**AP World History Unit 2: The Muslim World, Byzantines, Russians and Turks Interact, and Societies and Empires of Africa**

**(Chapter 10, 11, & 15)**

**Unit #5 Knowledge Scale**

**4 – I can do everything from #3, PLUS I can explain how the modern regions of the Middle East, Russia, Turkey, and Sub-Saharan Africa continue to be influenced by their medieval past.**

**3 – I know what Muslims believe (all 5 pillars) and the process through which Muslims empires were built. I also understand and can explain in detail how unique civilizations, such as the Byzantines, Russians, and Turks, developed in eastern Europe and what the cultural characteristics of these civilizations were. Finally, I can explain how complex trading civilizations developed in sub-Saharan Africa and how their interaction with the Muslim world affected their development.**

**2 – I know 3 of the pillars of Islam and can explain the basic story of Muhammad. I can also describe 2 or 3 features of the Muslim empires and culture that flourished after Muhammad’s death. I can 2 or 3 facts about each of the following civilizations: Byzantines, Russia, Turkey**

**1 – I kind of understand the basic beliefs of Muslims and the story of Muhammad and early Muslim empires. I also know a little bit about the Byzantine Empire, Russia, Turkey, and African civilizations in the Middle Ages. (500 to 1450 A.D.)**

**0 – I have no idea what Muslims believe or how Islam was established. I don’t know what the Byzantine Empire was, how the modern nations of Russia and Turkey came into existence, or how African civilizations changed as a result of becoming more involved in global trade during the Middle Ages.**

**Thursday, July 21st – Warm-Up #1**

Working in your group of 4, write the answers to the following questions for each of the other 3 members of your group.

1) Full Name?

2) Birthday?

3) Where is the farthest place from Chandler that you have ever travelled?

4) What is one thing about your life that you are proud of?

5) What is one thing that most people don’t know about you?

No Closure

Homework: Chapter 10, Section 1

**Friday, July 22nd – Warm-Up #2**

Use the following quotes to answer the questions:

“Whoever wishes to foresee the future must consult the past; for human events ever resemble those of preceding times. This arises from the fact that they are produced by men who ever have been, and ever shall be, animated by the same passions, and thus they necessarily have the same results.” –Machiavelli

“Men make their own history, but they do not make it just as they please; they do not make it under circumstances chosen by themselves, but under circumstances directly found, given and transmitted from the past.” -Karl Marx

1. Search: According to Machiavelli, what must a person do in order to “foresee the future”?

2. Analyze: With Karl Marx’s quote in mind, what are the “circumstances” on which you will make your “own history”? List 3 circumstances (i.e. fundamental parts of your life which you did not personally choose.)

3. Apply: a) If Machiavelli is right, then what is your history likely to be? (List at least 3 parts/features of the history you are likely to live.) b) If Marx is right, that what is the history that you will make? (List at least 3 parts/features of the history that you will choose.)

No Closure

Homework: Chapter 10, Section 2-3

\*Warm-Ups/Closures due on Google Classroom at 11:59 pm

**Monday, July 25th – Warm-Up #3**

Answer the following questions based on your reading from Chapter 10, Sections 1 and 2:

1. Search: Why did many people in Mecca reject Muhammad’s ideas at first?
2. Search: Which of the following is not one of the Five Pillars of Islam?

a) Faith b) Prayer c) Fasting d) Military Duty

1. Analyze: What were the main reasons for the split between the Sunni and the Shi’a?
2. Analyze: How did early Muslims view and treat Jews and Christians? Why? (At least 1 sentence)
3. Apply: What do you think is to blame for modern conflict between Jews, Christians, and Muslims? Why?

No Closure

Homework: Chapter 11, Section 1

**Tuesday, July 26th – Warm-Up #4**

\*Chapter 10 and 11.1 Quiz A

Answer the following questions based on your reading from Chapter 10, Section 3 and Chapter 11, Section 1:

1. Search: In which fields of learning did Muslims excel? (List at least 2)
2. Search: What two main religions emerged out of the split in the Christian Church?
3. Analyze: What were Justinian’s goals in creating his law code? Why might a leader want to organize the laws?
4. Apply: Imagine that you, like Justinian, had the ability to create a set of laws that would govern your nation and all the people living in it. In your ideal civilization, what would be the three most important laws? Explain why, in your opinion, these laws would be the most important.

