
CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2020



CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

CHANDLER, ARIZONA

**COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2020**

Issued by:
Business and Finance Department

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

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INTRODUCTORY SECTION

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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

James T. Perry Administration Center • 1525 West Frye Road • Chandler, AZ 85224
(480) 812-7000 • FAX: (480) 224-9353

"Dedicated to Excellence"

Camille Casteel, Ed.D., Superintendent

December 9, 2020

Citizens and Governing Board
Chandler Unified School District No. 80
1525 West Frye Road
Chandler, Arizona 85224

State law mandates that school districts required to undergo an annual single audit publish a complete set of financial statements presented in conformity with accounting principles generally accepted in the United States of America and audited in accordance with auditing standards generally accepted in the United States by a certified public accounting firm licensed in the State of Arizona. Pursuant to that requirement, we hereby issue the comprehensive annual financial report of the Chandler Unified School District No. 80 (District) for the fiscal year ended June 30, 2020.

This report consists of management's representations concerning the finances of the District. Consequently, management assumes full responsibility for the completeness and reliability of all of the information presented in this report. To provide a reasonable basis for making these representations, management of the District has established a comprehensive internal control framework that is designed both to protect the District's assets from loss, theft, or misuse and to compile sufficient reliable information for the preparation of the District's financial statements in conformity with accounting principles generally accepted in the United States of America. Because the cost of internal controls should not outweigh their benefits, the District's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free of material misstatement. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

The District's financial statements have been audited by Heinfeld, Meech & Co., P.C., a certified public accounting firm. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2020, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation.

Governing Board

Lara Bruner
(480) 246-5343

David F. Evans
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Lindsay Love
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Karen M. McGee
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Barbara Mozdzen
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The independent auditors concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended June 30, 2020, are fairly presented in conformity with accounting principles generally accepted in the United States of America. The independent auditor's report is presented as the first component of the financial section of this report.

The independent audit of the financial statements of the District was part of a broader, federally mandated Single Audit as required by the provisions of the Single Audit Act Amendments of 1996 Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the District's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in a separately issued Single Audit Reporting Package.

Accounting principles generally accepted in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

PROFILE OF THE DISTRICT

The District is one of 58 public school districts located in Maricopa County, Arizona. It is the second largest district in the county and third largest district in the state. It provides a program of public education from preschool through grade twelve.

The District's Governing Board is organized under Section 15-321 of the Arizona Revised Statutes (A.R.S.). Management of the District is independent of other state or local governments. The County Treasurer collects taxes for the District, but exercises no control over its expenditures/expenses.

The membership of the Governing Board consists of five members elected by the public. Under existing statutes, the Governing Board's duties and powers include, but are not limited to, the acquisition, maintenance and disposition of school property; the development and adoption of a school program; and the establishment, organization and operation of schools. The Board also has broad financial responsibilities, including the approval of the annual budget, and the establishment of a system of accounting and budgetary controls.

The financial reporting entity consists of a primary government and its component units. A component unit is a legally separate entity that must be included in the reporting entity in conformity with generally accepted accounting principles. The District is a primary government because it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Furthermore, there are no component units combined with the District for financial statement presentation purposes, and the District is not included in any other governmental reporting entity. Consequently, the District's financial statements include only the funds of those organizational entities for which its elected governing board is financially accountable. The District's major operations include education, student transportation, construction and maintenance of District facilities, food services, and bookstore and athletic functions.

Approximately 46,500 students are served in 30 elementary schools, six junior highs, six comprehensive high schools and four alternative schools, Chandler Early College on the campus of Chandler Gilbert Community College, Hill Learning Academy, Hill at ICAN and Chandler Online Academy. Additionally, the District will be building a new elementary school set to open 2020-2021 and a new high school set to open 2021-2022. The District is governed by a five-member Governing Board and administered by one Superintendent.

The District's annual expenditure budget serves as the foundation for the District's financial planning and control. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual expenditure budget approved by the District's Governing Board.

The expenditure budget is prepared by fund for all Governmental Funds, and includes function and object code detail for the General Fund and some Special Revenue and Capital Projects Funds. The legal level of budgetary control (that is, the level at which expenditures cannot exceed the appropriated amount) is established at the individual fund level for all funds. Funds that are not required to legally adopt a budget may have over-expenditures of budgeted funds. The budget for these funds is simply an estimate and does not prevent the District from exceeding the budget as long as the necessary revenue is earned. The District is not required to prepare an annual budget of revenue; therefore, a deficit budgeted fund balance may be presented. However, this does not affect the District's ability to expend monies.

District Accomplishments

Chandler Unified School District continues to outperform peers, as AzMERIT results show Chandler students scored better than the state average in every grade level and subject area for the fifth straight year! The AzMERIT scores, assigned by the Arizona Department of Education on Wednesday, illustrate the hard work and dedication of Chandler Unified (CUSD) students, teachers, administrative staff and Board, and leaders. Report highlights:

1. The 2021 graduating class consists of a record 66 National Merit semifinalists, including 45 along from Hamilton High School.
2. Niche.com named Chandler Unified the No. 1 district in metropolitan Phoenix for the 5th year in a row.
3. Three principals recognized nationally by NASSP and NAESP in the last five years.
4. Students earned nearly 50 state or national recognitions in academics in the last five years.
5. The Arizona Educational Foundation in October 2020 named Sara Wyffels of Chandler High the Arizona Teacher of the Year.
6. The District's dropout rate of 1.5% is below the state and national averages.
7. CUSD experiences strong support from staff as indicated by an annual survey conducted by West Group Research that 94 percent of employees are proud to work for the district.

Because of its outstanding educational programs, Chandler Unified School District schools have earned A+ recognition from the Arizona Educational Foundation or Blue Ribbon status 81 times since 1983 (72 A+ and 13 Blue Ribbons), the most of any school district in Arizona.

In addition to academic success, CUSD schools are leaders in student athletics. Chandler schools won 30 team and 30 individual state athletic championships through the Arizona Interscholastic Association competitions in the last five years.

The Chandler Unified School District embraces accountability as a means to improve student performance and we strive to perform at levels greater than state and national standards. Our Governing Board has adopted a 10-year strategic plan called Journey 2025 to position CUSD as a premier district of choice. At the heart of Journey 2025 are strategies centered around:

- 1) student achievement;
- 2) outstanding staff;
- 3) effective resource management;
- 4) culture of success.

We invite you to learn about Journey 2025 on CUSD's web site at www.cusd80.com.

Chandler Unified has earned a reputation as a district that offers challenging curriculum, including a tiered program (our gifted program includes three different levels of support) for gifted students called Chandler Academically Talented Students (CATS), Honors, Advanced Placement and International Baccalaureate programs.

CUSD collaborates well with parents, staff and the community in all aspects of education, including joint-use cooperative efforts. To leverage taxpayer dollars, and enhance service to the surrounding communities, the District has partnered with the City of Chandler and Town of Gilbert to build and operate the Chandler Center for the Arts, municipal libraries, municipal pools and a transportation complex.

FACTORS AFFECTING FINANCIAL CONDITION

The information presented in the financial statements is perhaps best understood when it is considered from the broader perspective of the specific environment within which the District operates.

Local Economy. The District resides in Maricopa County (the "County") which encompasses an area of approximately 9,222 square miles and is located in the south-central portion of Arizona. Its boundaries encompass the cities of Phoenix, Scottsdale, Mesa, Tempe, Glendale, Chandler, and such towns as Gilbert and Paradise Valley. This metropolitan area is the State's major economic, political and population center.

Maricopa County is the fourth-most populous in the nation and the fourteenth in land area. According to the Arizona Department of Commerce, the County's estimated population is just over 4 million and is expected to reach 6 million by 2030. Population growth has historically been strong in the County.

The County has a diverse economy based on high technology manufacturing and commercial activities, professional and business services tourism, government, and agriculture. The County's top employer is the State of Arizona and other major employers include education, healthcare and aerospace. Education/healthcare, professional/business and leisure/hospitality service sectors have led much of the County's recent employment growth and in 2019, the unemployment rate dropped to 3.6 percent, which is below the state unemployment rate in the same year.

The County's economy will continue to benefit from its role as the economic and political center for the entire State. Because of a favorable climate, diverse recreational activities and ample accommodations, millions of people are attracted to the area each year, contributing to the strength of the tourism industry and local economy. The metropolitan area provides excellent educational and training opportunities with its twelve community colleges, ten private colleges and graduate schools and three highly regarded state universities.

The majority of the District is located in the City of Chandler. The City is home to notable names in manufacturing, technology and business services and is also seeing extensive growth in the healthcare sector. Chandler was voted one of Money Magazine's "100 Best Places to Live," was named one of the "5 Great Places to Live (and Retire)" by AARP and named among the "100 Best Communities for Young People" by Alliance for Youth.

The District's financial condition reflects the strength of the local economy. The District's tax base is relatively strong with net full cash assessed valuation increasing approximately 2.32 percent annually over the last ten years. The highest increase year over year in net full cash assessed valuation was in 2016-16 with 19.55 and the largest decrease year over year was in 2011-12 with 19.39 percent. Starting in 2015-16, ad valorem property taxes will be based off the net limited assessed valuation. The District's net limited assessed valuation increased approximately 1.05 percent annually over the last ten years. The highest increase year over year in net limited assessed valuation was in 2019-20 with 8.41 percent and the largest decrease year over year was in 2011-12 with 15.90 percent. The net limited assessed valuation increased by approximately 8.41 percent in 2019-20. Moderate increases are anticipated in future years. In addition, the metropolitan area provides excellent educational and training opportunities through seven community colleges, four private colleges and graduate schools, and one state university.

Long-term Financial Planning. The District's Mission is "to provide students with the knowledge, skills and attitude necessary to be lifelong learners and responsible citizens." The District's Vision Statement stresses four key points: student success, parent satisfaction, staff which experiences accomplishment, and a community which takes pride in its school system.

Keeping our mission and vision in mind, our ten-year strategic plan, Journey 2025, has been designed to establish Chandler Unified School District as a district of choice and focuses on ensuring academic excellence, outstanding staff, effective resource management, and a culture of success.

The Chandler Unified School District continues to grow, with a slight increase in students. The District opened Auxier Elementary School and Casteel High School in 2015. Since then, the District has completed additions to Chandler High School, Hamilton High School, Basha High School, Perry High School, Auxier Elementary and Casteel High School along with adding square footage for Elite Performance Academy at CTA Humphrey and multiple portables throughout the District. The District in 2018-2019 has built a new Special Education Facility and Online Academy. Because of secondary growth, more square footage has been added at Casteel High School, Perry High School, Basha High School, and Chandler High School. To meet the transportation needs of the district, a new Transportation facility was completed in the fall of 2019. Chandler Unified School District is proud of how it has managed its resources in an era of restricted budgets and accountability. Management has built a contingency fund in excess of \$50 million. The average age of the school building is 26 years.

The District has also achieved some of the highest bond credit ratings in the State of Arizona. The District currently maintains bond ratings of “Aa1” from Moody’s, “AA” from Standard and Poor’s and “AAA” from Fitch. Some of the District’s credit strengths cited in the most recent rating reports include:

- Rapidly growing and affluent tax base
- High available reserves and operating flexibility
- Experienced and stable management team
- Extremely strong market value per capita
- Local support for operations in the form of voter-approved M&O override levy

AWARDS AND ACKNOWLEDGMENT

Awards. The Association of School Business Officials International (ASBO) awarded a Certificate of Excellence in Financial Reporting to the District for its comprehensive annual financial report for the fiscal year ended June 30, 2019. In addition, the Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the District for its comprehensive annual financial report for the fiscal year ended June 30, 2019. In order to be awarded these certificates, the District published an easily readable and efficiently organized comprehensive annual financial report. This report satisfied both accounting principles generally accepted in the United States of America and applicable legal requirements.

These certificates are valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the programs’ requirements and we are submitting it to ASBO and GFOA to determine its eligibility for the fiscal year ended June 30, 2020 certificates.

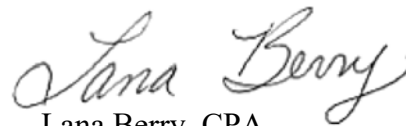
Acknowledgments. The preparation of the comprehensive annual financial report on a timely basis was made possible by the dedicated service of the entire staff of the business and finance department. Each member of the department has our sincere appreciation for the contributions made in the preparation of this report.

In closing, without the leadership and support of the Governing Board of the District, preparation of this report would not have been possible.

Respectfully submitted,



Dr. Camille Casteel
Superintendent of Schools



Lana Berry, CPA
Chief Financial Officer



**The Certificate of Excellence in Financial Reporting
is presented to**

Chandler Unified School District No. 80

**for its Comprehensive Annual Financial Report (CAFR)
for the Fiscal Year Ended June 30, 2019.**

The CAFR meets the criteria established for
ASBO International's Certificate of Excellence.



A handwritten signature in black ink that reads 'Claire Hertz'.

Claire Hertz, SFO
President

A handwritten signature in black ink that reads 'David J. Lewis'.

