



Chandler Unified School District

SOC100A World History and Geography

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in world history with a focus on the impact of social, geographic, political, and economic influences on historical events. A world history course includes the study of the peoples of Africa, the Americas, Asia, and Europe with a balanced approach to the Eastern and Western Hemispheres for a comprehensive study of world history topics.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

- 1 Pocket folder or binder for World History only
- Colored Pencils
- Highlighters
- Pencils
- Red and Blue Pens

Adopted Resource(s)

World History (Holt McDougal)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Ryan Meyn Bachelor of Arts in Education
meyn.ryan@cusd80.com

Office hours: Tues./Thurs. 7:00am or during Conference Time

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Respect other students and staff, and do not disrupt the learning of others
- Arrive to class on time, and be prepared to participate
- Air Pods, headphones, and hats must be removed once you enter the room.
- No cell phones, MP3/iPod or other electronics unless directed by the teacher
- There is no food or drink allowed in the classroom except water
- Plagiarism will not be tolerated. Students who are found to be plagiarizing will be issued a zero for the assignment and a referral to the front office

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

a warning

a warning with a phone call

a Parent-teacher conference

a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

a warning on their first and second offense.

the teacher will email / call home.

Notify Attendance Interventionist and email / call home.

On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food and Drink:

There is no food or drink allowed in the classroom except water.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final.

Late work

- If a student fails to complete his or her homework, they will be given a M = missing that will calculate as a zero until it is turned in. Classwork and Homework assignments are expected to be complete and turned in on time.
- Google Classroom: if you are absent please check my Google Classroom for any assignments you may have missed in class. Also, please check the classroom front table for any paper copies of assignments you may have missed.
- If the assignment is late, the student will be deducted 25% the 1st - 4th day late. After the 4th day late it drops to 50%. This does not apply to an excused absence. The student will get one additional day to turn in the assignment he or she was absent for (district policy).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading Categories:

- Assessments (quizzes and tests, projects) – 60%
- Assignments (classwork, homework, warm ups) – 40%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC100A World History and Geography

- World Religions
 - Middle/Dark Ages
 - Renaissance/Reformation
 - Age of Exploration
 - World Revolutions
 - Imperialism/Causes of WWI
- World Geography

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
- World Religions	<input type="checkbox"/>	<input type="checkbox"/>
- Middle/Dark Ages	<input type="checkbox"/>	<input type="checkbox"/>
- Renaissance/Reformation	<input type="checkbox"/>	<input type="checkbox"/>
- Age of Exploration	<input type="checkbox"/>	<input type="checkbox"/>
- World Revolutions	<input type="checkbox"/>	<input type="checkbox"/>
- Imperialism/Causes of WWI	<input type="checkbox"/>	<input type="checkbox"/>
World Geography	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.