



Chandler Unified School District

GER200A German 2

SY 2023-24



Course Overview

Course Description

This course focuses on learning German-speaking countries' language and cultural patterns. The themes: vacation, healthful living habits, foods, illness and injury, country vs. city living, the environment, fashion, leisure time, and food, will provide the context for developing the skills of listening, speaking, reading, and writing. Emphasis will be on learning through participation in interviews, mini-presentations, role-plays, skits, singing, total physical response activities, and celebrating holidays in German-speaking countries.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

GRE100

Course Materials

1 inch 3-ring binder or expandable 8 pocket file folder

Adopted Resource(s)

Mosaik 2 German Language and Culture

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Frau Sally Simon MA German language and culture

simon.sally@cusd80.com

Office hours: Wednesday and Friday 2:15-3:00 pm

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful:

engage in daily lessons

commit to actively studying unit vocabulary for 10-15 minutes several times a week

prepare written homework assignment thoroughly

seek help as needed for clarity

Student Responsibilities

Treat teacher, classmates with courtesy and respect.

Extend cooperation and courtesy to the substitute teacher in the event I am absent.

Check Infinite campus frequently for missing assignments and grades

Adhere to HHS Student Responsibilities outlined on the previous page

Be on time!

Cell phones and other electronics can present a huge distraction to attention and focus during class when used for purposes unrelated to class learning. As such, they must remain in backpack at all times during class or all phones will be placed in their assigned classroom cellphone storage pocket for the duration of the class session. Those not adhering to this risk having their device confiscated. However, there will be many times when I permit the entire class usage specifically for instructional purposes: Leo.org (German dictionary app), Google to research a point relevant to class instruction, Quizlet, Kahoot!) I will make it clear when use of phones is allowed and instructionally appropriate. Otherwise phones and electronics must be put away and off your body and housed in your backpack. Students not adhering to this policy will receive no courtesy warning before the phone is taken.

Taking pictures in class with your phone or recording is expressly prohibited unless consent of the teacher is obtained.

Do your homework, do it on your own, do it on time and do your best on it

Prepare for tests and quizzes by reviewing materials and studying vocabulary

Keep a 3-Ring German binder and a composition book dedicated to German

Have materials with you every class period

Be polite and respectful to teacher and classmates

No food or drink permitted outside of water.

Study unit vocabulary 10 minutes every night

Minimize your absences!

Be alert and attentive; participate and engage!

no sleeping, no head resting on desk

no talking over teacher and others

no working on other school assignments during class

Enter the course policy regarding late work.

Late work

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Late homework will not be accepted for any unexcused absence. For an excused absence, homework must be completed by the next class period after the student returns. Homework completed after the due date will receive half credit only at teacher's discretion. Any late work must be submitted before the last week of the quarter.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some

exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Your grade is based on the number of points earned out of the total possible in a given quarter and is then calculated as a percentage. You will have the opportunity to earn points in many areas each week: in class work, homework assignments, writing assignments, quizzes, oral presentations, projects and class participation. All categories are weighted equally. Tests typically carry 100 points in value; Quizzes will vary in point value, usually carrying 35-50 points.

Most homework assignments range from 10-20 points depending on difficulty level. Special projects and presentations are typically valued from 50-75 points. Participation points are awarded at mid-term and then again at the end of the quarter.

Please note that extra credit is not available for this class. It is my belief that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for GER200A German 2

Unit 0 (semester 1) Review of essential concepts and themes from German 1: presenting self and biographical information, talking about family and school, review of accusative and dative cases.

Unit 1 A (semester 1): talking about celebrations, holidays and life events, present perfect tense with "haben", dative pronouns. Unit 1 B (semester 1): talking about clothing, present perfect tense with "sein", 2-way prepositions.

Unit 2 A (semester 2): describing your home and talking about living arrangements, simple past of "haben" and "sein." Unit 2 B (semester 2): talking about household chores, separable and inseparable prefixes in present perfect, da-wo compounds.

Unit 3 A (semester 2): weather and seasons, prepositions in set phrases. Unit 3 B (semester 2): talk about travel and vacations, infinitival phrases.

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 0 (semester 1) Review of essential concepts and themes from German 1: presenting self and biographical information, talking about family and school, review of accusative and dative cases.		
Unit 1 A (semester 1): talking about celebrations, holidays and life events, present perfect tense with "haben", dative pronouns. Unit 1 B (semester 1): talking about clothing, present perfect tense with "sein", 2-way prepositions.	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2 A (semester 2): describing your home and talking about living arrangements, simple past of "haben" and "sein." Unit 2 B (semester 2): talking about household chores, separable and inseparable prefixes in present perfect, da-wo compounds.	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3 A (semester 2): weather and seasons, prepositions in set phrases.	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3 B (semester 2): talk about travel and vacations, infinitival phrases.	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.