David J. Lewis
Executive Director



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Chandler Unified School District
No. 80, Arizona**

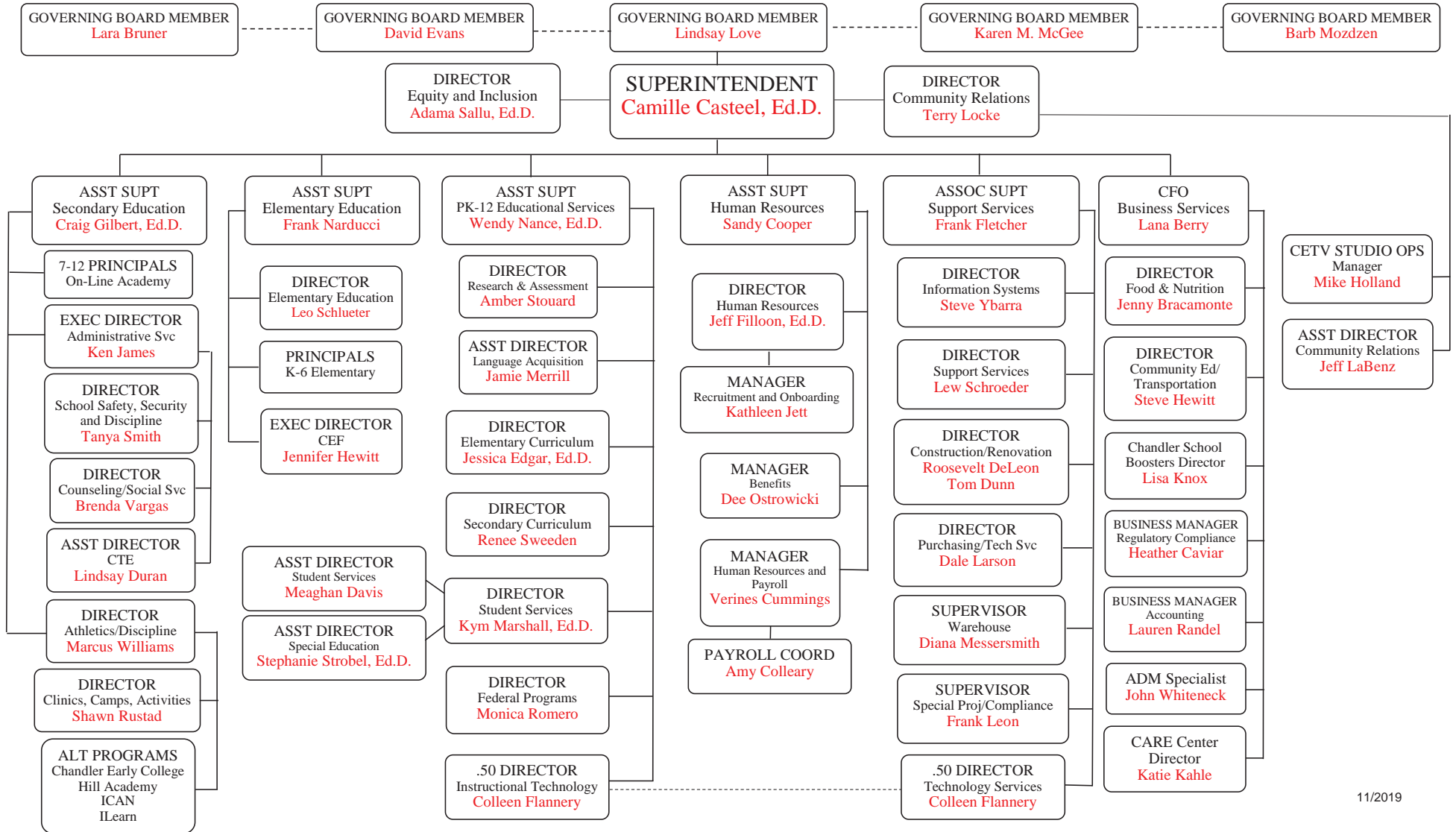
For its Comprehensive Annual
Financial Report
For the Fiscal Year Ended

June 30, 2019

Christopher P. Morill

Executive Director/CEO

**CHANDLER UNIFIED SCHOOL DISTRICT
2019-20 ORGANIZATIONAL CHART**



CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

LIST OF PRINCIPAL OFFICIALS

GOVERNING BOARD

Barbara Mozdzen, President

Lara Bruner, Vice President

David F. Evans, Member

Lindsay Love, Member

Karen M. McGee, Member

ADMINISTRATIVE STAFF

Dr. Camille Casteel, Superintendent of Schools

Lana Berry, CPA, Chief Financial Officer

Frank Fletcher, Associate Superintendent for Support Services

Sandy Cooper, Assistant Superintendent for Human Resources

Craig Gilbert, Assistant Superintendent for Secondary Education

Frank Narducci, Assistant Superintendent for Elementary Education

Dr. Wendy Nance, Assistant Superintendent for PK-12 Educational Services

FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Governing Board
Chandler Unified School District No. 80

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chandler Unified School District No. 80 (District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Chandler Unified School District No. 80, as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As described in Note 1, the District implemented the provisions of the Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*, for the year ended June 30, 2020, which represents a change in accounting principle. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, budgetary comparison information, and net pension liability information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Introductory Section, Combining and Individual Fund Financial Statements and Schedules, and Statistical Section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Combining and Individual Fund Financial Statements and Schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Combining and Individual Fund Financial Statements and Schedules information is fairly stated in all material respects in relation to the basic financial statements as a whole.

The Introductory Section and Statistical Section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2020, on our consideration of Chandler Unified School District No. 80's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Chandler Unified School District No. 80's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Chandler Unified School District No. 80's internal control over financial reporting and compliance.

Heinfeld Meech & Co. PC

Heinfeld, Meech & Co., P.C.
Phoenix, Arizona
December 9, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
(Required Supplementary Information)

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**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

As management of the Chandler Unified School District No. 80 (District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2020. The management's discussion and analysis is presented as required supplementary information to supplement the basic financial statements. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

FINANCIAL HIGHLIGHTS

- The District's total net position of governmental activities increased \$37.1 million which represents a 19 percent increase from the prior fiscal year as a result of an increase in unrestricted state aid and capital grants and contributions.
- General revenues accounted for \$380.9 million in revenue, or 77 percent of all current fiscal year revenues. Program specific revenue in the form of charges for services and grants and contributions accounted for \$116.7 million or 23 percent of total current fiscal year revenues.
- The District had approximately \$460.5 million in expenses related to governmental activities, an increase of 15 percent from the prior fiscal year. This was primarily a result of an increase to salary and benefits related to the Governor's 20x20 salary initiative and an increase in staff due to growth.
- Among major funds, the General Fund had \$317.7 million current fiscal year revenues, which primarily consisted of state aid and property taxes, and \$304.4 million in expenditures. The General Fund's fund balance increased from \$48.1 million at the prior fiscal year end, to \$63.4 million at the end of the current fiscal year.

OVERVIEW OF FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. The accrual basis of accounting is used for the government-wide financial statements.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

OVERVIEW OF FINANCIAL STATEMENTS

The statement of net position presents information on all of the District's assets, liabilities, and deferred inflows/outflows of resources with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused compensated absences).

The government-wide financial statements outline functions of the District that are principally supported by property taxes and intergovernmental revenues. The governmental activities of the District include instruction, support services, operation and maintenance of plant services, student transportation services, operation of non-instructional services, and interest on long-term debt.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District are reported as governmental funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements use the modified accrual basis of accounting and focus on near-term inflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

OVERVIEW OF FINANCIAL STATEMENTS

Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General, Debt Service, and Bond Building Funds, all of which are considered to be major funds. Data from the other governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these non-major governmental funds is provided in the form of combining statements and schedules.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found immediately following the basic financial statements.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District's budget process and pension plan. The District adopts an annual expenditure budget for all governmental funds. A schedule of revenues, expenditures and changes in fund balances – budget and actual has been provided for the General Fund as required supplementary information. Schedules for the pension plan have also been provided as required supplementary information.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position may serve over time as a useful indicator of a government's financial position. In the case of the District, assets and deferred outflows exceeded liabilities and deferred inflows by \$237.3 million at the current fiscal year end.

The largest portion of the District's net position reflects its investment in capital assets (e.g., land and improvements, buildings and improvements, vehicles, furniture and equipment and construction in progress), less any related outstanding debt used to acquire those assets. The District uses these capital assets to provide services to its students; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related outstanding debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. In addition, a portion of the District's net position represents resources that are subject to external restrictions on how they may be used. The remaining balance is unrestricted and would normally be used to meet the District's ongoing obligations to its citizens and creditors however, as shown below, the unrestricted portion is in a deficit position.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following table presents a summary of the District's net position for the fiscal years ended June 30, 2020 and June 30, 2019.

	As of June 30, 2020	As of June 30, 2019
Current and other assets	\$ 415,478,999	\$ 241,204,937
Capital assets, net	671,484,083	600,225,760
Total assets	<u>1,086,963,082</u>	<u>841,430,697</u>
 Deferred outflows	 <u>50,007,321</u>	 <u>55,956,658</u>
 Current liabilities	 81,429,105	 32,589,838
Long-term liabilities	797,824,402	630,856,082
Total liabilities	<u>879,253,507</u>	<u>663,445,920</u>
 Deferred inflows	 <u>20,381,509</u>	 <u>37,804,416</u>
 Net position:		
Net investment in capital assets	348,998,674	322,145,136
Restricted	112,576,797	85,170,753
Unrestricted	(224,240,084)	(211,178,870)
Total net position	<u>\$ 237,335,387</u>	<u>\$ 196,137,019</u>

At the end of the current fiscal year the District reported positive balances in two categories of net position. The District's unrestricted net position reported a deficit due to the District's proportionate share of the state pension plan's unfunded liability. The same situation held true for the prior fiscal year.

The District's financial position is the product of several financial transactions including the net result of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets. The following are significant current year transactions that had an impact on the Statement of Net Position.

- The addition of \$95.5 million in capital assets primarily for construction of new schools, school renovations, and purchases of vehicles, furniture and equipment.
- The increase of \$26.5 million in pension liabilities.
- An increase in accumulated depreciation of \$21.3 million.
- The principal retirement of \$23.1 million of bonds.
- The issuance of \$104.8 million in general obligation bonds.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

GOVERNMENT-WIDE FINANCIAL ANALYSIS

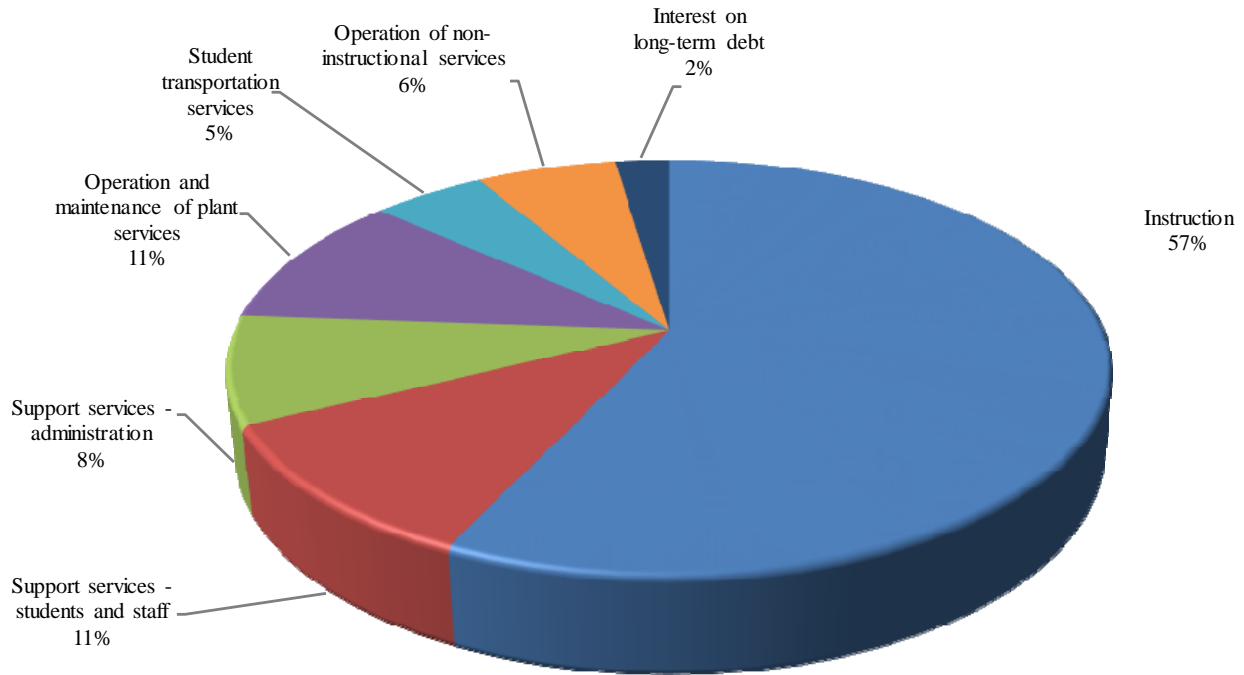
Changes in net position. The District's total revenues for the current fiscal year were \$497.6 million. The total cost of all programs and services was \$460.5 million. The following table presents a summary of the changes in net position for the fiscal years ended June 30, 2020 and June 30, 2019.

	Fiscal Year Ended June 30, 2020	Fiscal Year Ended June 30, 2019
Revenues:		
Program revenues:		
Charges for services	\$ 30,316,201	\$ 34,669,388
Operating grants and contributions	37,609,686	31,655,617
Capital grants and contributions	48,789,277	18,351,710
General revenues:		
Property taxes	157,779,611	159,357,342
Investment income	4,012,666	3,375,522
Unrestricted county aid	14,822,718	14,593,012
Unrestricted state aid	202,198,118	192,463,519
Unrestricted federal aid	2,076,469	1,566,673
Total revenues	497,604,746	456,032,783
Expenses:		
Instruction	262,489,783	223,035,978
Support services - students and staff	49,873,599	41,604,523
Support services - administration	38,293,638	34,892,959
Operation and maintenance of plant services	48,086,587	43,277,385
Student transportation services	22,963,891	20,975,996
Operation of non-instructional services	28,059,141	26,786,212
Interest on long-term debt	10,731,638	9,929,092
Total expenses	460,498,277	400,502,145
Changes in net position	37,106,469	55,530,638
Net position, beginning, as restated	200,228,918	140,606,381
Net position, ending	\$ 237,335,387	\$ 196,137,019

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Expenses - Fiscal Year 2020



The following are significant current year transactions that have had an impact on the change in net position.

- An increase of \$30.4 million in capital grants and contributions due to additional monies received from the School Facilities Board to assist in funding of construction of new school sites.
- An increase in \$9.7 million in unrestricted state aid due to student growth and additional funding for teacher salaries.
- An increase of \$39.5 million in instruction, \$8.3 million in support services – students and staff, and \$3.4 million in support services – administration were primarily due to an increase in the number of various positions, new positions being created, and an increase in salaries.

The following table presents the cost of the District’s major functional activities. The table also shows each function’s net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the State and District’s taxpayers by each of these functions.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

GOVERNMENT-WIDE FINANCIAL ANALYSIS

	Year Ended June 30, 2020		Year Ended June 30, 2019	
	Total	Net (Expense)/	Total	Net (Expense)/
	Expenses	Revenue	Expenses	Revenue
Instruction	\$ 262,489,783	\$(183,408,254)	\$ 223,035,978	\$(178,772,718)
Support services - students and staff	49,873,599	(42,259,839)	41,604,523	(34,840,202)
Support services - administration	38,293,638	(37,660,447)	34,892,959	(32,810,065)
Operation and maintenance of plant services	48,086,587	(47,764,157)	43,277,385	(42,868,803)
Student transportation services	22,963,891	(21,027,634)	20,975,996	(19,406,677)
Operation of non-instructional services	28,059,141	(2,147,072)	26,786,212	1,596,797
Interest on long-term debt	10,731,638	(9,515,710)	9,929,092	(8,723,762)
Total	\$ 460,498,277	\$(343,783,113)	\$ 400,502,145	\$(315,825,430)

- The cost of all governmental activities this year was \$460.5 million.
- Federal and State governments and charges for services subsidized certain programs with grants and contributions and other local revenues of \$116.7 million.
- Net cost of governmental activities of \$343.8 million was financed by general revenues, which are made up of primarily property taxes of \$157.8 million and state and county aid of \$217.0 million. Investment earnings accounted for \$4.0 million of funding.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the year, its governmental funds reported a combined fund balance of \$304.5 million, an increase of \$139.5 million due primarily to the issuance of \$104.8 million of general obligation bonds.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The General Fund comprises 21 percent of the total fund balance. Approximately \$52.9 million, or 83 percent of the General Fund's fund balance is unassigned.