No Closure

Homework: Chapter 11, Section 2

**Wednesday, July 27th – Warm-Up #5**

“They are seldom unjust, and have a greater abhorrence of injustice than any other people. Their sultan shows no mercy to anyone who is guilty of the least act of it. There is complete security in their country. Neither traveler nor inhabitant in it has anything to fear from robbers.” –Ibn Battuta describing the Kingdom of Mali in 1352

1. Search: In your own words, summarize Ibn Battuta’s basic judgment regarding the Kingdom of Mali.
2. Analyze: Why would the ruler and people of Mali want to protect travelers who entered their territory? (At least 1 reason and 1 sentence)
3. Apply: a) As a new student at Basha High School this year, do you feel that you have been treated as well by your fellow students here as travelers were treated in the Kingdom of Mali? Explain your answer. b) What can students at Basha do to make new students feel more welcome?

No Closure

Homework: Chapter 11, Section 3

**Thursday, July 28th – Warm-Up #6**

Answer the following questions based on your reading from Chapter 11:

1. Search: What main demands did the Mongols make on their Russian subjects? (List at least 2)
2. Search: In what way did the Turks show respect for their Persian subjects?
3. Apply: Do you think it is wise for rulers to place members of conquered peoples in positions of government? Why or why not? (At least 1 complete sentence)

No Closure

Homework: Chapter 15, Section 1

**Friday, July 29th – Warm-Up #7**

\*Chapter 10 & 11.1 Quiz B

“The lawless Shevkal, the destroyer of Christianity… came to Tver, drove the Grand Prince from his court and entrenched himself there with great haughtiness and violence… The entire city assembled and the uprising was in the making. The Tverians cried out and began to kill the Tartars (Mongols) wherever they found them until they killed Shevkal and the rest of his men… They missed killing the messengers who were with the horses that grazed outside the city. The messengers saddled their horses and swiftly galloped to Moscow, where they brought the news of the death of Shevkal.” –Tver eyewitness account, 1327 A.D.

1. Search: a) What empire controlled Russia and Tver in 1327 A.D. b) To what city did the messengers travel?
2. Analyze: What conclusions can you draw regarding Ancient Russia from this quote?
3. Apply: Look at a map of modern Russia. A) What challenges would any Russian government face? B) What would be a solution to one of these challenges?

Homework: Chapter 15, Section 2

\*Warm-Ups/Closures & Chapter 10 & 11.1 notes due on Google Classroom at 11:59 pm

**Monday, August 1st - Warm-Up #8**

Answer the following questions based on your reading from Chapter 15, Section 2:

1. Search: Ghana \_\_\_\_\_\_\_\_\_\_\_\_\_ .

a) was influenced by Islam.

b) grew rich by taxing the gold-salt trade.

c) was overrun by the Muslim Almoravids.

d) was the largest empire ever to exist in West Africa.

2. Search: Songhai \_\_\_\_\_\_\_\_\_\_\_\_\_ .

a) controlled important gold-salt trade routes.

b) was an empire built through military conquest.

c) was ruled by Sunni Ali and Askia Muhammad.

d) was known for developing advanced weaponry.

3. Analyze: What helped societies in West Africa to obtain wealth and stability? (At least 1 sentence)

4. Analyze: What was destructive to West African societies? (At least 1 sentence)

5. Apply: Which of the following modern American political issues is most important to you: The Economy, Immigration, or War? Why? (At least 1 sentence)

Closure: Assignment #1 (Chapter 10, Section 1) from Powerpoint

Homework: Chapter 15, Section 3

**Tuesday, August 2nd – Warm-Up #9**

\*Chapter 11, Sections 2-3 and Chapter 15 Quiz A

“My opinion is that now is a poor time for flight, even though it bring safety. For any man who has seen the light of day will also die, but one who has been an emperor cannot endure to be a fugitive. If now you wish to go, Emperor, nothing prevents you. There is the sea, there are the steps to the boats. But take care that after you are safe, you do not find that you would gladly exchange that safety for death.” – Empress Theodora, wife of Justinian, 532 A.D.

1. Search: What did Theodora encourage her husband to do in response to a violent rebellion in Constantinople?

2. Analyze: In the end, Justinian followed his wife’s counsel. Based on Justinian’s obedience and the words spoken by Theodora, what assumptions can you make about her personality and importance in the Byzantine Empire?

3. Apply: Do you believe that the United States will have a female President in your lifetime? Why or Why not? Explain your answer.

No Closure

Homework: Chapter 12, Section 1-2

**Wednesday, August 3rd or Thursday, August 4th – Warm-Up #10**

Answer the following questions based on what you have learned from Chapter 12, Section 2:

1. Search: How were the Mongols able to conquer most of Asia? Give at least 2 specific reasons.
2. Search: What happened to the Mongol Empire in the years after Genghis Khan’s death? Explain.
3. Analyze: Why were nomads and settled peoples sometimes in conflict? (At least 1 sentence) What do you think could have prevented their conflict?

