

# Preschool Lesson Plans – Week of January 30, 2023 Theme: Art All Around Us

Objective: I will enjoy art that other people create.

Math Objective: I will describe and sort 3D objects.

Science Objective: I will understand that when an object is placed in a container filled with water, the water level rises.

Foundations: P

Focus: Blue, Oval

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations -P</li> <li><b>Language:</b> Read <i>Dots! Dots! Dots! At the Museum</i> (BDT5W4-p.168) – talk about museums and what you would see there; discuss different artwork</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations -P</li> <li><b>Math:</b> Sorting 3D objects (M8T2WG2) – review the 3-D shapes; sort three-dimensional objects according to their attributes</li> <li><b>Math:</b> 3D shapes I know - you tube video (Harry Kindergarten Music)</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations – P</li> <li><b>Science:</b> Water Play – Moving on Up! – Children will observe what happens when different sized clay balls are submerged in water</li> </ul>	<b>Calendar &amp; Meeting</b> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations – P</li> <li><b>Literacy:</b> Read <i>White Rabbit's Color Book</i> – talk about colors and what makes them change</li> <li><b>Math:</b> Mix the Colors YouTube Video by Kids TV123</li> </ul>
Group/Center Time	<ul style="list-style-type: none"> <li><b>Art:</b> Make a picture with dots (use pencil erasers) – “I see dots, what do you see?” (BDT5W4-p.168) (11e, 33)</li> <li><b>Art:</b> Paint like Michelangelo (BDT5W4-p.188) – use markers and color under the table on paper (8a, 8b)</li> <li><b>Art:</b> Create Shape Mosaics (BDT5W4-p.188) – create mosaics from one-inch magazine pictures (8b, 33)</li> </ul>	<ul style="list-style-type: none"> <li><b>Math:</b> Playdough objects (M8T2LC1) – construct various three-dimensional objects using playdough (21a, 21b)</li> <li><b>Art:</b> Rock art – paint rocks to decorate them (BDT5W4-p.163) (11e, 33)</li> <li><b>Language:</b> Speech and language activity</li> </ul>	<ul style="list-style-type: none"> <li><b>Science:</b> Moving on Up! – talk about full, more/less, overflow, rises, space (8a, 10a, 24)</li> <li><b>Art/Social:</b> Make Valentine Gift for parents (2a, 29)</li> <li><b>Art:</b> Make sand/salt paintings (BDT5W4 – p.178) – create a painting with sand/salt or draw something in sand/salt</li> </ul>	<ul style="list-style-type: none"> <li><b>Science:</b> Color changing milk experiment; (BDT5W4) use pie tins, one for each child (24, 28)</li> <li><b>Art:</b> Color mixing on coffee filters; (BDT5W4) use markers to draw on coffee filters, then spray with water bottle and watch the colors mix (24, 33)</li> <li><b>Language:</b> Speech and language activity</li> </ul>
Outdoor Discovery				
Snack				
Choice Time	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b) <b>Dramatic play:</b> Artists and museum workers (2c, 14b) <b>Listening Center:</b> <i>The Shape of Things; White Rabbit's Color Book</i> (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b) <b>Dramatic play:</b> Artists and museum workers (2c, 14b) <b>Listening Center:</b> <i>The Shape of Things; White Rabbit's Color Book</i> (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b) <b>Dramatic play:</b> Artists and museum workers (2c, 14b) <b>Listening Center:</b> <i>The Shape of Things; White Rabbit's Color Book</i> (17a, 18b)	<b>Social:</b> Skills sampling; work on objectives/social skills <b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b) <b>Dramatic play:</b> Artists and museum workers (2c, 14b) <b>Listening Center:</b> <i>The Shape of Things; White Rabbit's Color Book</i> (17a, 18b)
Story Time	<i>Ten Black Dots</i> Music and Movement – 5 Little Monkeys	<i>Matt and Molly</i>	<i>The Shape of Things</i> Music and Movement – Dance with streamers	<i>Too Loud Lily</i> Music and Movement – dance like Lily (BDT5W4-p.155)
Closing/Community Circle	Reflection – What did you make with your dots?	Reflection – What did you create with playdough?	Reflection – What did you create with sand/salt?	Reflection – What happened to the milk?