The General Fund is the principal operating fund of the District. The increase in fund balance from \$48.1 million to \$63.4 million as of fiscal year end was a result of an increase in state aid and grants. General Fund revenues increased \$19.2 million, or six percent. General Fund expenditures increased \$17.5 million or six percent.

The fund balance of the Debt Service Fund increased \$6.9 million to \$18.5 million as of fiscal year end due. The Debt Service Fund balance will continue to grow as funds are accumulated in a restricted escrow account that will be used to pay the Qualified School Construction Bonds in 2025.

The fund balance of the Bond Building Fund increased \$99.6 million to \$139.3 million as of fiscal year end as a result of the issuance of school improvement bonds.

BUDGETARY HIGHLIGHTS

Over the course of the year, the District revised the General Fund annual expenditure budget to include carryover and student growth figures. The difference between the original budget and the final amended budget was a \$4.3 million increase, or one percent.

Significant variances for the final amended budget and actual revenues resulted from the District not being required by the State of Arizona to prepare a revenue budget. A schedule showing the original and final budget amounts compared to the District's actual financial activity for the General Fund is provided in this report as required supplementary information. The significant expenditure variances are summarized as follows:

- The favorable variance of \$12.1 million in Instruction was a result of carryover from the prior fiscal year as well as the identified potential carryover due to growth and all instructional needs not implemented through the new budget request approval process.
- The favorable variance of \$3.7 million in Student Transportation Services was a result of the Enrollment Stability Grant and expenses that were reclassified to Tax Credit, Auxiliary, Community Ed, and Civic Center.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets. At year end, the District had invested \$982.2 million in capital assets, including school buildings, athletic facilities, buses and other vehicles, computers, and other equipment. This amount represents a net increase prior to depreciation of \$92.6 million from the prior fiscal year, primarily due to the construction of a new high school and new elementary school. Total depreciation expense for the current fiscal year was \$23.7 million.

The following schedule presents a summary of capital asset balances for the fiscal years ended June 30, 2020 and June 30, 2019.

	As of June 30, 2020	As of June 30, 2019
Capital assets - non-depreciable	\$ 144,397,178	\$ 102,401,592
Capital assets - depreciable, net	527,086,905	497,824,168
Total	\$ 671,484,083	\$ 600,225,760

The estimated cost to complete current construction projects is \$79.5 million.

Additional information on the District's capital assets can be found in Note 7.

Debt Administration. At year end, the District had \$426.9 million in long-term debt outstanding, \$22.1 million due within one year. Long-term debt increased by \$100.6 million, primarily a result of the issuance of school improvement bonds.

The District's general obligation bonds are subject to two limits; the Constitutional debt limit (total debt limit) on all general obligation bonds (up to 30 percent of the total net full cash assessed valuation) and the statutory debt limit on Class B bonds (the greater of 20 percent of the net full cash assessed valuation or \$1,500 per student). The current total debt limitation for the District is \$1.1 billion and the Class B debt limit is \$729.3 million, which are more than the District's total outstanding general obligation and Class B debt, respectively.

Additional information on the District's long-term debt can be found in Notes 9 through 11.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
YEAR ENDED JUNE 30, 2020**

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET AND RATES

Many factors were considered by the District's administration during the process of developing the fiscal year 2020-21 Maintenance and Operations Fund budget. Among them:

- Fiscal year 2019-20 budget balance carry forward (\$16,696,094).
- District student population (enrollment) (44,723).
- Governor's 20x20 salary initiative
- Restoration of District Additional Assistance (DAA)
- New school openings for Rice Elementary and finishing construction for High School # 7
- Health insurance increases

Also considered in the development of the budget is the local economy and inflation of the surrounding area.

Budgeted expenditures in the General Fund increased five percent to \$331.4 million in fiscal year 2020-21. State aid and property taxes are expected to be the primary funding sources. However, it is expected that the budget will be revised downward due to lower than expected student counts and uncertainty due to the COVID-19 pandemic. Additionally, there was a significant increase in expenditures to help mitigation plans related to COVID, through purchasing PPE, enhancement of virtual and online platforms along with the robust purchase of technology, an increase in overall teachers, and professional development.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the resources it receives. If you have questions about this report or need additional information, contact the Business and Finance Department, Chandler Unified School District No. 80, 1525 West Frye Road, Chandler, Arizona 85224.

BASIC FINANCIAL STATEMENTS

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GOVERNMENT-WIDE FINANCIAL STATEMENTS

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
STATEMENT OF NET POSITION
JUNE 30, 2020

	Governmental Activities
<u>ASSETS</u>	
Current assets:	
Cash and investments	\$ 324,369,342
Property taxes receivable	7,022,373
Accounts receivable	359,223
Due from governmental entities	72,888,396
Inventory	1,752,908
Total current assets	406,392,242
Noncurrent assets:	
Cash and investments - restricted	9,086,757
Capital assets not being depreciated	144,397,178
Capital assets, net of accumulated depreciation	527,086,905
Total noncurrent assets	680,570,840
Total assets	1,086,963,082
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Deferred charge on refunding	2,245,681
Pension plan items	47,761,640
Total deferred outflows of resources	50,007,321
<u>LIABILITIES</u>	
Current liabilities:	
Accounts payable	11,588,739
Construction contracts payable	4,991,466
Credit line payable	1,205,000
Claims payable	4,441,885
Accrued payroll and employee benefits	2,572,014
Compensated absences payable	4,225,284
Accrued interest payable	6,629,878
Unearned revenues	123
Bonds payable	22,080,000
Tax anticipation notes payable	50,000,000
Total current liabilities	107,734,389
Noncurrent liabilities:	
Non-current portion of long-term obligations	771,519,118
Total noncurrent liabilities	771,519,118
Total liabilities	879,253,507
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Pension plan items	20,381,509
<u>NET POSITION</u>	
Net investment in capital assets	348,998,674
Restricted	112,576,797
Unrestricted	(224,240,084)
Total net position	\$ 237,335,387

The notes to the basic financial statements are an integral part of this statement.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2020

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental activities:					
Instruction	\$ 262,489,783	\$ 11,177,309	\$ 19,114,943	\$ 48,789,277	\$ (183,408,254)
Support services - students and staff	49,873,599		7,613,760		(42,259,839)
Support services - administration	38,293,638	346,900	286,291		(37,660,447)
Operation and maintenance of plant services	48,086,587	301,678	20,752		(47,764,157)
Student transportation services	22,963,891	905,035	1,031,222		(21,027,634)
Operation of non-instructional services	28,059,141	17,585,279	8,326,790		(2,147,072)
Interest on long-term debt	10,731,638		1,215,928		(9,515,710)
Total governmental activities	<u>\$ 460,498,277</u>	<u>\$ 30,316,201</u>	<u>\$ 37,609,686</u>	<u>\$ 48,789,277</u>	<u>(343,783,113)</u>

General revenues:

Taxes:

Property taxes, levied for general purposes	116,966,816
Property taxes, levied for debt service	38,030,266
Property taxes, levied for capital outlay	2,782,529
Investment income	4,012,666
Unrestricted county aid	14,822,718
Unrestricted state aid	202,198,118
Unrestricted federal aid	2,076,469
Total general revenues	<u>380,889,582</u>

Changes in net position

37,106,469

Net position, beginning of year, as restated

200,228,918

Net position, end of year

\$ 237,335,387

The notes to the basic financial statements are an integral part of this statement.

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FUND FINANCIAL STATEMENTS

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2020

	General	Debt Service	Bond Building
<u>ASSETS</u>			
Cash and investments	\$ 50,532,639	\$ 36,397,606	\$ 149,713,009
Cash and investments - restricted		9,086,757	
Property taxes receivable	5,874,143	462,388	
Accounts receivable	182,545		
Due from governmental entities	47,177,007	611,336	
Due from other funds	25,161,421		
Inventory	892,223		
Total assets	\$ 129,819,978	\$ 46,558,087	\$ 149,713,009
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES</u>			
<u>AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$ 2,342,526	\$	\$ 7,794,904
Construction contracts payable			2,619,064
Credit line payable	1,205,000		
Claims payable	4,441,885		
Due to other funds			
Accrued payroll and employee benefits	2,484,281		
Accrued interest payable	833,333		
Unearned revenues			
Bonds payable		22,080,000	
Bond interest payable		5,796,545	
Tax anticipation notes payable	50,000,000		
Total liabilities	61,307,025	27,876,545	10,413,968
Deferred inflows of resources:			
Unavailable revenues - property taxes	5,134,181	221,356	
Unavailable revenues - intergovernmental			
Total deferred inflows of resources	5,134,181	221,356	
Fund balances (deficits):			
Nonspendable	892,223		
Restricted		18,460,186	139,299,041
Assigned	9,597,648		
Unassigned	52,888,901		
Total fund balances	63,378,772	18,460,186	139,299,041
 Total liabilities, deferred inflows of resources and fund balances	 \$ 129,819,978	 \$ 46,558,087	 \$ 149,713,009

The notes to the basic financial statements are an integral part of this statement.

Non-Major Governmental Funds	Total Governmental Funds
\$ 87,726,088	\$ 324,369,342
	9,086,757
685,842	7,022,373
176,678	359,223
25,100,053	72,888,396
	25,161,421
860,685	1,752,908
<u>\$ 114,549,346</u>	<u>\$ 440,640,420</u>

\$ 1,451,309	\$ 11,588,739
2,372,402	4,991,466
	1,205,000
	4,441,885
25,161,421	25,161,421
87,733	2,572,014
	833,333
123	123
	22,080,000
	5,796,545
	50,000,000
<u>29,072,988</u>	<u>128,670,526</u>

685,842	6,041,379
1,454,884	1,454,884
<u>2,140,726</u>	<u>7,496,263</u>

860,685	1,752,908
92,348,728	250,107,955
	9,597,648
(9,873,781)	43,015,120
<u>83,335,632</u>	<u>304,473,631</u>

<u>\$ 114,549,346</u>	<u>\$ 440,640,420</u>
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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

Total governmental fund balances		\$ 304,473,631
<p>Amounts reported for <i>governmental activities</i> in the Statement of Net Position are different because:</p>		
<p>Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.</p>		
Governmental capital assets	\$ 982,187,177	
Less accumulated depreciation	<u>(310,703,094)</u>	671,484,083
<p>Some receivables are not available to pay for current period expenditures and, therefore, are reported as unavailable revenues in the funds.</p>		
Property taxes	6,041,379	
Intergovernmental	<u>1,454,884</u>	7,496,263
<p>Deferred items related to the refunding of bonds are amortized over the life of the associated bond issue in the government-wide statements but not reported in the funds.</p>		
		2,245,681
<p>Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.</p>		
Deferred outflows of resources related to pensions	47,761,640	
Deferred inflows of resources related to pensions	<u>(20,381,509)</u>	27,380,131
<p>Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.</p>		
Compensated absences payable	(9,992,157)	
Obligations under capital leases	(34,745,000)	
Net pension liability	(326,174,516)	
Bonds payable	<u>(404,832,729)</u>	<u>(775,744,402)</u>
Net position of governmental activities		<u><u>\$ 237,335,387</u></u>

The notes to the basic financial statements are an integral part of this statement.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

	General	Debt Service	Bond Building
Revenues:			
Other local	\$ 19,741,581	\$ 843,269	\$ 561,104
Property taxes	122,615,163	37,966,542	
State aid and grants	170,949,818		
Federal aid, grants and reimbursements	4,409,559	1,215,928	
Total revenues	317,716,121	40,025,739	561,104
Expenditures:			
Current -			
Instruction	183,513,530		
Support services - students and staff	39,235,394		
Support services - administration	31,571,127		
Operation and maintenance of plant services	38,273,418		
Student transportation services	10,585,153		
Operation of non-instructional services	651,862		
Capital outlay	607,020		25,354,059
Debt service -			
Principal retirement		22,080,000	
Interest and fiscal charges		11,613,813	
Bond issuance costs			881,379
Total expenditures	304,437,504	33,693,813	26,235,438
Excess (deficiency) of revenues over expenditures	13,278,617	6,331,926	(25,674,334)
Other financing sources (uses):			
Transfers in	1,867,556	561,104	
Transfers out			(561,104)
Capital lease agreements			
Issuance of school improvement bonds			104,785,000
Premium on sale of bonds			21,028,708
Proceeds from sale of capital assets	141,402		
Total other financing sources (uses)	2,008,958	561,104	125,252,604
Changes in fund balances	15,287,575	6,893,030	99,578,270
Fund balances, beginning of year, as restated	48,130,368	11,567,156	39,720,771
Increase (decrease) in reserve for inventory	(39,171)		
Fund balances, end of year	\$ 63,378,772	\$ 18,460,186	\$ 139,299,041

The notes to the basic financial statements are an integral part of this statement.

Non-Major Governmental Funds	Total Governmental Funds
\$ 34,474,892	\$ 55,620,846
3,036,894	163,618,599
85,473,827	256,423,645
26,263,619	31,889,106
<u>149,249,232</u>	<u>507,552,196</u>
43,591,184	227,104,714
6,800,839	46,036,233
737,865	32,308,992
564,054	38,837,472
4,784,497	15,369,650
24,909,211	25,561,073
95,046,678	121,007,757
	22,080,000
521,436	12,135,249
	881,379
<u>176,955,764</u>	<u>541,322,519</u>
<u>(27,706,532)</u>	<u>(33,770,323)</u>
	2,428,660
(1,867,556)	(2,428,660)
34,745,000	34,745,000
	104,785,000
	21,028,708
	141,402
<u>32,877,444</u>	<u>160,700,110</u>
<u>5,170,912</u>	<u>126,929,787</u>
77,956,165	177,374,460
208,555	169,384
<u>\$ 83,335,632</u>	<u>\$ 304,473,631</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2020

Changes in fund balances - total governmental funds **\$ 126,929,787**

Amounts reported for *governmental activities* in the Statement of Activities are different because:

Governmental funds report the portion of capital outlay for capitalized assets as expenditures. However, in the Statement of Activities, the costs of those assets are allocated over their estimated useful lives and reported as depreciation expense.

Expenditures for capitalized assets	\$ 95,525,764	
Less current year depreciation	(23,695,469)	71,830,295

Issuance of long-term debt provides current financial resources to governmental funds, but the issuance increases long-term liabilities in the Statement of Net Position.

Issuance of school improvement bonds	(104,785,000)	
Obligations under capital leases	(34,745,000)	(139,530,000)

Some revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

Property taxes	(5,838,988)	
Intergovernmental	(3,677,892)	(9,516,880)

Repayments of long-term debt principal are expenditures in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position.

Bond principal retirement		22,080,000
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Governmental funds report pension contributions as expenditures. However, they are reported as deferred outflows of resources in the Statement of Net Position. The change in the net pension liability, adjusted for deferred items, is reported as pension expense in the Statement of Activities.