Closure: Assignments #2 & #3 (Chapter 10, Section 2-3 and Chapter 11, Sections 1) from Powerpoint

Homework: Chapter 12, Section 3

**Friday, August 5th – Warm-Up #11**

\*Chapter 11, Sections 2-3 and Chapter 15 Quiz B

Answer the following questions using the source: Zhi Dun (Chinese scholar, author, and confidant of Chinese aristocrats/high officials) during the period when northern China was invaded by central Asian steppe nomads, circa 350 A.D.

“Whosoever in China, in this era of sensual pleasures, serves the Buddha and correctly observes the commandments, who recites the Buddhist Scriptures, and who furthermore makes a vow to be reborn without ever abandoning his sincere intention, will at the end of his life, when his soul passes away, be miraculously transported thither. He will behold the Buddha and be enlightened in his spirit, and then he will enter Nirvana.”

1. What do you know about the source of this document? What is the point of view of the source? (At least 1 sentence)
2. How might this point of view lead the source to be biased? (At least 1 sentence)
3. Solely based on this document, what was the attitude of Chinese leaders towards the spread of Buddhism in China? (At least 1 sentence)

Closure: Assignment #4 & #5 (Chapter 11, Section 2-3) from Powerpoint

Homework: Chapter 12, Section 4

\*Warm-Ups/Closures & Chapter 11, Sections 2-3 and Chapter 15 notes due on Google Classroom at 11:59 pm

Supplemental Warm-Ups

Answer the following questions based on what you have learned over the first 7 weeks of the school year regarding Ancient and Classical History (Pre-History – 500 C.E.):

1. Which of the following was the major effect of the Neolithic Revolution?

(A) The establishment of sedentary village communities

(B) The spread of a migratory way of life

(C) A decline in total population

(D) An increase in the use of bronze tools

2. Which of the following occurred as a result of the development of agriculture in societies that previously relied on hunting and gathering?

(A) Conditions for women improved.

(B) The incidence of disease declined.

(C) Population density increased.

(D) Degradation of the environment lessened.

3. Which of the following was an important reason for the fall of the Roman, Han, and Gupta empires?

(A) A long period of drought that destroyed crops and livestock

(B) The use of slaves in their armies

(C) Intensified invasions and security issues along their frontiers

(D) A refusal to tolerate Christianity

4. Before 500 C.E. Judaism and Hinduism were similar in that both

(A) had written scriptures and an ethical code to live by

(B) spread widely around the Mediterranean

(C) promoted teachings about reincarnation

(D) advocated a monastic life and a rejection of the world

able to cling to survival only through frequent delivery of supplies and manpower from Europe Answer the following questions based on the skills you have developed over the first 7 weeks of the school year in understanding and analyzing historical documents.

Answer the following questions based on what you have learned regarding World History from Pre-Historic Times to 500 A.D.

1. List at least 2 Civilizations/Empires which developed in each of the following regions:

a) Mesopotamia b) Africa c) Europe

2. In one sentence for each, summarize one key belief of 2 of the following religions:

a) Judaism b) Hinduism c) Buddhism d) Zoroastrianism e) Christianity

Use the following list to answer the following questions: Hammurabi, Rameses II, Shi Huangdi, Sennacherib, Nebuchadnezzar, Cyrus, Alexander, Julius Caesar, Constantine

3. Of the listed leaders, which, in your opinion, was the greatest military leader? (Explain your answer in at least 1 sentence)

4. Of the listed leaders, which, in your opinion, was the most effective political leader? (Explain your answer in at least 1 sentence)

Group Project – Byzantium, Constantinople, and Istanbul

\*Conducting research in the computer lab, students will create a timeline of key events involved in the various transformations of the city known today as Istanbul.

<http://www.discoveryeducation.com/teachers/free-lesson-plans/byzantium.cfm>

Answer the following questions based on what you have learned from Chapter 10, Sections 1-2. You may use your notes to help you answer these questions:

1. Search: Where did both the Almoravid and Almohad empires originate?
2. Search: What were two ways that Islam spread through Africa?
3. Analyze: How did people adapt to the harsh conditions of the Sahara?
4. Apply: Should the United States and European governments today offer official apologies to all people of African descent for the practice of slavery between 1450 and 1900? Why or Why not?

1) Choose any 3 terms from your vocabulary sheet and define them.

2) Choose 1 of your 3 terms from Question #1 and explain how that historical person, belief, movement, place or concept affects the United States of America today. (At least 1 sentence)