



# 9.1 SEQUENCES AND SERIES

- *Use sequence notation to write the terms of a sequence*
- *Use a recursive rule to find terms of a sequence*
- *Use factorial notation*
- *Use sigma notation to represent a sequence*
- *Find the sum of a series*
- *Use sequence and series notation to model and solve real-world problems*

**Sequence** – (a pattern of numbers); a function whose domain is the set of positive integers. The function values or terms of a sequence are written as  $a_1, a_2, a_3, a_4, \dots$   
Rather than using function notation, sequences are usually written with subscripts

A **finite sequence** is a pattern that has a specific number of terms

An **infinite sequence** is a pattern that goes on forever; there is no “last” term

The **general term (nth term)** is a “formula” that describes how to find all the specific terms of the pattern.

# EXAMPLE 1 — WRITING THE TERMS OF A SEQUENCE

a. Find the first 4 terms of  $a_n = 2n + 8$

$$\text{Let } n = 1 \quad a_1 = 2(1) + 8 \quad a_1 = 10$$

$$\text{Let } n = 2 \quad a_2 = 2(2) + 8 \quad a_2 = 12 \quad 10, 12, 14, 16$$

$$\text{Let } n = 3 \quad a_3 = 2(3) + 8 \quad a_3 = 14$$

$$\text{Let } n = 4 \quad a_4 = 2(4) + 8 \quad a_4 = 16$$

b. Find the first 4 terms of  $a_n = \frac{(-1)^n}{n^2}$

$$\text{Let } n = 1 \quad a_1 = \frac{(-1)^1}{1^2} \quad a_1 = -1 \quad \text{Let } n = 3 \quad a_3 = \frac{(-1)^3}{3^2} \quad a_3 = -\frac{1}{9}$$

$$\text{Let } n = 2 \quad a_2 = \frac{(-1)^2}{2^2} \quad a_2 = \frac{1}{4} \quad \text{Let } n = 4 \quad a_4 = \frac{(-1)^4}{4^2} \quad a_4 = \frac{1}{16}$$

$$-1, \frac{1}{4}, -\frac{1}{9}, \frac{1}{16}$$

## EXAMPLE 2 — FINDING THE GENERAL (NTH) TERM

a. Find the general term  $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots$

$$\begin{array}{cccccccc} a_1 = \frac{1}{2} & a_2 = \frac{1}{4} & a_3 = \frac{1}{8} & a_4 = \frac{1}{16} & & & & \\ 2^1 = 2 & 2^2 = 4 & 2^3 = 8 & 2^4 = 16 & & a_n = \frac{1}{2^n} & a_n = 2^{-n} & \end{array}$$

b. Find the general term  $-\frac{1}{2}, \frac{1}{4}, -\frac{1}{6}, \frac{1}{8}, -\frac{1}{10}, \dots$

$$\begin{array}{cccccccc} a_1 = -\frac{1}{2} & a_2 = \frac{1}{4} & a_3 = -\frac{1}{6} & a_4 = \frac{1}{8} & a_5 = -\frac{1}{10} & & & \\ -\frac{1}{2} = \frac{(-1)^1}{2 \cdot 1} & \frac{1}{4} = \frac{(-1)^2}{2 \cdot 2} & -\frac{1}{6} = \frac{(-1)^3}{2 \cdot 3} & & & & & a_n = \frac{(-1)^n}{2n} \end{array}$$

Note that in Ex.1 b and Ex. 2b, the signs of the terms alternate between positive and negative.

This is called an alternating sequence and we must include  $(-1)^n$  as part of the general term.

## **FACTORIAL NOTATION:**

$$n! = n(n - 1)(n - 2)(n - 3) \cdot \cdots \cdot 3 \cdot 2 \cdot 1$$

$$0! = 1$$

$$1! = 1$$

$$2! = 2 \cdot 1 = 2$$

$$3! = 3 \cdot 2 \cdot 1 = 6$$

$$4! = 4 \cdot 3 \cdot 2 \cdot 1 = 24$$

$$5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$$

# EXAMPLE 3 — EVALUATING FACTORIALS

$$\text{a. } \frac{5!}{3!2!}$$

$$\frac{5 \cdot \cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}{\cancel{3} \cdot \cancel{2} \cdot \cancel{1} \cdot \cancel{2} \cdot \cancel{1}}$$

$$\frac{5 \cdot 2}{1}$$

$$10$$

$$\text{b. } \frac{3!4!}{2!6!}$$

$$\frac{\cancel{3} \cdot \cancel{2!} \cdot \cancel{4!}}{\cancel{2!} \cdot \cancel{6} \cdot \cancel{5} \cdot \cancel{4!}}$$

$$\frac{1}{2 \cdot 5}$$

$$\frac{1}{10}$$

Be aware:  $2! 3! \neq 6!$  This is a common mistake!

# EXAMPLE 3 — EVALUATING FACTORIALS

c. Find the first 4 terms  $\frac{x^n}{(n+1)!}$

d.  $\frac{(n+2)!}{n!}$

$$\text{Let } n = 1 \quad \frac{x^1}{(1+1)!} = \frac{x}{2!} = \frac{x}{2}$$

$$\text{Let } n = 1 \quad \frac{(1+2)!}{1!} = \frac{3!}{1} = 6$$

$$\text{Let } n = 2 \quad \frac{x^2}{(2+1)!} = \frac{x^2}{3!} = \frac{x^2}{6}$$

$$\text{Let } n = 3 \quad \frac{x^3}{(3+1)!} = \frac{x^3}{4!} = \frac{x^3}{24}$$

6, 12, 20, 30

$$\text{Let } n = 4 \quad \frac{x^4}{(4+1)!} = \frac{x^4}{5!} = \frac{x^4}{120}$$



# RECURSION FORMULAS – USING A RECURSIVE RULE IS ANOTHER WAY THAT WE CAN DEFINE/DESCRIBE A SEQUENCE

- In a recursion formula, the first few terms are listed and then there is a rule for how to find the rest of the terms in the pattern. The subsequent terms are found only by knowing the value of the preceding term(s).
- This is not good a good method for finding a specific term in the sequence, but rather the recursion rule just tells us how to extend the pattern.