Current year pension contributions	28,425,338	
Pension expense	(42,331,841)	(13,906,503)

Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

Inventory	169,384	
Deferred bond items on issuance of refunding debt	(751,990)	
Loss on disposal of assets	(571,972)	
Amortization of deferred bond items	(18,873,107)	
Compensated absences	(752,545)	(20,780,230)

Changes in net position in governmental activities **\$ 37,106,469**

The notes to the basic financial statements are an integral part of this statement.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Chandler Unified School District No. 80 (District) have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

During the year ended June 30, 2020, the District implemented the provisions of GASB Statement No. 84, *Fiduciary Activities*. This Statement establishes criteria for identifying fiduciary activities for accounting and financial reporting purposes, and provides guidance as to how those activities should be reported. Student Activities, intergovernmental agreements, and employee withholding accounts reported in the prior year as fiduciary activities do not meet these new fiduciary activities criteria and have been reclassified as special revenue governmental funds and the General Fund. Beginning balances of the governmental funds and governmental activities have been restated by \$3,959,844 accordingly.

The more significant of the District's accounting policies are described below.

A. Reporting Entity

The Governing Board is organized under Section 15-321 of the Arizona Revised Statutes (A.R.S.). Management of the District is independent of other state or local governments. The County Treasurer collects taxes for the District, but exercises no control over its expenditures/expenses.

The membership of the Governing Board consists of five members elected by the public. Under existing statutes, the Governing Board's duties and powers include, but are not limited to, the acquisition, maintenance and disposition of school property; the development and adoption of a school program; and the establishment, organization and operation of schools.

The Board also has broad financial responsibilities, including the approval of the annual budget, and the establishment of a system of accounting and budgetary controls.

The financial reporting entity consists of a primary government and its component units. A component unit is a legally separate entity that must be included in the reporting entity in conformity with generally accepted accounting principles. The District is a primary government because it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Furthermore, there are no component units combined with the District for financial statement presentation purposes, and the District is not included in any other governmental reporting entity. Consequently, the District's financial statements include only the funds of those organizational entities for which its elected governing board is financially accountable. The District's major operations include education, student transportation, construction and maintenance of District facilities, food services, bookstore and athletic functions.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) present financial information about the District as a whole. The reported information includes all of the nonfiduciary activities of the District. For the most part, the effect of internal activity has been removed from these statements. These statements are to distinguish between the governmental and business-type activities of the District. Governmental activities normally are supported by taxes and intergovernmental revenues, and are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not have any business-type activities or fiduciary activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes, unrestricted federal, state and county aid, and other items not included among program revenues are reported instead as general revenues.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Government-Wide Financial Statements – The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the grantor or provider have been met. As a general rule, the effect of internal activity has been eliminated from the government-wide financial statements; however, the effects of interfund services provided and used between functions are reported as expenses and program revenues at amounts approximating their external exchange value.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fund Financial Statements – Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, and claims and judgments, are recorded only when payment is due. As permitted by generally accepted accounting principles the District applies the “early recognition” option for debt service payments. Property tax resources are provided in the Debt Service Fund during the current year for the payment of debt service principal and interest due early in the following year (less than one month). Therefore, the expenditures and related liabilities have been recognized in the current period.

Property taxes, federal, state and county aid, tuition and investment income associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Food services and miscellaneous revenues are not susceptible to accrual because generally they are not measurable until received in cash. Grants and similar awards are recognized as revenue as soon as all eligibility requirements imposed by the grantor or provider have been met. Unearned revenues arise when resources are received by the District before it has legal claim to them, as when grant monies are received prior to meeting all eligibility requirements imposed by the provider and when students pay for meals in advance.

Delinquent property taxes and other receivables that will not be collected within the available period have been reported as unavailable revenues on the governmental fund financial statements.

The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District reports the following major governmental funds:

General Fund – The General Fund is the District’s primary operating fund. It accounts for all resources used to finance District maintenance and operation except those required to be accounted for in other funds. The General Fund includes the District’s Maintenance and Operation Fund as well as the certain activities budgeted in separate funds in accordance with A.R.S. These funds are maintained as separate funds for budgetary purposes but do not meet the criteria for separate reporting in the financial statements.

Debt Service Fund – The Debt Service Fund accounts for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs.

Bond Building Fund – The Bond Building Fund accounts for proceeds from District bond issues that are expended on the acquisition or lease of sites; construction or renovation of school buildings; supplying school buildings with furniture, equipment, and technology; improving school grounds; or purchasing pupil transportation vehicles.

D. Cash and Investments

A.R.S. require the District to deposit all cash with the County Treasurer, except as discussed below. Cash with the County Treasurer is pooled for investment purposes, except for cash of the Debt Service and Bond Building Funds that may be invested separately. Interest earned from investments purchased with pooled monies is allocated to each of the District’s funds based on their average balances. As required by statute, interest earnings of the Bond Building Fund are recorded initially in that fund, but then transferred to the Debt Service Fund. All investments are stated at fair value.

Statute authorizes the District to separately invest monies of the Bond Building and Debt Service Funds in the State Treasurer’s investment pools; obligations issued and guaranteed by the United States or any of its agencies or instrumentalities; specified state and local government bonds and notes; and interest bearing savings accounts or certificates of deposit.

Statute authorizes the District to deposit monies of the Auxiliary Operations and Student Activities Funds in bank accounts. Monies in these funds may also be invested. In addition, statute authorizes the District to maintain various bank accounts such as clearing accounts to temporarily deposit receipts before they are transmitted to the County Treasurer; revolving accounts to pay minor disbursements; and withholdings accounts for taxes and employee insurance programs. Some of these bank accounts may be interest bearing.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Statute does not include any requirements for credit risk, concentration of credit risk, interest rate risk, or foreign currency risk. Arizona statute requires a pooled collateral program for public deposits and a Statewide Collateral Pool Administrator (Administrator) in the State Treasurer’s Office. The purpose of the pooled collateral program is to ensure that governmental entities’ public deposits placed in participating depositories are secured with collateral of 102 percent of the public deposits, less any applicable deposit insurance. An eligible depository may not retain or accept any public deposit unless it has deposited the required collateral with a qualified escrow agent or the Administrator. The Administrator manages the pooled collateral program, including reporting on each depository’s compliance with the program.

E. Investment Income

Investment income is composed of interest, dividends, and net changes in the fair value of applicable investments. Investment income is included in other local revenue in the fund financial statements.

F. Receivables and Payables

Activity between funds that is representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as either “due to/from other funds” (i.e., the current portion of interfund loans) or “advances to/from other funds” (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as “due to/from other funds.” Interfund balances between governmental funds are eliminated in the Statement of Net Position.

All receivables, including property taxes receivable, are shown net of an allowance for uncollectibles.

G. Property Tax Calendar

The County Treasurer is responsible for collecting property taxes for all governmental entities within the county. The county levies real and personal property taxes on or before the third Monday in August that become due and payable in two equal installments. The first installment is due on the first day of October and becomes delinquent after the first business day of November. The second installment is due on the first day of March of the next year and becomes delinquent after the first business day of May.

Pursuant to A.R.S., a lien against assessed real and personal property attaches on the first day of January preceding assessment and levy; however according to case law, an enforceable legal claim to the asset does not arise.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

H. Inventory

All general supplies inventories are valued at cost using the average cost method. Inventories consist of expendable supplies held for consumption. Inventories are recorded as expenses when consumed on the government-wide financial statements and as expenditures when purchased on the fund financial statements.

The United States Department of Agriculture (USDA) commodity portion of the food services inventory consists of food donated by the USDA. It is valued at estimated market prices paid by the USDA.

I. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. Prepaid items are recorded as expenses when consumed in the government-wide financial statements and as expenditures when purchased in the fund financial statements.

J. Capital Assets

Capital assets, which include land and improvements; buildings and improvements; vehicles, furniture, and equipment; and construction in progress, are reported in the government-wide financial statements.

Capital assets are defined by the District as assets with an initial, individual cost in excess of \$5,000 and an estimated useful life of more than one year. Capital assets are recorded at historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the life of the asset are not capitalized.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Land improvements	20 years
Buildings and improvements	10-50 years
Vehicles, furniture and equipment	5-25 years

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

K. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position may report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position may report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

L. Compensated Absences

The District's employee vacation and sick leave policies generally provide for granting vacation and sick leave with pay in varying amounts. Only benefits considered vested are recognized in the financial statements. The liability for vacation and sick leave is reported in the government-wide financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee leave, resignations and retirements. Generally, resources from the General Fund are used to pay for compensated absences.

M. Pensions

For purposes of measuring the net pension liability, related deferred outflows of resources and deferred inflows of resources, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

N. Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the statement of net position. Bond premiums and discounts are amortized over the life of the bonds using the straight-line method. Deferred amounts on refunding result from the difference between the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

O. Interfund Activity

Flows of cash from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers between governmental funds are eliminated in the Statement of Activities. Interfund transfers in the fund financial statements are reported as other financing sources/uses in governmental funds.

P. Net Position Flow Assumption

In the government-wide fund financial statements the District applies restricted resources first when outlays are incurred for purposes for which either restricted or unrestricted amounts are available.

Q. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2 – FUND BALANCE CLASSIFICATIONS

Fund balances of the governmental funds are reported separately within classifications based on a hierarchy of the constraints placed on the use of those resources. The classifications are based on the relative strength of the constraints that control how the specific amounts can be spent. The classifications are nonspendable, restricted, and unrestricted, which includes committed, assigned, and unassigned fund balance classifications.

Nonspendable. The nonspendable fund balance classification includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 2 – FUND BALANCE CLASSIFICATIONS

Restricted. Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation.

Committed. The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by formal action of the Governing Board. Those committed amounts cannot be used for any other purpose unless the Governing Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. The District does not have a formal policy or procedures for the utilization of committed fund balance, accordingly, no committed fund balance amounts are reported.

Assigned. Amounts in the assigned fund balance classification are intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Governing Board or a management official delegated that authority by the formal Governing Board action. The Board delegated the responsibility to the Chief Financial Officer by adopting a formal policy.

Unassigned. Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The District applies restricted resources first when outlays are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 2 – FUND BALANCE CLASSIFICATIONS

The table below provides detail of the major components of the District’s fund balance classifications at year end.

	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Bond Building Fund</u>	<u>Non-Major Governmental Funds</u>
Fund Balances:				
Nonspendable:				
Inventory	\$ 892,223	\$	\$	\$ 860,685
Restricted:				
Debt service		18,460,186		
Capital projects				16,476,486
Bond building projects			139,299,041	
Voter-approved initiatives				21,523,525
Federal and state projects				2,865,658
Food service				3,500,000
Civic center				12,733,819
Community schools				22,364,793
Extracurricular activities				4,747,858
Career technical education				5,435,186
Student activities				1,608,651
Other purposes				1,092,752
Assigned:				
Future employee benefits	8,917,047			
Maintenance	680,601			
Unassigned	52,888,901			(9,873,781)
Total fund balances	<u>\$ 63,378,772</u>	<u>\$ 18,460,186</u>	<u>\$ 139,299,041</u>	<u>\$ 83,335,632</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 3 – RESTRICTED NET POSITION

The table below provides detail of the major components of the District’s restricted net position at year end.

	<u>Governmental Activities</u>
Restricted Net Position:	
Debt service	\$ 18,681,542
Capital projects	18,023,013
Voter approved initiatives	21,523,525
Federal and state projects	2,865,658
Food service	3,500,000
Civic center	12,733,819
Community school	22,364,793
Extracurricular activities	4,747,858
Career and technical education	5,435,186
Student activities	1,608,651
Other purposes	<u>1,092,752</u>
Total	<u>\$ 112,576,797</u>

NOTE 4 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Individual Deficit Fund Balances – At year end, the following individual non-major governmental funds reported deficits in fund balance.

	<u>Deficit</u>
Non-Major Governmental Funds:	
County, City, and Town Grants	\$ 34,850
Title I Grants	624,001
Professional Development and Technology Grants	154,163
Title IV Grants	43,832
Limited English and Immigrant Students	46,570
Indian Education	4,608
Special Education Grants	302,248
Johnson O'Malley	160
Other Federal Projects	7,846,187
Other State Projects	279,302
Building Renewal Grant	537,860

The deficits arose because of pending grant reimbursements. Additional revenues received in fiscal year 2020-21 are expected to eliminate the deficits.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 4 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Excess Expenditures Over Budget – At year end, the District had expenditures in funds that exceeded the budgets, however this does not constitute a violation of any legal provisions, as the budget for these funds is simply an estimate and does not prevent the District exceeding the budget as long as the necessary revenue is earned.

NOTE 5 – CASH AND INVESTMENTS

Custodial Credit Risk – Deposits. Custodial credit risk is the risk that in the event of bank failure the District's deposits may not be returned to the District. The District does not have a deposit policy for custodial credit risk. At year end, the carrying amount of the District's deposits was \$8,121,074 and the bank balance was \$6,451,149. At year end, \$6,184,993 of the District's deposits were covered by collateral held by the pledging financial institution's trust department or agent but not in the District's name. In addition, the District had \$13,320 of cash on hand at year end.

Fair Value Measurements. The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset.

- Level 1 inputs are quoted prices in active markets for identical assets
- Level 2 inputs are significant other observable inputs
- Level 3 inputs are significant unobservable inputs

The County Treasurer's pool, the Arizona School Risk Retention Trust Investment Pool, and the Kairos Investment Pool are external investment pools with no regulatory oversight. The pools are not required to register (and are not registered) with the Securities and Exchange Commission. The fair value of each participant's position in both the investment pools approximates the value of the participant's shares in the pool and the participants' shares are not identified with specific investments. Participants in the pools are not required to categorize the value of shares in accordance with the fair value hierarchy.

Valuation Techniques. U.S Treasury securities classified in Level 1 of the fair value hierarchy are valued using prices quoted in active markets for those securities. U.S Treasury securities classified in Level 2 of the fair value hierarchy are valued using matrix pricing techniques. Matrix pricing is used to value securities based on the securities' relationship to benchmark quoted prices.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 5 – CASH AND INVESTMENTS

All investments in which the fair value hierarchy is applicable are measured at fair value on a recurring basis. At year end, the District’s investments consisted of the following:

<u>Investment Type</u>	<u>Maturities</u>	<u>Fair Value</u>	<u>Category</u>
Restricted investments:			
Money Market	n/a	\$ 113,609	Level 1
U.S. Treasuries	6/30/25	2,962,590	Level 2
U.S. Treasuries	5/15/25	3,232,781	Level 2
U.S. Treasuries	7/1/25	<u>2,777,777</u>	Level 2
Total restricted investments		<u>\$ 9,086,757</u>	
Money Market	n/a	2,372,402	Level 1
County Treasurer’s investment pool	313 days	300,503,614	Not Applicable
Arizona School Risk Retention Trust investment pool	151 days	2,286,428	Not Applicable
Kairos investment pool	.25 years	<u>11,072,504</u>	Not Applicable
Total investments		<u>\$325,321,705</u>	

Interest Rate Risk. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk. The District has no investment policy that would further limit its investment choices. As of year end, the District’s investment in each of the investment pools did not receive a credit quality rating from a national rating agency. The Arizona School Risk Retention Trust Investment Pool and the Kairos Investment Pool are not rated. Restricted investments are not rated.

