



# Chandler Unified School District

ENG400B English 12

SY 2023-24



## Course Overview

### Course Description

Blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students primarily write multi-paragraph essays, but they may also write one or more major research papers.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

None

### Course Materials

Laptop  
Charger  
Pen/Pencil  
Folder to hold handouts/papers

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

### Building principal:

Greg Milbrandt  
milbrandt.greg@cusd80.com

### Teacher:

Veronica Arroues B.A.  
arroues.veronica@cusd80.com

**Office hours:** Tuesday & Thursday 2:30pm - 3:30pm\*, or by appointment (\*subject to change with notice)

## Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

- Show up to class on time.
- No cell phone / earbuds during class (unless specifically told otherwise). I will be cracking down on phone usage. If you continue to use your phone after being told not to, you will be required to put the phone in "jail".
- Be prepared to engage in conversations/activities, but be respectful of the classroom rules. There should be no outside conversations during direct instruction.
- Laptops will be used each day (bring your charger!!).
- No bathroom breaks during the first & last 10 minutes of class or during direct instruction. I will also be keeping track of and cracking down on excessive breaks.
- Only one student is allowed to leave the class at a time. Be respectful of the time you take (others may be waiting for you to get back).
- If you are having any issues that effect your ability to attend class/focus/participate, PLEASE keep me informed. I'm here to help!
- If you are absent for any reason, it is your responsibility to make up any missed work/activities.

### **Late work**

Late work : First of all, LATE WORK is not MAKE UP WORK. Make up work is when you were absent/out of class and need to make up the work. Simply complete that in a timely manner. LATE WORK is assignments I've given adequate time for you to complete, you were in class, but you failed to complete on time. For those assignments, the policy is below.

Treat late work like calling out from work. You do that AHEAD of time. If you realize you're not going to finish an assignment by the due date, simple e-mail me. Tell me why it will be late and when you anticipate turning it in. ALWAYS CHECK FOR MY REPLY!!

Otherwise, there will be a 10 point per day reduction for lateness. Additionally, I will only accept assignments up to 1 week after the due date. Anything later then that will not be accepted. I don't give much homework, and I try to provide adequate class time for completion, so I hope there won't be much late work!

I'm aware there may be extenuating circumstances from time to time. Please communicate with me as fully as you can. I am willing to work with you when emergencies arise!

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

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A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

Quarter grades are calculated using in-class assignments, homework, and assessments. I offer almost no extra credit, as students should be doing the work assigned. If a student has questions about a grade, PLEASE FEEL FREE TO ASK!! I welcome and respect that kind of conversation.

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of Study and Selected Novels**

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

### **Units of Study**

Unit 4: Seeing Things New  
Unit 5: Discovering the Self  
Unit 6: Finding a Home

### **Selected Novels**

The Little Prince  
The Stranger\*



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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 4: Seeing Things New	<input type="checkbox"/>	<input type="checkbox"/>
Unit 5: Discovering the Self	<input type="checkbox"/>	<input type="checkbox"/>
Unit 6: Finding a Home	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Little Prince	<input type="checkbox"/>	<input type="checkbox"/>
The Stranger*	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student's teacher.***