



Chandler Unified School District

SOC100 World History and Geography

Semester 2, SY 2022-23

Course Overview

Course Description

SOC100 World History and Geography (Full Year, 1 Credit): This course covers world history and geography from early civilization to the present. Critical thinking, study skills, problem-solving, teamwork, and integrating all forms of technology will be encouraged. This course includes historical interpretation, primary source review, and analysis skills.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Faculty Information

Teacher:

Ryan Meyn BA in Education

meyn.ryan@cusd80.com

480-424-8185

Office hours: Tues. and Thurs. 7am or during Conference Time

Course Learning Outcomes

After this course, students will be able to:

After taking this course students will better understand World History, and how that history shaped the modern world we live in.

Materials and Fees

Course Materials

Folder or Binder

Pencils and Colored Pencils

Course Fees

n/a

Curriculum and Instructional Resources

Adopted Resource(s)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

Students must follow the policies and procedures in the CUSD Student Handbook. Copies of the Handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

Student Responsibilities

- Respect other students and staff, and do not disrupt the learning of others
- Arrive to class on time, and be prepared to participate
- Air Pods, headphones, and hats must be removed once you enter the room.
- No cell phones, MP3/iPod or other electronics unless directed by the teacher
- There is no food or drink allowed in the classroom except water

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- Plagiarism will not be tolerated. Students who are found to be plagiarizing will be issued a zero for the assignment and a referral to the front office

Late work

- If a student fails to complete his or her homework, they will be given a M = missing that will calculate as a zero until it is turned in. Classwork and Homework assignments are expected to be complete and turned in on time.
- Google Classroom: if you are absent please check my Google Classroom for any assignments you may have missed in class. Also, please check the front table for any paper copies of assignments you may have missed.
- If the assignment is late, the student will be deducted 25% the 1st - 4th day late. After the 4th day late it drops to 50%. This does not apply to an excused absence. The student will get one additional day to turn in the assignment he or she was absent for (district policy).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Grading Categories:

- Assessments (quizzes and tests, projects) – 60%
- Assignments (classwork, homework, warm ups) – 40%

Semester grades

The following formula is used to calculate semester grades

- 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

- World Religions
- Middle/Dark Ages
- Renaissance/Reformation
- Age of Exploration
- World Revolutions
- Imperialism
- WWI, Interwar period, WWII
- The Cold War
- Korean War/Vietnam
- Modern World History

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