Custodial Credit Risk – Investments. The District’s investment in the County Treasurer’s investment pool, the Kairos Investment Pool, and the Arizona School Risk Retention Trust Investment Pool represent a proportionate interest in the applicable pool’s portfolio; however, the District’s portion is not identified with specific investments and is not subject to custodial credit risk.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 6 – RECEIVABLES

Receivable balances, net of allowance for uncollectibles, have been disaggregated by type and presented separately in the financial statements with the exception of due from governmental entities. Due from governmental entities, net of allowance for uncollectibles, as of year end for the District’s individual major funds and non-major governmental funds in the aggregate, were as follows:

	General Fund	Debt Service Fund	Non-Major Governmental Funds
Due from other governmental entities:			
Due from federal government	\$ 388,146	\$ 611,336	\$ 4,717,538
Due from state government	46,788,861		18,171,456
Due from other districts			2,211,059
Net due from governmental entities	<u>\$ 47,177,007</u>	<u>\$ 611,336</u>	<u>\$ 25,100,053</u>

NOTE 7 – CAPITAL ASSETS

A summary of capital asset activity for the current fiscal year follows:

<u>Governmental Activities</u>	<u>Beginning Balance</u>	<u>Increase</u>	<u>Decrease</u>	<u>Ending Balance</u>
Capital assets, not being depreciated:				
Land	\$ 70,621,400	\$ 30,198,579	\$	\$ 100,819,979
Construction in progress	31,780,192	43,556,029	31,759,022	43,577,199
Total capital assets, not being depreciated	<u>102,401,592</u>	<u>73,754,608</u>	<u>31,759,022</u>	<u>144,397,178</u>
Capital assets, being depreciated:				
Land improvements	72,662,511	1,884,969		74,547,480
Buildings and improvements	661,508,146	48,400,022	1,777,029	708,131,139
Vehicles, furniture and equipment	53,064,134	3,245,187	1,197,941	55,111,380
Total capital assets being depreciated	<u>787,234,791</u>	<u>53,530,178</u>	<u>2,974,970</u>	<u>837,789,999</u>
Less accumulated depreciation for:				
Land improvements	(35,483,535)	(3,399,475)		(38,883,010)
Buildings and improvements	(226,358,519)	(17,162,499)	(1,776,439)	(241,744,579)
Vehicles, furniture and equipment	(27,568,569)	(3,133,495)	(626,559)	(30,075,505)
Total accumulated depreciation	<u>(289,410,623)</u>	<u>(23,695,469)</u>	<u>(2,402,998)</u>	<u>(310,703,094)</u>
Total capital assets, being depreciated, net	<u>497,824,168</u>	<u>29,834,709</u>	<u>571,972</u>	<u>527,086,905</u>
Governmental activities capital assets, net	<u>\$600,225,760</u>	<u>\$103,589,317</u>	<u>\$32,330,994</u>	<u>\$671,484,083</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 7 – CAPITAL ASSETS

Depreciation expense was charged to governmental functions as follows:

Instruction	\$12,709,279
Support services – students and staff	757,596
Support services – administration	596,118
Operation and maintenance of plant services	6,617,567
Student transportation services	2,255,561
Operation of non-instructional services	759,348
Total depreciation expense – governmental activities	\$23,695,469

Construction Commitments – At year end, the District had contractual commitments related to various capital projects for the construction of a new elementary school, a new high school, and various remodels at several school sites. At year end, the District had spent \$43.6 million on the projects and had estimated remaining contractual commitments of \$83.6 million. The projects are being funded primarily with bond proceeds.

NOTE 8 – SHORT TERM DEBT

Tax Anticipation Notes – In July 2019, the District issued \$50,000,000 in tax anticipation notes in advance of property tax collections, depositing the proceeds in the General Fund. These notes are necessary to provide cash flow as most tax revenue is collected in November and May. Property tax revenues of the General Fund were used to repay these notes in July 2020. Short-term debt activity for the current fiscal year, was as follows:

	Beginning Balance	Issued	Redeemed	Ending Balance
Tax anticipation notes	\$	\$ 50,000,000	\$	\$ 50,000,000

Revolving Line of Credit – The District has a \$41.5 million revolving line of credit to provide cash flow during the year to mitigate the impact of timing differences of expenditures and the receipt of state aid and property tax revenues. At year end, the District had \$40.3 million in unused line of credit. General Fund revenues will be used to repay the line of credit. Short-term debt activity for the current fiscal year was as follows:

	Beginning Balance	Issued	Redeemed	Ending Balance
Revolving line of credit	\$ 11,081,000	\$ 29,418,000	\$ 39,294,000	\$ 1,205,000

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 9 – OBLIGATIONS UNDER CAPITAL LEASES

Capital Leases – The District has financed the purchase of land and construction of one elementary school under the provisions of a long-term lease agreement classified as a capital lease. The lease agreement qualifies as a capital lease for accounting purposes and, therefore, has been recorded at the present value of its future minimum lease payments as of the inception date. It is anticipated that future bond proceeds will be used to pay off the entire lease. Otherwise, revenues from the Unrestricted Capital Outlay Fund are used to pay the capital lease obligation. Amortization of assets recorded under capital leases is included with depreciation expense.

The assets acquired through capital leases that meet the District’s capitalization threshold are as follows:

	Governmental Activities
Asset:	
Land	\$ 13,535,546
Construction in progress	20,473,337
Less: Accumulated depreciation	- 0 -
Total	\$ 34,008,883

The future minimum lease obligations and the net present value of these minimum lease payments at year end were as follows:

	Governmental Activities	
	Principal	Interest
Year ending June 30:		
2021	\$	\$ 719,222
2022	4,035,000	698,367
2023	4,120,000	614,377
2024	4,205,000	528,678
2025	4,295,000	441,117
2026-30	18,090,000	852,117
Total	\$ 34,745,000	\$ 3,853,878

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 10 – GENERAL OBLIGATION BONDS PAYABLE

Bonds payable at year end consisted of the following outstanding general obligation bonds. Of the total amount originally authorized, \$165,250,000 remains unissued. The bonds are both callable and noncallable with interest payable semiannually. Property taxes from the Debt Service Fund are used to pay bonded debt. The District’s legal debt limit is \$1.1 billion and the available margin is \$682.8 million. In addition, a portion of the District’s school improvement bonds are Qualified School Construction Bonds, as such it is expected the District will receive direct subsidy payments from the United States of America for a portion of the interest due on the bonds. The District received \$1,215,928 in federal subsidies during the year. Additionally, the District has \$9,086,757 in restricted investments that will be used to pay Qualified School Construction Bonds in 2025.

Purpose	Original Amount Issued	Interest Rates	Remaining Maturities	Outstanding Principal June 30, 2020	Due Within One Year
Governmental activities:					
School Improvement Bonds, Project of 2010 federally taxable/state tax exempt Series A-2 (QSCAB)	\$ 25,000,000	4.00%	7/1/25	\$ 25,000,000	\$
Refunding Bonds, Series 2012	30,000,000	4.00%	7/1/20-24	13,535,000	3,315,000
School Improvement Bonds, Project of 2010, Series B (2013)	17,375,000	2.00-3.00%	7/1/20-25	11,500,000	1,265,000
School Improvement Bonds, Project of 2010, Series C (2014)	21,940,000	3.00-4.00%	7/1/23-29	15,775,000	
Refunding Bonds, Series 2015	36,770,000	4.50-5.00%	7/1/20-23	28,350,000	7,870,000
School Improvement Bonds, Project of 2015, Series A (2016)	60,000,000	2.00-4.00%	7/1/20-35	58,200,000	3,400,000
School Improvement Bonds, Project of 2015, Series B (2017)	71,935,000	2.00-4.00%	7/1/20-36	70,770,000	750,000
Refunding Bonds, Series 2017	15,635,000	2.00-5.00%	7/1/22-26	12,280,000	
School Improvement Bonds, Project of 2015, Series C (2018)	52,330,000	3.00-5.00%	7/1/20-38	47,865,000	5,480,000
School Improvement Bonds, Project of 2019, Series A (2020)	104,785,000	4.00-5.00%	7/1/21-39	104,785,000	
Total				<u>\$ 388,060,000</u>	<u>\$ 22,080,000</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 10 – GENERAL OBLIGATION BONDS PAYABLE

Annual debt service requirements to maturity on general obligation bonds at year end are summarized as follows:

Year ending June 30:	Governmental Activities	
	Principal	Interest
2021	\$ 22,080,000	\$ 13,910,522
2022	26,165,000	15,057,713
2023	24,000,000	13,952,088
2024	17,640,000	13,082,263
2025	18,435,000	12,355,888
2026-30	127,920,000	42,604,682
2031-35	96,160,000	20,630,214
2036-40	55,660,000	4,583,225
Total	<u>\$ 388,060,000</u>	<u>\$ 136,176,595</u>

In prior years, the District defeased certain general obligation and other bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the defeased bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the District’s financial statements. At year end, \$13.0 million of defeased bonds are still outstanding.

NOTE 11 – CHANGES IN LONG-TERM LIABILITIES

Long-term liability activity for the current fiscal year was as follows:

	Beginning Balance	Additions	Reductions	Ending Balance	Due Within One Year
Governmental activities:					
Bonds payable:					
General obligation bonds	\$ 306,375,000	\$104,785,000	\$ 23,100,000	\$388,060,000	\$ 22,080,000
Premium	19,979,622	21,028,708	2,155,601	38,852,729	
Total bonds payable	<u>326,354,622</u>	<u>125,813,708</u>	<u>25,255,601</u>	<u>426,912,729</u>	<u>22,080,000</u>
Obligations under capital leases		34,745,000		34,745,000	
Net pension liability	299,693,136	26,481,380		326,174,516	
Compensated absences payable	9,239,612	4,529,017	3,776,472	9,992,157	4,225,284
Governmental activity long-term liabilities	<u>\$ 635,287,370</u>	<u>\$191,569,105</u>	<u>\$ 29,032,073</u>	<u>\$797,824,402</u>	<u>\$ 26,305,284</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 12 – INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

At year end, interfund balances were as follows:

Due to/from other funds - At year end, several non-major governmental funds had negative cash balances in the Treasurer’s pooled cash accounts of \$25,161,421. Negative cash on deposit with the County Treasurer was reduced by interfund borrowing with the General Fund. All interfund balances are expected to be paid within one year.

Interfund transfers:

	Transfers in		
	General Fund	Debt Service Fund	Total
Transfers out			
Bond Building Fund	\$	\$ 561,104	\$ 561,104
Non-Major Governmental Funds	1,867,556		1,867,556
Total	\$ 1,867,556	\$ 561,104	\$ 2,428,660

Transfers between funds were used to (1) move investment income and premium earned in the Bond Building Fund that is required by statute to be expended in the Debt Service Fund, and (2) move federal grant funds restricted for indirect costs to the appropriate fund where the expenditures are made.

NOTE 13 – CONTINGENT LIABILITIES

Compliance – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures/expenses that may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Lawsuits – The District is a party to a number of various types of lawsuits, many of which normally occur in governmental operations. The ultimate outcome of the actions is not determinable, however, District management believes that the outcome of these proceedings, either individually or in the aggregate, will not have a materially adverse effect on the accompanying financial statements.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 13 – CONTINGENT LIABILITIES

Arbitrage – Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense or expenditure prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

Lease-To-Own Agreement – The Arizona School Facilities Board (SFB) entered into lease agreements to finance the costs of the District’s new school facilities pursuant to A.R.S. 15-2004, 15-2005 and 15-2006. The SFB lease agreements cover two high schools, one junior high school, and five elementary schools. The SFB is required to make all lease payments, however if the SFB does not make the lease payments, the District has the option to make the payments on behalf of the SFB to ensure the facilities do not revert back to the lessor.

NOTE 14 – PRIOR PERIOD ADJUSTMENT

The July 1, 2019, net position/fund balance does not agree to the prior year financial statements due to the correction of an error and the implementation of GASB Statement No. 84

	Statement of Activities	Governmental Funds		
		General Fund	Debt Service Fund	Non-Major Governmental Funds
Net position/fund balance, June 30, 2019, as previously reported	\$ 196,137,019	\$ 45,636,188	\$ 3,101,767	\$ 76,490,501
Employee insurance withholding per GASB 84	2,091,305	2,091,305		
Intergovernmental agreements activity per GASB 84	402,875	402,875		
Student activities per GASB 84	1,465,664			1,465,664
Reinstatement of bond payments made into sinking fund for debt to be paid in a future fiscal year	132,055		8,465,389	
Net position/fund balance, July 1, 2019, as restated	<u>\$ 200,228,918</u>	<u>\$ 48,130,368</u>	<u>\$ 11,567,156</u>	<u>\$ 77,956,165</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 15 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. To obtain access to professional management services and reinsurance and to achieve greater economies of scale, the District joined the following pools described below.

The District joined the Arizona School Risk Retention Trust, Inc. (ASRRT). ASRRT is a public entity risk pool currently operating as a common risk management and insurance program for school districts and community colleges in the State. The District pays an annual premium to ASRRT for its general insurance coverage. The agreement provides that ASRRT will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of specified amounts.

The District joined the Arizona School Alliance for Workers' Compensation, Inc. (Alliance) together with other school districts in the state for risks of loss related to workers' compensation claims. The Alliance is a public entity risk pool currently operating as a common risk management and insurance program for school districts in the State. The District pays quarterly premiums to the Alliance for its employee workers' compensation coverage. The agreement provides that the Alliance will be self-sustaining through members' premiums and will reinsure through commercial companies for claims in excess of specified amounts for each insured event.

The District established a self-insured health care program through the Kairos Health Arizona, Inc. program. Kairos Health is a public employee benefit pool formed under Arizona Revised Statute 11-952.01. The District pays claims and other costs from the General Fund to for its employees' health insurance coverage. All claims handling procedures are performed by a third-party claims administrator. The District has reinsurance that limits exposure of any single claim to \$300,000.

Liabilities of the self insurance activities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported (IBNRs). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines, and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs), and other economic and social factors.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 15 – RISK MANAGEMENT

The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example from salvage or subrogation, are another component of the claims liability estimate. Changes in the balances of claims liabilities during the past fiscal year is as follows:

Health Insurance in the General Fund	Claims Payable Beginning of Year	Current Year Claims and Changes in Estimates	Claim Payments	Claims Payable at End of Year
2019-20	\$ 4,301,900	\$ 22,486,747	\$22,346,762	\$ 4,441,885
2018-19	4,214,841	20,324,661	20,237,602	4,301,900

NOTE 16 – PENSIONS

Plan Description. District employees participate in the Arizona State Retirement System (ASRS). The ASRS administers a cost-sharing multiple-employer defined benefit pension plan, a cost-sharing multiple-employer defined benefit health insurance premium benefit (OPEB) plan, and a cost-sharing multiple-employer defined benefit long-term disability (OPEB) plan. The Arizona State Retirement System Board governs the ASRS according to the provisions of A.R.S. Title 38, Chapter 5, Articles 2 and 2.1. ASRS is a component unit of the State of Arizona. The ASRS issues a publicly available financial report that includes its financial statements and required supplementary information. The report is available on the ASRS website at www.azasrs.gov.

