



# Chandler Unified School District

GER305A Honors German 3

SY 2023-24



## Course Overview

### Course Description

The focus will be improving the skills acquired in the first two years. The themes: of vacation, relationships, equality, mass media, stereotypes, environment, and future goals will provide the context. Students will also read short stories and refine their writing skills through compositions.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

GRE200 or Equivalent study

### Course Materials

1 inch 3-ring binder or 8 pocket expandable file folder

### Adopted Resource(s)

Mosaik 3 German language and culture and teacher provided materials

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre

delatorre.michael@cUSD80.com

### Teacher:

Frau Sally Simon MA German language and culture

simon.sally@cUSD80.com

**Office hours:** Wednesday and Friday 2:15-3:00 pm

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://cUSD80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cUSD80.com/Domain/10528](https://cUSD80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

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## **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

## **Student Responsibilities**

To be successful:

engage in daily lessons

commit to actively studying unit vocabulary for 10-15 minutes several times a week

prepare written homework assignment thoroughly

seek help as needed for clarity

Student Responsibilities

Treat teacher, classmates with courtesy and respect.

Extend cooperation and courtesy to the substitute teacher in the event I am absent.

Check Infinite campus frequently for missing assignments and grades

Adhere to HHS Student Responsibilities outlined on the previous page

Be on time!

Cell phones and other electronics can present a huge distraction to attention and focus during class when used for purposes unrelated to class learning. As such, they must remain in backpack at all times during class or all phones will be placed in their assigned classroom cellphone storage pocket for the duration of the class session. Those not adhering to this risk having their device confiscated. However, there will be many times when I permit the entire class usage specifically for instructional purposes: Leo.org (German dictionary app) , Google to research a point relevant to class instruction, Quizlet , Kahoot! ) I will make it clear when use of phones is allowed and instructionally appropriate. Otherwise phones and electronics must be put away and off your body and housed in your backpack. Students not adhering to this policy will receive ne courtesy warning before the phone is taken.

Taking pictures in class with your phone or recording is expressly prohibited unless consent of he teacher is obtained.

Do your homework, do it on your own, do it on time and do your best on it

Prepare for tests and quizzes by reviewing materials and studying vocabulary

Keep a 3-Ring German binder and a composition book dedicated to German

Have materials with you every class period

Be polite and respectful to teacher and classmates

No food or drink permitted outside of water.

Study unit vocabulary 10 minutes every night

Minimize your absences!

Be alert and attentive; participate and engage!

no sleeping, no head resting on desk

no talking over teacher and others

no working on other school assignments during class

## **Late work**

Late homework will not be accepted for any unexcused absence. For an excused absence, homework must be completed by the next class period after the student returns. Homework completed after the due date will receive half credit only at teacher's discretion. Any late work must be submitted before the last week of the quarter.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

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If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Your grade is based on the number of points earned out of the total possible in a given quarter and is then calculated as a percentage. You will have the opportunity to earn points in many areas each week: in class work, homework assignments, writing assignments, quizzes, oral presentations, projects and class participation. All categories are weighted equally. Tests typically carry 100 points in value; Quizzes will vary in point value, usually carrying 35-50 points.

Most homework assignments range from 10-20 points depending on difficulty level. Special projects and presentations are typically valued from 50-75 points. Participation points are awarded at mid-term and then again at the end of the quarter.

Please note that extra credit is not available for this class. It is my belief that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for GER305A Honors German 3

Unit 0 review: semester 1: presenting biographical information about self;

unit 1 semester 1: describing hobbies and freetime activities and why you enjoy them; verbs to describe typical freetime activities; review of present and present perfect tenses; introduction to simple past with the poem "Zeitsaetze" (time lines) by Otto Wiemer

unit 2 semester 1 : talk about parts of the city; asking for and giving directions; prepositions of directions

unit 3 semester 2 : talk about professions, jobs, job qualifications and interviews; relative pronouns; review of present perfect versus simple past

unit 4 semester 2: talk about nature and outdoor activities; review of adjective endings; passive voice

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Hamilton High School

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**Teacher:** Frau Sally Simon, simon.sally@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 0 review: semester 1: presenting biographical information about self;		
unit 1 semester 1: describing hobbies and freetime activities and why you enjoy them; verbs to describe typical freetime activities; review of present and present perfect tenses; introduction to simple past with the poem "Zeitsaetze" (time lines) by Otto Wiemer	<input type="checkbox"/>	<input type="checkbox"/>
unit 2 semester 1 : talk about parts of the city; asking for and giving directions; prepositions of directions	<input type="checkbox"/>	<input type="checkbox"/>
unit 3 semester 2 : talk about professions, jobs, job qualifications and interviews; relative pronouns; review of present perfect versus simple past	<input type="checkbox"/>	<input type="checkbox"/>
unit 4 semester 2: talk about nature and outdoor activities; review of adjective endings; passive voice	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

**Please return this page to your student's teacher.**