

Functional Curriculum

Perry High School

Staff

- Special Education Teachers
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Functional Curriculum

- A functional curriculum is one that focuses on skills that build independence, and those skills include functional academics.
- An environment with student centered curriculum where the students make decisions and select experiences to gain skills he/she needs to become a competent member of the community.
- Students focus on acquisition of skills for immediate use and for use in the future.

Functional Curriculum

- FUNCTIONAL ACADEMICS (math, language arts, social studies, science)
- PERSONAL CARE SKILLS (personal development, personal awareness)
- DOMESTIC SKILLS (shopping, cooking laundry, housekeeping)
- COMMUNITY SAFETY SKILLS (street crossing, store recognition, stranger interactions, public transit use)
- EMPLOYMENT SKILLS (pre-vocational/vocational skills, work experience)
- SOCIAL SKILLS (self-regulation, recognition of emotions, social awareness, asking/answering questions, solving problems, providing personal information)

Functional Curriculum

- Letter grades for English/Math and general education courses
- Pass/fail grades for all other functional curriculum classes
- Traditional homework is not assigned in functional curriculum classes
- Alternate state testing-MSAA (Multi-State Alternate Assessment)
- Partner PE class available for PE credit

Unique Learning Systems

- Unique Learning System® is an award-winning, online, standards-based set of interactive tools specifically designed for students with special needs to access the general curriculum. Used daily in school districts and classrooms across the country, Unique Learning System provides preschool through transition students with rigorous, standards-based materials specifically designed to meet their instructional needs.

Supplements

- SCHOLASTIC MAGAZINES
 - DynaMath
 - Choices (health and nutrition)
 - Action (current events)
 - Science
- CNN 10
- practicalmoneyskills.com

Electives

- The IEP team can determine the best electives to meet the needs/interests of each student.
- Examples are (but not limited to):
 - Culinary
 - Art
 - Choir
 - Dance
 - Theater

Around Campus

- Puma Pals
 - Our mission is to build lasting friendships, promote positive social and interactions, encourage the independence of the students with intellectual disabilities in the community. Puma Pals meets on Tuesday and Wednesday during conference hour in the big gym.
- Unified Sports
 - Site Coordinator/Head Coach-Rose Escalante
- PHS garden and recycling
 - A collaborative effort with our Environmental Science classes
- Cafeteria jobs
- Campus Recycling
- Library jobs
- Teacher Mail Delivery

Post-Secondary Options

- Chandler Learning Center
 - **PLACE** is a partnership between CUSD, community businesses, young adults and parents to acquire independence and employment through commitment to the education and training of young people. Our mission is to provide extended educational and vocational training for young adults who are 18-21 years old who are remaining the public school past four years, to enhance their independence and maximize their employment potential to be a contributing member of society.
- Collaboration with vocational rehabilitation