The ASRS OPEB plans are not further disclosed because of their relative insignificance to the District's financial statements.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 16 – PENSIONS

Benefits Provided. The ASRS provides retirement, health insurance premium supplement, long-term disability, and survivor benefits. State statute establishes benefit terms. Retirement benefits are calculated on the basis of age, average monthly compensation, and service credit as follows:

	Retirement Initial Membership Date:	
	Before July 1, 2011	On or After July 1, 2011
Years of service and age required to receive benefit	Sum of years and age equals 80 10 years, age 62 5 years, age 50* Any years, age 65	30 years, age 55 25 years, age 60 10 years, age 62 5 years, age 50* Any years, age 65
Final average salary is based on	Highest 36 months of last 120 months	Highest 60 months of last 120 months
Benefit percent per year of service	2.1% to 2.3%	2.1% to 2.3%

*With actuarially reduced benefits

Retirement benefits for members who joined the ASRS prior to September 13, 2013, are subject to automatic cost-of-living adjustments based on excess investment earnings. Members with a membership date on or after September 13, 2013, are not eligible for cost-of-living adjustments. Survivor benefits are payable upon a member's death. For retired members, the survivor benefit is determined by the retirement benefit option chosen. For all other members, the beneficiary is entitled to the member's account balance that includes the member's contributions and employer's contributions, plus interest earned.

Contributions. In accordance with state statutes, annual actuarial valuations determine active member and employer contribution requirements. The combined active member and employer contribution rates are expected to finance the costs of benefits employees earn during the year, with an additional amount to finance any unfunded accrued liability. For the current fiscal year, active ASRS members were required by statute to contribute at the actuarially determined rate of 12.11 percent (11.94 percent for retirement and 0.17 percent for long-term disability) of the members' annual covered payroll, and the District was required by statute to contribute at the actuarially determined rate of 12.11 percent (11.45 percent for retirement, 0.49 percent for health insurance premium benefit, and 0.17 percent for long-term disability) of the active members' annual covered payroll. The District's contributions to the pension plan for the year ended June 30, 2020 were \$28,425,338.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 16 – PENSIONS

Employers are also required to pay an Alternate Contribution Rate (ACR), for retired members who return to work in positions that would typically be filled by an employee who contributes to ASRS. The District was required by statute to contribute at the actuarially determined rate of 10.41 percent (10.29 for retirement, 0.05 percent for health insurance premium benefit, and 0.07 percent for long-term disability). ACR contributions are included in employer contributions presented above.

The District’s pension plan contributions are paid by the same funds as the employee’s salary, with the largest component coming from the General Fund.

Pension Liability. The net pension liability was measured as of June 30, 2019. The total liability used to calculate the net liability was determined using update procedures to roll forward the total liability from an actuarial valuation as of June 30, 2018, to the measurement date of June 30, 2019. The District’s proportion of the net liability was based on the District’s actual contributions to the applicable plan relative to the total of all participating employers’ contributions to the plan for the year ended June 30, 2019.

At June 30, 2020, the District reported the following amounts for its proportionate share of the pension plan net liability. In addition, at June 30, 2019, the District’s percentage proportion for the plan and the related change from its proportion measured as of June 30, 2018 was:

Net Liability	District % Proportion	Increase (Decrease)
\$ 326,174,516	2.242	0.093

Pension Expense and Deferred Outflows/Inflows of Resources. The District has deferred outflows and inflows of resources related to the net pension liability. Certain changes in the net pension liability are recognized as pension expense over a period of time rather than the year of occurrence. The District’s pension expense for the year ended June 30, 2020 was \$42,331,841.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 16 – PENSIONS

The District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 5,892,429	\$ 61,324
Changes of assumptions or other inputs	1,378,750	12,988,909
Net difference between projected and actual earnings on pension investments		7,331,276
Changes in proportion and differences between contributions and proportionate share of contributions	12,065,123	
Contributions subsequent to the measurement date	28,425,338	
Total	\$ 47,761,640	\$ 20,381,509

The amounts of deferred outflows of resources resulting from contributions subsequent to the measurement date as reported in the table above will be recognized as an adjustment of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30:	
2021	\$ 2,831,817
2022	(4,432,623)
2023	(1,407,916)
2024	1,963,515

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 16 – PENSIONS

Actuarial Assumptions. The significant actuarial assumptions used to measure the total pension liability are as follows:

Actuarial valuation date	June 30, 2018
Actuarial roll forward date	June 30, 2019
Actuarial cost method	Entry age normal
Investment rate of return	7.5%
Inflation	2.3%
Projected salary increases	2.7-7.2%
Permanent base increases	Included
Mortality rates	2017 SRA Scale U-MP

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the five-year period ended June 30, 2016. The purpose of the experience study was to review actual experience in relation to the actuarial assumptions in effect. The ASRS Board adopted the experience study recommended changes which were applied to the June 30, 2017, actuarial valuation.

The long-term expected rate of return on ASRS plan investments was determined to be 7.5 percent using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, excluding any expected inflation.

On June 29, 2018, the ASRS Board approved updated strategic asset allocation targets, to be effective July 2018. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Geometric Real Rate of Return
Equity	50%	6.09%
Credit	20	5.36
Interest rate sensitive bonds	10	1.62
Real estate	20	5.85
Total	<u>100%</u>	

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

NOTE 16 – PENSIONS

Discount Rate. The discount rate used to measure the total pension liability was 7.5 percent. The projection of cash flows used to determine the discount rate assumed that contributions from participating employers will be made based on the actuarially determined rates based on the ASRS Board’s funding policy, which establishes the contractually required rate under Arizona statute. Based on those assumptions, the plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Proportionate Share of the Net Pension Liability to Changes in the Discount Rate. The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.5 percent, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
Rate	6.5%	7.5%	8.5%
Net liability	\$ 464,221,887	\$ 326,174,516	\$ 210,802,441

Pension Plan Fiduciary Net Position. Detailed information about the pension plan’s fiduciary net position is available in the separately issued ASRS financial report. The report is available on the ASRS website at www.azasrs.gov.

NOTE 17 – SUBSEQUENT EVENT

In July 2020, the District issued \$50.0 million of tax anticipation notes in advance of property collections, depositing the proceeds in its General Fund.

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REQUIRED SUPPLEMENTARY INFORMATION

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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES - BUDGET AND ACTUAL
GENERAL
YEAR ENDED JUNE 30, 2020

	Budgeted Amounts		Non-GAAP Actual	Variance with Final Budget Positive (Negative)
	Original	Final		
Revenues:				
Other local	\$	\$	\$ 15,298,303	\$ 15,298,303
Property taxes			122,615,163	122,615,163
State aid and grants			170,949,818	170,949,818
Total revenues			<u>308,863,284</u>	<u>308,863,284</u>
Expenditures:				
Current -				
Instruction	194,879,390	193,109,909	180,981,760	12,128,149
Support services - students and staff	34,801,949	37,852,795	39,052,289	(1,199,494)
Support services - administration	31,145,761	32,136,356	31,069,486	1,066,870
Operation and maintenance of plant services	35,988,897	37,148,740	37,677,906	(529,166)
Student transportation services	13,449,898	14,283,912	10,547,925	3,735,987
Operation of non-instructional services	608,305	626,067	596,500	29,567
Total expenditures	<u>310,874,200</u>	<u>315,157,779</u>	<u>299,925,866</u>	<u>15,231,913</u>
Changes in fund balances	<u>(310,874,200)</u>	<u>(315,157,779)</u>	<u>8,937,418</u>	<u>324,095,197</u>
Fund balances, beginning of year, as restated			13,189,195	13,189,195
Increase (decrease) in reserve for inventory			(39,171)	(39,171)
Fund balances (deficits), end of year	<u>\$ (310,874,200)</u>	<u>\$ (315,157,779)</u>	<u>\$ 22,087,442</u>	<u>\$ 337,245,221</u>

See accompanying notes to this schedule.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
ARIZONA STATE RETIREMENT SYSTEM
LAST SIX FISCAL YEARS

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Measurement date	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
District's proportion of the net pension (assets) liability	2.24%	2.15%	2.09%	2.07%
District's proportionate share of the net pension (assets) liability	\$ 326,174,516	\$ 299,693,136	\$ 326,207,498	\$ 334,533,619
District's covered payroll	\$ 225,517,916	\$ 199,335,459	\$ 204,743,905	\$ 190,603,705
District's proportionate share of the net pension (assets) liability as a percentage of its covered payroll	144.63%	150.35%	159.32%	175.51%
Plan fiduciary net position as a percentage of the total pension liability	73.24%	73.40%	69.92%	67.06%

SCHEDULE OF PENSION CONTRIBUTIONS
ARIZONA STATE RETIREMENT SYSTEM
LAST SIX FISCAL YEARS

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Actuarially determined contribution	\$ 28,425,338	\$ 25,212,903	\$ 21,727,565	\$ 22,071,393
Contributions in relation to the actuarially determined contribution	<u>28,425,338</u>	<u>25,212,903</u>	<u>21,727,565</u>	<u>22,071,393</u>
Contribution deficiency (excess)	<u>\$</u>	<u>\$</u>	<u>\$</u>	<u>\$</u>
District's covered payroll	\$ 248,256,227	\$ 225,517,916	\$ 199,335,459	\$ 204,743,905
Contributions as a percentage of covered payroll	11.45%	11.18%	10.90%	10.78%

NOTE: The pension schedules in the required supplementary information are intended to show information for ten years, and additional information will be displayed as it becomes available.

See accompanying notes to this schedule.

<u>2016</u>	<u>2015</u>
June 30, 2015	June 30, 2014
1.94%	1.89%
\$ 302,406,971	\$ 278,916,852
\$ 176,766,869	\$ 169,748,523
171.08%	164.31%
68.35%	69.49%

<u>2016</u>	<u>2015</u>
\$ 20,680,502	\$ 19,249,912
<u>20,680,502</u>	<u>19,249,912</u>
<u>\$</u>	<u>\$</u>
\$ 190,603,705	\$ 176,766,869
10.85%	10.89%

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2020

NOTE 1 – BUDGETARY BASIS OF ACCOUNTING

The District budget is prepared on a basis consistent with accounting principles generally accepted in the United States of America, except for the following items.

- Certain activities reported in the General Fund are budgeted in separate funds in accordance with Arizona Revised Statutes.
- Self-insurance expenditures are budgeted for regardless of when the claims are paid.
- Prepaid items are budgeted in the year prepaid.

The following schedule reconciles expenditures and fund balances at the end of year:

	Total Expenditures	Fund Balances End of Year
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds	\$ 304,437,504	\$ 63,378,772
Activity budgeted as special revenue funds	(4,119,775)	(30,344,522)
Activity budgeted as capital projects funds	(166,343)	(4,343,047)
Current-year self-insurance expenditures	1,676,791	(1,676,791)
Prior-year self-insurance expenditures		(4,737,976)
Employee insurance account	(1,902,311)	(188,994)
Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General Fund	\$ 299,925,866	\$ 22,087,442

NOTE 2 – PENSION PLAN SCHEDULES

Actuarial Assumptions for Valuations Performed. The information presented in the required supplementary schedules was determined as part of the actuarial valuations at the dates indicated, which is the most recent actuarial valuation. The actuarial assumptions used are disclosed in the notes to the financial statements.

Factors that Affect Trends. The actuarial assumptions used in the June 30, 2018, valuation were based on the results of an actuarial experience study for the five-year period ended June 30, 2016. The purpose of the experience study was to review actual experience in relation to the actuarial assumptions in effect. The ASRS Board adopted the experience study recommended changes which were applied to the June 30, 2017, actuarial valuation.

**COMBINING AND INDIVIDUAL
FUND FINANCIAL STATEMENTS
AND SCHEDULES**

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GOVERNMENTAL FUNDS

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING BALANCE SHEET - ALL NON-MAJOR GOVERNMENTAL FUNDS - BY FUND TYPE
JUNE 30, 2020

	<u>Special Revenue</u>	<u>Capital Projects</u>	<u>Total Non-Major Governmental Funds</u>
<u>ASSETS</u>			
Cash and investments	\$ 70,414,474	\$ 17,311,614	\$ 87,726,088
Property taxes receivable		685,842	685,842
Accounts receivable	176,678		176,678
Due from governmental entities	10,395,382	14,704,671	25,100,053
Inventory		860,685	860,685
Total assets	<u>\$ 80,986,534</u>	<u>\$ 33,562,812</u>	<u>\$ 114,549,346</u>
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$ 860,855	\$ 590,454	\$ 1,451,309
Construction contracts payable		2,372,402	2,372,402
Due to other funds	12,046,618	13,114,803	25,161,421
Accrued payroll and employee benefits	87,733		87,733
Unearned revenues	123		123
Total liabilities	<u>12,995,329</u>	<u>16,077,659</u>	<u>29,072,988</u>
Deferred inflows of resources:			
Unavailable revenues - property taxes		685,842	685,842
Unavailable revenues - intergovernmental	1,454,884		1,454,884
Total deferred inflows of resources	<u>1,454,884</u>	<u>685,842</u>	<u>2,140,726</u>
Fund balances (deficits):			
Nonspendable		860,685	860,685
Restricted	75,872,242	16,476,486	92,348,728
Unassigned	(9,335,921)	(537,860)	(9,873,781)
Total fund balances	<u>66,536,321</u>	<u>16,799,311</u>	<u>83,335,632</u>
 Total liabilities, deferred inflows of resources and fund balances	 <u>\$ 80,986,534</u>	 <u>\$ 33,562,812</u>	 <u>\$ 114,549,346</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
ALL NON-MAJOR GOVERNMENTAL FUNDS - BY FUND TYPE
YEAR ENDED JUNE 30, 2020

	<u>Special Revenue</u>	<u>Capital Projects</u>	<u>Total Non-Major Governmental Funds</u>
Revenues:			
Other local	\$ 33,359,476	\$ 1,115,416	\$ 34,474,892
Property taxes		3,036,894	3,036,894
State aid and grants	28,170,464	57,303,363	85,473,827
Federal aid, grants and reimbursements	26,263,619		26,263,619
Total revenues	<u>87,793,559</u>	<u>61,455,673</u>	<u>149,249,232</u>
Expenditures:			
Current -			
Instruction	43,590,244	940	43,591,184
Support services - students and staff	6,800,839		6,800,839
Support services - administration	737,865		737,865
Operation and maintenance of plant services	563,007	1,047	564,054
Student transportation services	4,784,497		4,784,497
Operation of non-instructional services	24,909,211		24,909,211
Capital outlay	3,764,716	91,281,962	95,046,678
Debt service -			
Interest and fiscal charges		521,436	521,436
Total expenditures	<u>85,150,379</u>	<u>91,805,385</u>	<u>176,955,764</u>
Excess (deficiency) of revenues over expenditures	<u>2,643,180</u>	<u>(30,349,712)</u>	<u>(27,706,532)</u>
Other financing sources (uses):			
Transfers out	(1,867,556)		(1,867,556)
Capital lease agreements		34,745,000	34,745,000
Total other financing sources (uses)	<u>(1,867,556)</u>	<u>34,745,000</u>	<u>32,877,444</u>
Changes in fund balances	<u>775,624</u>	<u>4,395,288</u>	<u>5,170,912</u>
Fund balances, beginning of year, as restated	65,760,697	12,195,468	77,956,165
Increase (decrease) in reserve for inventory		208,555	208,555
Fund balances, end of year	<u>\$ 66,536,321</u>	<u>\$ 16,799,311</u>	<u>\$ 83,335,632</u>

SPECIAL REVENUE FUNDS

Classroom Site - to account for the financial activity for the portion of state sales tax collections and permanent state school fund earnings as approved by the voters in 2000.