# EXAMPLE 4 — RECURSIVE SEQUENCE

Find the first five terms of the sequence defined recursively as

$$a_1 = 3, \quad a_k = 2a_{k-1} + 1, \quad \text{where } k \geq 2$$

$$\underline{\quad 3 \quad}, \quad \underline{\quad 7 \quad}, \quad \underline{\quad 15 \quad}, \quad \underline{\quad 31 \quad}, \quad \underline{\quad 63 \quad}$$

$$a_1 = 3$$

$$a_2 = 2a_1 + 1 \quad a_2 = 2(3) + 1 \quad a_2 = 7$$

$$a_3 = 2a_2 + 1 \quad a_3 = 2(7) + 1 \quad a_3 = 15$$

$$a_4 = 2a_3 + 1 \quad a_4 = 2(15) + 1 \quad a_4 = 31$$

$$a_5 = 2a_4 + 1 \quad a_5 = 2(31) + 1 \quad a_5 = 63$$

# SERIES - THE SUM OF THE TERMS OF A SEQUENCE

The sum of a finite sequence is called a **finite series** or a **partial sum**

The sum of an infinite sequence is called an **infinite series**  
(not all infinite sequences will have a sum)

The capital Greek letter (sigma)  $\Sigma$  is a shorthand way to represent a series.

$\Sigma$  means “the sum of...” We call this **sigma notation** or **summation notation**.

For example,  $\sum_{n=1}^5 n^2$  is read as “the sum, as  $n$  goes from 1 to 5, of  $n$  squared”

$\sum_{n=1}^{\infty} n^2$  is read as “the sum, as  $n$  goes from 1 to infinity, of  $n$  squared”

The letter  $n$  is called the **index of summation** (and other letters may be used instead of  $n$ )

## EXAMPLE 5 – SIGMA NOTATION

Write the series using sigma notation.

a.  $4 + 8 + 16 + 32 + 64$

$$\sum_{n=1}^5 ?? \quad a_1 = 4 \quad a_1 = 2^{1+1}$$

$$a_2 = 8 \quad a_2 = 2^{2+1}$$

$$a_3 = 16 \quad a_3 = 2^{3+1}$$

$$a_4 = 32 \quad a_4 = 2^{4+1}$$

$$\sum_{n=1}^5 2^{n+1}$$

b.  $1 - \frac{1}{2} + \frac{1}{6} - \frac{1}{24} + \frac{1}{120} - \dots$

$$\sum_{k=1}^{\infty} (-1)^{k+1} \quad a_1 = 1 \quad a_1 = 1$$

$$a_2 = \frac{1}{2} \quad a_2 = \frac{1}{2 \cdot 1}$$

$$a_3 = \frac{1}{6} \quad a_3 = \frac{1}{3 \cdot 2 \cdot 1}$$

$$a_4 = \frac{1}{24} \quad a_4 = \frac{1}{4 \cdot 3 \cdot 2 \cdot 1}$$

$$\sum_{k=1}^{\infty} (-1)^{k+1} \left( \frac{1}{k!} \right)$$

## EXAMPLE 6 — EVALUATE THE FINITE SERIES

Write the terms, then simplify.

$$\sum_{j=3}^7 (4j - 1)$$

$$a_3 = 4(3) - 1 \quad a_3 = 11$$

$$a_4 = 4(4) - 1 \quad a_4 = 15$$

$$a_5 = 4(5) - 1 \quad a_5 = 19$$

$$a_6 = 4(6) - 1 \quad a_6 = 23$$

$$a_7 = 4(7) - 1 \quad a_7 = 27$$

$$\sum_{j=3}^7 (4j - 1) = 11 + 15 + 19 + 23 + 27 = 95$$

# EXAMPLE 7 – PARTIAL SUM

Find the third partial sum, then find the sum of  $\sum_{n=1}^{\infty} \frac{4}{10^n}$

Find the third partial sum means to find:

$$\begin{aligned}\sum_{n=1}^3 \frac{4}{10^n} &= \frac{4}{10^1} + \frac{4}{10^2} + \frac{4}{10^3} \\ &= \frac{4}{10} + \frac{4}{100} + \frac{4}{1000} \\ &= 0.4 + 0.04 + 0.004 \\ &= 0.444\end{aligned}$$

So to find:  $\sum_{n=1}^{\infty} \frac{4}{10^n}$     Let  $x = 0.444 \dots$

$$10x = 4.444 \dots$$

$$-x = -0.444 \dots$$

---

$$9x = 4$$

$$x = \frac{4}{9}$$

$$\sum_{n=1}^{\infty} \frac{4}{10^n} = \frac{4}{9}$$

9.1 HW p.613

#9, 11, 15, 19, 23, 25, 27, 31, 37, 39, 45,  
49-55 (odd), 59-71 (odd), 79, 83, 85, 89-97 (odd)