Adopted Resource(s)

Savvas My Perspectives

**An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Domonic Romero
romero.domonic@cUSD80.com

Teacher:

Abelardo Friez BA English, MEd. Leadership
friez.abelardo@cUSD80.com

Office hours: Monday & Wednesday 2:15-3:00PM

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures in the [Student Handbook](#). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

Student Responsibilities

Come to class on time and prepared to learn

Phones will be put away in Class Phone Organizer during class

Be mindful and respectful of peers and teacher (Foul language is prohibited)

Bring school issued laptop with charger everyday

No food or drink (that isn't water) is allowed in class

Late work

Students are encouraged to submit all assignments on time to stay on track with the course material.

Late work will be accepted up to a month and will incur deductions from the total possible points.

If student was absent on the due date, student will need to complete a Late Work Submission form in class.

It is important to communicate with the instructor as soon as possible if you anticipate difficulty meet a deadline. Exceptions may be made for extraordinary circumstances, at the instructor's discretion, if communicated and documented appropriately.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. At the end of the first and second semesters, students will complete the CUSD Common Final. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

40% Essays and Projects

30% Tests and Quizzes

30% Assignments and Participation

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Novels

Selected Novels

The Great Gatsby by F. Scott Fitzgerald

The Crucible by Arthur Miller

Units for ENG300 English 11

**An asterisk will indicate a unit of study or novel containing sexually explicit materials per legislative definitions.*

Ordinary Lives, Extraordinary Tales (The Great Gatsby by F. Scott Fitzgerald)

Facing our Fears (The Crucible by Arthur Miller)*

Signature Page - Please return this page to your student's teacher.



Chandler Unified School District

ENG300 English 11
SY 2024-25



Site: Hamilton High School

Building Principal: Domonic Romero, romero.domonic@cusd80.com

Teacher: Abelardo Friez, friez.abelardo@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

Unit of study	Acknowledge	Potential Conflict
Ordinary Lives, Extraordinary Tales (The Great Gatsby by F. Scott Fitzgerald)	<input type="checkbox"/>	<input type="checkbox"/>
Facing our Fears (The Crucible by Arthur Miller)*	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Great Gatsby by F. Scott Fitzgerald	<input type="checkbox"/>	<input type="checkbox"/>
The Crucible by Arthur Miller	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date