Instructional Improvement - to account for the activity of monies received from gaming revenue.

County, City and Town Grants - to account for monies received from county, city and town grants.

English Language Learner - to account for monies received to provide for the incremental cost of instruction to English language learners.

Title I Grants - to account for financial assistance received for the purpose of improving the teaching and learning of children failing, or most at-risk of failing, to meet challenging state academic standards.

Professional Development and Technology Grants - to account for financial assistance received to increase student academic achievement through improving teacher quality.

Limited English and Immigrant Students - to account for financial assistance received for educational services and costs for limited English and immigrant children.

Title IV Grants - to account for financial assistance received for chemical abuse awareness programs and expanding projects that benefit educational and health needs of the communities.

Indian Education - to account for financial assistance received for Indian education at preschool, elementary, secondary and adult levels.

Special Education Grants - to account for supplemental financial assistance received to provide a free, appropriate public education to disabled children.

Johnson-O'Malley - to account for financial assistance received to meet the unique educational needs of eligible Indian children.

Vocational Education - to account for financial assistance received for preparation of individuals for employment or advancement in a career not requiring a baccalaureate or advanced degree.

Medicaid Reimbursement - to account for reimbursements related to specific health services provided to eligible students.

E-Rate - to account for financial assistance received for broadband internet and telecommunication costs.

Other Federal Projects - to account for financial assistance received for other supplemental federal projects.

State Vocational Education - to account for financial assistance received for the preparation of individuals for employment.

Gifted - to account for financial assistance received for programs for gifted students.

College Credit Exam Incentives - to account for financial assistance received for college credit exams.

Results-based Funding - to account for financial assistance received for academic performance results in accordance with A.R.S. §15-249.08.

Other State Projects - to account for financial assistance received for other state projects.

School Plant - to account for proceeds from the sale or lease of school property.

Food Service - to account for the financial activity of school activities that have as their purpose the preparation and serving of regular and incidental meals and snacks in connection with school functions.

Civic Center - to account for monies received from the rental of school facilities for civic activities.

Community School - to account for activity related to academic and skill development for all citizens.

Auxiliary Operations - to account for activity arising from bookstore, athletic and miscellaneous District related operations.

Extracurricular Activities Fees Tax Credit - to account for activity related to monies collected in support of extracurricular activities to be taken as a tax credit by the tax payer in accordance with A.R.S. §43-1089.01.

Gifts and Donations - to account for activity related to gifts, donations, bequests and private grants made to the District.

Fingerprint - to account for activity of fingerprinting employees as mandated by the State.

Textbooks - to account for monies received from students to replace or repair lost or damaged textbooks.

Indirect Costs - to account for monies received from federal projects for administrative costs.

Insurance Refund - to account for insurance premium payments that are refunded to the District.

Career Technical Education - to account for monies received from Career Technical Education Districts for vocational education programs.

Student Activities - to account for monies raised by students to finance student clubs and organizations.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING BALANCE SHEET - NON-MAJOR SPECIAL REVENUE FUNDS
JUNE 30, 2020

	<u>Classroom Site</u>	<u>Instructional Improvement</u>	<u>County, City, and Town Grants</u>
<u>ASSETS</u>			
Cash and investments	\$ 17,505,515	\$ 919,566	\$
Accounts receivable			
Due from governmental entities	1,967,203	1,131,241	
Total assets	\$ 19,472,718	\$ 2,050,807	\$
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$	\$	\$
Due to other funds			34,850
Accrued payroll and employee benefits			
Unearned revenues			
Total liabilities			34,850
Deferred inflows of resources:			
Unavailable revenues - intergovernmental			
Fund balances (deficits):			
Restricted	19,472,718	2,050,807	
Unassigned			(34,850)
Total fund balances	19,472,718	2,050,807	(34,850)
 Total liabilities, deferred inflows of resources and fund balances	 \$ 19,472,718	 \$ 2,050,807	 \$

<u>English Language Learner</u>	<u>Title I Grants</u>	<u>Professional Development and Technology Grants</u>	<u>Title IV Grants</u>	<u>Limited English & Immigrant Students</u>	<u>Indian Education</u>
\$	\$	\$	\$	\$	\$
89,039	1,554,001	281,291	136,356	84,429	4,608
<u>\$ 89,039</u>	<u>\$ 1,554,001</u>	<u>\$ 281,291</u>	<u>\$ 136,356</u>	<u>\$ 84,429</u>	<u>\$ 4,608</u>
\$	\$	\$	\$	\$	\$
89,039	167,316 1,386,685	281,291	136,356	84,429	4,608
<u>89,039</u>	<u>1,554,001</u>	<u>281,291</u>	<u>136,356</u>	<u>84,429</u>	<u>4,608</u>
	<u>624,001</u>	<u>154,163</u>	<u>43,832</u>	<u>46,570</u>	<u>4,608</u>
	<u>(624,001)</u>	<u>(154,163)</u>	<u>(43,832)</u>	<u>(46,570)</u>	<u>(4,608)</u>
	<u>(624,001)</u>	<u>(154,163)</u>	<u>(43,832)</u>	<u>(46,570)</u>	<u>(4,608)</u>
<u>\$ 89,039</u>	<u>\$ 1,554,001</u>	<u>\$ 281,291</u>	<u>\$ 136,356</u>	<u>\$ 84,429</u>	<u>\$ 4,608</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING BALANCE SHEET - NON-MAJOR SPECIAL REVENUE FUNDS
JUNE 30, 2020

	Special Education Grants	Johnson O'Malley	Vocational Education
<u>ASSETS</u>			
Cash and investments	\$	\$	\$
Accounts receivable			
Due from governmental entities	1,766,563	160	153,442
Total assets	\$ 1,766,563	\$ 160	\$ 153,442
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$ 16,171	\$	\$
Due to other funds	1,750,392	160	153,319
Accrued payroll and employee benefits			
Unearned revenues			123
Total liabilities	1,766,563	160	153,442
Deferred inflows of resources:			
Unavailable revenues - intergovernmental	302,248	160	
Fund balances (deficits):			
Restricted			
Unassigned	(302,248)	(160)	
Total fund balances	(302,248)	(160)	
 Total liabilities, deferred inflows of resources and fund balances	 \$ 1,766,563	 \$ 160	 \$ 153,442

<u>Other Federal Projects</u>	<u>Gifted</u>	<u>College Credit Exam Incentives</u>	<u>Results-based Funding</u>	<u>Other State Projects</u>	<u>Food Service</u>
\$	\$ 118,401	\$ 861,899	\$ 2,003,757	\$	\$ 3,187,227
				279,302	736,688
<u>\$</u>	<u>\$ 118,401</u>	<u>\$ 861,899</u>	<u>\$ 2,003,757</u>	<u>\$ 279,302</u>	<u>\$ 3,923,915</u>
\$	\$ 118,399	\$	\$	\$ 279,302	\$ 383,873
7,846,187					40,042
<u>7,846,187</u>	<u>118,399</u>			<u>279,302</u>	<u>423,915</u>
				<u>279,302</u>	
	2	861,899	2,003,757		3,500,000
<u>(7,846,187)</u>	<u>2</u>	<u>861,899</u>	<u>2,003,757</u>	<u>(279,302)</u>	<u>3,500,000</u>
<u>(7,846,187)</u>				<u>(279,302)</u>	
<u>\$</u>	<u>\$ 118,401</u>	<u>\$ 861,899</u>	<u>\$ 2,003,757</u>	<u>\$ 279,302</u>	<u>\$ 3,923,915</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING BALANCE SHEET - NON-MAJOR SPECIAL REVENUE FUNDS
JUNE 30, 2020

	Civic Center	Community School	Extracurricular Activities Fees Tax Credit
<u>ASSETS</u>			
Cash and investments	\$ 12,733,819	\$ 22,374,548	\$ 4,761,978
Accounts receivable		84,512	92,166
Due from governmental entities			
Total assets	\$ 12,733,819	\$ 22,459,060	\$ 4,854,144
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$	\$ 46,576	\$ 106,286
Due to other funds			
Accrued payroll and employee benefits		47,691	
Unearned revenues			
Total liabilities		94,267	106,286
Deferred inflows of resources:			
Unavailable revenues - intergovernmental			
Fund balances (deficits):			
Restricted	12,733,819	22,364,793	4,747,858
Unassigned			
Total fund balances	12,733,819	22,364,793	4,747,858
 Total liabilities, deferred inflows of resources and fund balances	 \$ 12,733,819	 \$ 22,459,060	 \$ 4,854,144

<u>Fingerprint</u>	<u>Textbooks</u>	<u>Insurance Refund</u>	<u>Career Technical Education</u>	<u>Student Activities</u>	<u>Totals</u>
\$ 49,315	\$ 145,679	\$ 897,758	\$ 3,224,127	\$ 1,630,885	\$ 70,414,474
			2,211,059		176,678
<u>\$ 49,315</u>	<u>\$ 145,679</u>	<u>\$ 897,758</u>	<u>\$ 5,435,186</u>	<u>\$ 1,630,885</u>	<u>10,395,382</u>
					\$ 80,986,534
\$	\$	\$	\$	\$ 22,234	\$ 860,855
					12,046,618
					87,733
					123
				<u>22,234</u>	<u>12,995,329</u>
					1,454,884
49,315	145,679	897,758	5,435,186	1,608,651	75,872,242
<u>49,315</u>	<u>145,679</u>	<u>897,758</u>	<u>5,435,186</u>	<u>1,608,651</u>	<u>(9,335,921)</u>
<u>\$ 49,315</u>	<u>\$ 145,679</u>	<u>\$ 897,758</u>	<u>\$ 5,435,186</u>	<u>\$ 1,630,885</u>	<u>\$ 80,986,534</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Classroom Site	Instructional Improvement	County, City, and Town Grants
Revenues:			
Other local	\$ 242,050	\$ 31,837	\$
State aid and grants	19,811,895	2,072,011	215,149
Federal aid, grants and reimbursements			
Total revenues	20,053,945	2,103,848	215,149
Expenditures:			
Current -			
Instruction	21,833,919	1,134,967	
Support services - students and staff		396,457	241,907
Support services - administration		1,498	
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay		17,659	
Total expenditures	21,833,919	1,550,581	241,907
Excess (deficiency) of revenues over expenditures	(1,779,974)	553,267	(26,758)
Other financing sources (uses):			
Transfers out			(8,092)
Total other financing sources (uses)			(8,092)
Changes in fund balances	(1,779,974)	553,267	(34,850)
Fund balances (deficits), beginning of year, as restated	21,252,692	1,497,540	
Fund balances (deficits), end of year	\$ 19,472,718	\$ 2,050,807	\$ (34,850)

English Language Learner	Title I Grants	Professional Development and Technology Grants	Title IV Grants	Limited English & Immigrant Students	Indian Education
\$ 709,018	\$ 6,477,399	\$ 889,090	\$ 307,173	\$ 261,900	\$ 92,291
<u>709,018</u>	<u>6,477,399</u>	<u>889,090</u>	<u>307,173</u>	<u>261,900</u>	<u>92,291</u>
613,420	3,016,298		67,805	18,565	7,198
	1,214,240	735,753	50,155	187,177	37,912
	121,729	7,810	33,499	2,024	
	97				
	318				
	<u>298,401</u>	<u>3,894</u>	<u>37,961</u>		<u>47,871</u>
<u>613,420</u>	<u>4,651,083</u>	<u>747,457</u>	<u>189,420</u>	<u>207,766</u>	<u>92,981</u>
<u>95,598</u>	<u>1,826,316</u>	<u>141,633</u>	<u>117,753</u>	<u>54,134</u>	<u>(690)</u>
	<u>(167,989)</u>	<u>(26,117)</u>	<u>(5,786)</u>	<u>(7,859)</u>	<u>(3,918)</u>
	<u>(167,989)</u>	<u>(26,117)</u>	<u>(5,786)</u>	<u>(7,859)</u>	<u>(3,918)</u>
<u>95,598</u>	<u>1,658,327</u>	<u>115,516</u>	<u>111,967</u>	<u>46,275</u>	<u>(4,608)</u>
<u>(95,598)</u>	<u>(2,282,328)</u>	<u>(269,679)</u>	<u>(155,799)</u>	<u>(92,845)</u>	
<u>\$</u>	<u>\$ (624,001)</u>	<u>\$ (154,163)</u>	<u>\$ (43,832)</u>	<u>\$ (46,570)</u>	<u>\$ (4,608)</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Special Education Grants	Johnson O'Malley	Vocational Education
Revenues:			
Other local	\$	\$	\$
State aid and grants			
Federal aid, grants and reimbursements	8,761,131	4,760	804,897
Total revenues	8,761,131	4,760	804,897
Expenditures:			
Current -			
Instruction	4,613,488		46,346
Support services - students and staff	2,562,641	677	269,758
Support services - administration	33,372		864
Operation and maintenance of plant services	14,349		
Student transportation services	6,765		
Operation of non-instructional services			
Capital outlay			184,048
Total expenditures	7,230,615	677	501,016
Excess (deficiency) of revenues over expenditures	1,530,516	4,083	303,881
Other financing sources (uses):			
Transfers out	(276,210)	(26)	(17,038)
Total other financing sources (uses)	(276,210)	(26)	(17,038)
Changes in fund balances	1,254,306	4,057	286,843
Fund balances (deficits), beginning of year, as restated	(1,556,554)	(4,217)	(286,843)
Fund balances (deficits), end of year	\$ (302,248)	\$ (160)	\$

<u>Other Federal Projects</u>	<u>State Vocational Education</u>	<u>Gifted</u>	<u>College Credit Exam Incentives</u>	<u>Results-based Funding</u>	<u>Other State Projects</u>
\$	\$	\$	\$	\$	\$
	306,085	43,993	728,386	3,477,422	806,505
<u>338,188</u>	<u>306,085</u>	<u>43,993</u>	<u>728,386</u>	<u>3,477,422</u>	<u>806,505</u>
679,938	144,779	15,030	794,555	1,514,573	659,713
107,329	16,215	25,988	12,702	46,687	53,509
2,476	12,903	989			
60	42,003				
3,293,901					
4,052,203					
	90,185			1,116,543	21,510
<u>8,135,907</u>	<u>306,085</u>	<u>42,007</u>	<u>807,257</u>	<u>2,677,803</u>	<u>734,732</u>
<u>(7,797,719)</u>		<u>1,986</u>	<u>(78,871)</u>	<u>799,619</u>	<u>71,773</u>
(12,614)					
<u>(12,614)</u>					
<u>(7,810,333)</u>		<u>1,986</u>	<u>(78,871)</u>	<u>799,619</u>	<u>71,773</u>
(35,854)		(1,984)	940,770	1,204,138	(351,075)
<u>\$ (7,846,187)</u>	<u>\$</u>	<u>\$ 2</u>	<u>\$ 861,899</u>	<u>\$ 2,003,757</u>	<u>\$ (279,302)</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Food Service	Civic Center	Community School
Revenues:			
Other local	\$ 7,748,907	\$ 1,450,260	\$ 12,015,242
State aid and grants			
Federal aid, grants and reimbursements	8,326,790		
Total revenues	16,075,697	1,450,260	12,015,242
Expenditures:			
Current -			
Instruction	30	43,009	1,406,408
Support services - students and staff		39,515	161,564
Support services - administration	32,166	127,267	355,859
Operation and maintenance of plant services	192,458	246,764	13,596
Student transportation services		748,973	29,299
Operation of non-instructional services	12,917,204	775	7,937,350
Capital outlay	997,162	102,309	233,185
Total expenditures	14,139,020	1,308,612	10,137,261
Excess (deficiency) of revenues over expenditures	1,936,677	141,648	1,877,981
Other financing sources (uses):			
Transfers out	(1,341,907)		
Total other financing sources (uses)	(1,341,907)		
Changes in fund balances	594,770	141,648	1,877,981
Fund balances (deficits), beginning of year, as restated	2,905,230	12,592,171	20,486,812
Fund balances, end of year	\$ 3,500,000	\$ 12,733,819	\$ 22,364,793

Extracurricular Activities Fees Tax Credit	Fingerprint	Textbooks	Insurance Refund	Career Technical Education	Student Activities
\$ 5,201,893	\$ 7,093	\$ 14,702	\$ 16,918	\$ 5,588,770	\$ 1,041,804
<u>5,201,893</u>	<u>7,093</u>	<u>14,702</u>	<u>16,918</u>	<u>5,588,770</u>	<u>1,041,804</u>
3,087,988				3,109,412	782,803
483,973		15,024		92,476	49,180
410					4,999
37,109					16,571
674,272				16,895	14,074
1,566					113
410,923		90		171,898	31,077
<u>4,696,241</u>		<u>15,114</u>		<u>3,390,681</u>	<u>898,817</u>
<u>505,652</u>	<u>7,093</u>	<u>(412)</u>	<u>16,918</u>	<u>2,198,089</u>	<u>142,987</u>
<u>505,652</u>	<u>7,093</u>	<u>(412)</u>	<u>16,918</u>	<u>2,198,089</u>	<u>142,987</u>
4,242,206	42,222	146,091	880,840	3,237,097	1,465,664
<u>\$ 4,747,858</u>	<u>\$ 49,315</u>	<u>\$ 145,679</u>	<u>\$ 897,758</u>	<u>\$ 5,435,186</u>	<u>\$ 1,608,651</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Totals
Revenues:	
Other local	\$ 33,359,476
State aid and grants	28,170,464
Federal aid, grants and reimbursements	26,263,619
Total revenues	87,793,559
 Expenditures:	
Current -	
Instruction	43,590,244
Support services - students and staff	6,800,839
Support services - administration	737,865
Operation and maintenance of plant services	563,007
Student transportation services	4,784,497
Operation of non-instructional services	24,909,211
Capital outlay	3,764,716
Total expenditures	85,150,379
 Excess (deficiency) of revenues over expenditures	2,643,180
 Other financing sources (uses):	
Transfers out	(1,867,556)
Total other financing sources (uses)	(1,867,556)
 Changes in fund balances	775,624
 Fund balances (deficits), beginning of year, as restated	65,760,697
 Fund balances, end of year	\$ 66,536,321

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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Classroom Site		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$ 242,050	\$ 242,050
State aid and grants		19,811,895	19,811,895
Federal aid, grants and reimbursements			
Total revenues		20,053,945	20,053,945
Expenditures:			
Current -			
Instruction	41,064,211	21,833,919	19,230,292
Support services - students and staff			
Support services - administration			
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay			
Total expenditures	41,064,211	21,833,919	19,230,292
Excess (deficiency) of revenues over expenditures	(41,064,211)	(1,779,974)	39,284,237
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(41,064,211)	(1,779,974)	39,284,237
Fund balances (deficits), beginning of year, as restated		21,252,692	21,252,692
Fund balances (deficits), end of year	\$ (41,064,211)	\$ 19,472,718	\$ 60,536,929

Instructional Improvement			County, City, and Town Grants		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$ 31,837 2,072,011	\$ 31,837 2,072,011	\$	\$ 215,149	\$ 215,149
	<u>2,103,848</u>	<u>2,103,848</u>		<u>215,149</u>	<u>215,149</u>
1,681,000	1,134,967 396,457 1,498	546,033 (396,457) (1,498)	250,000	241,907	8,093
	<u>17,659</u>	<u>(17,659)</u>			
<u>1,681,000</u>	<u>1,550,581</u>	<u>130,419</u>	<u>250,000</u>	<u>241,907</u>	<u>8,093</u>
<u>(1,681,000)</u>	<u>553,267</u>	<u>2,234,267</u>	<u>(250,000)</u>	<u>(26,758)</u>	<u>223,242</u>
				(8,092)	(8,092)
				<u>(8,092)</u>	<u>(8,092)</u>
<u>(1,681,000)</u>	<u>553,267</u>	<u>2,234,267</u>	<u>(250,000)</u>	<u>(34,850)</u>	<u>215,150</u>
	1,497,540	1,497,540			
<u>\$ (1,681,000)</u>	<u>\$ 2,050,807</u>	<u>\$ 3,731,807</u>	<u>\$ (250,000)</u>	<u>\$ (34,850)</u>	<u>\$ 215,150</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	English Language Learner		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$	\$
State aid and grants		709,018	709,018
Federal aid, grants and reimbursements			
Total revenues		709,018	709,018
Expenditures:			
Current -			
Instruction	613,422	613,420	2
Support services - students and staff			
Support services - administration			
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay			
Total expenditures	613,422	613,420	2
Excess (deficiency) of revenues over expenditures	(613,422)	95,598	709,020
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(613,422)	95,598	709,020
Fund balances (deficits), beginning of year, as restated		(95,598)	(95,598)
Fund balances (deficits), end of year	\$ (613,422)	\$	\$ 613,422

Title I Grants			Professional Development and Technology Grants		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$	\$	\$	\$	\$
	6,477,399	6,477,399		889,090	889,090
	6,477,399	6,477,399		889,090	889,090
5,158,139	3,016,298	2,141,841			
	1,214,240	(1,214,240)	784,051	735,753	48,298
	121,729	(121,729)		7,810	(7,810)
	97	(97)			
	318	(318)			
	298,401	(298,401)		3,894	(3,894)
5,158,139	4,651,083	507,056	784,051	747,457	36,594
(5,158,139)	1,826,316	6,984,455	(784,051)	141,633	925,684
	(167,989)	(167,989)		(26,117)	(26,117)
	(167,989)	(167,989)		(26,117)	(26,117)
(5,158,139)	1,658,327	6,816,466	(784,051)	115,516	899,567
	(2,282,328)	(2,282,328)		(269,679)	(269,679)
\$ (5,158,139)	\$ (624,001)	\$ 4,534,138	\$ (784,051)	\$ (154,163)	\$ 629,888

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Title IV Grants		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$	\$
State aid and grants			
Federal aid, grants and reimbursements		307,173	307,173
Total revenues		<u>307,173</u>	<u>307,173</u>
Expenditures:			
Current -			
Instruction	475,695	67,805	407,890
Support services - students and staff		50,155	(50,155)
Support services - administration		33,499	(33,499)
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay		37,961	(37,961)
Total expenditures	<u>475,695</u>	<u>189,420</u>	<u>286,275</u>
Excess (deficiency) of revenues over expenditures	<u>(475,695)</u>	<u>117,753</u>	<u>593,448</u>
Other financing sources (uses):			
Transfers in			
Transfers out		(5,786)	(5,786)
Proceeds from sale of capital assets			
Total other financing sources (uses)		<u>(5,786)</u>	<u>(5,786)</u>
Changes in fund balances	<u>(475,695)</u>	<u>111,967</u>	<u>587,662</u>
Fund balances (deficits), beginning of year, as restated		(155,799)	(155,799)
Fund balances (deficits), end of year	<u>\$ (475,695)</u>	<u>\$ (43,832)</u>	<u>\$ 431,863</u>

Limited English & Immigrant Students			Indian Education		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$	\$	\$	\$	\$
	261,900	261,900		92,291	92,291
	261,900	261,900		92,291	92,291
341,911	18,565	(18,565)		7,198	(7,198)
	187,177	154,734	96,899	37,912	58,987
	2,024	(2,024)			
				47,871	(47,871)
341,911	207,766	134,145	96,899	92,981	3,918
(341,911)	54,134	396,045	(96,899)	(690)	96,209
	(7,859)	(7,859)		(3,918)	(3,918)
	(7,859)	(7,859)		(3,918)	(3,918)
(341,911)	46,275	388,186	(96,899)	(4,608)	92,291
	(92,845)	(92,845)			
\$ (341,911)	\$ (46,570)	\$ 295,341	\$ (96,899)	\$ (4,608)	\$ 92,291

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Special Education Grants		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$	\$
State aid and grants			
Federal aid, grants and reimbursements		8,761,131	8,761,131
Total revenues		8,761,131	8,761,131
Expenditures:			
Current -			
Instruction	8,143,281	4,613,488	3,529,793
Support services - students and staff		2,562,641	(2,562,641)
Support services - administration		33,372	(33,372)
Operation and maintenance of plant services		14,349	(14,349)
Student transportation services		6,765	(6,765)
Operation of non-instructional services			
Capital outlay			
Total expenditures	8,143,281	7,230,615	912,666
Excess (deficiency) of revenues over expenditures	(8,143,281)	1,530,516	9,673,797
Other financing sources (uses):			
Transfers in			
Transfers out		(276,210)	(276,210)
Proceeds from sale of capital assets			
Total other financing sources (uses)		(276,210)	(276,210)
Changes in fund balances	(8,143,281)	1,254,306	9,397,587
Fund balances (deficits), beginning of year, as restated		(1,556,554)	(1,556,554)
Fund balances (deficits), end of year	\$ (8,143,281)	\$ (302,248)	\$ 7,841,033

Johnson O'Malley			Vocational Education		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$	\$	\$	\$	\$
	4,760	4,760		804,897	804,897
	4,760	4,760		804,897	804,897
9,190	677	8,513	518,059	46,346	(46,346)
				269,758	248,301
				864	(864)
				184,048	(184,048)
9,190	677	8,513	518,059	501,016	17,043
(9,190)	4,083	13,273	(518,059)	303,881	821,940
	(26)	(26)		(17,038)	(17,038)
	(26)	(26)		(17,038)	(17,038)
(9,190)	4,057	13,247	(518,059)	286,843	804,902
	(4,217)	(4,217)		(286,843)	(286,843)
\$ (9,190)	\$ (160)	\$ 9,030	\$ (518,059)	\$	\$ 518,059

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Medicaid Reimbursement		
	Budget	Non-GAAP Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$ 179,450	\$ 179,450
State aid and grants			
Federal aid, grants and reimbursements		2,076,469	2,076,469
Total revenues		2,255,919	2,255,919
Expenditures:			
Current -			
Instruction		319	(319)
Support services - students and staff		37,540	(37,540)
Support services - administration	400,000	233,100	166,900
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay		99,789	(99,789)
Total expenditures	400,000	370,748	29,252
Excess (deficiency) of revenues over expenditures	(400,000)	1,885,171	2,285,171
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(400,000)	1,885,171	2,285,171
Fund balances (deficits), beginning of year, as restated		11,572,714	11,572,714
Fund balances (deficits), end of year	\$ (400,000)	\$ 13,457,885	\$ 13,857,885

E-Rate			Other Federal Projects		
Budget	Non-GAAP Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$ 10,395	\$ 10,395	\$	\$	\$
	2,333,090	2,333,090		338,188	338,188
	2,343,485	2,343,485		338,188	338,188
				679,938	(679,938)
				107,329	(107,329)
				2,476	(2,476)
600,000	331,535	268,465		60	(60)
				3,293,901	(3,293,901)
			3,586,352	4,052,203	(465,851)
<u>600,000</u>	<u>331,535</u>	<u>268,465</u>	<u>3,586,352</u>	<u>8,135,907</u>	<u>(4,549,555)</u>
<u>(600,000)</u>	<u>2,011,950</u>	<u>2,611,950</u>	<u>(3,586,352)</u>	<u>(7,797,719)</u>	<u>(4,211,367)</u>
				(12,614)	(12,614)
				<u>(12,614)</u>	<u>(12,614)</u>
<u>(600,000)</u>	<u>2,011,950</u>	<u>2,611,950</u>	<u>(3,586,352)</u>	<u>(7,810,333)</u>	<u>(4,223,981)</u>
	21,026	21,026		(35,854)	(35,854)
<u>\$ (600,000)</u>	<u>\$ 2,032,976</u>	<u>\$ 2,632,976</u>	<u>\$ (3,586,352)</u>	<u>\$ (7,846,187)</u>	<u>\$ (4,259,835)</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	State Vocational Education		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$	\$
State aid and grants		306,085	306,085
Federal aid, grants and reimbursements			
Total revenues	306,089	306,085	306,085
Expenditures:			
Current -			
Instruction	306,089	144,779	161,310
Support services - students and staff		16,215	(16,215)
Support services - administration		12,903	(12,903)
Operation and maintenance of plant services		42,003	(42,003)
Student transportation services			
Operation of non-instructional services			
Capital outlay		90,185	(90,185)
Total expenditures	306,089	306,085	4
Excess (deficiency) of revenues over expenditures	(306,089)		306,089
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(306,089)		306,089
Fund balances (deficits), beginning of year, as restated			
Fund balances (deficits), end of year	\$ (306,089)	\$	\$ 306,089

Gifted			College Credit Exam Incentives		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$	\$	\$	\$	\$
	43,993	43,993		728,386	728,386
	<u>43,993</u>	<u>43,993</u>		<u>728,386</u>	<u>728,386</u>
42,045	15,030	(15,030)	1,658,187	794,555	863,632
	25,988	16,057		12,702	(12,702)
	989	(989)			
<u>42,045</u>	<u>42,007</u>	<u>38</u>	<u>1,658,187</u>	<u>807,257</u>	<u>850,930</u>
<u>(42,045)</u>	<u>1,986</u>	<u>44,031</u>	<u>(1,658,187)</u>	<u>(78,871)</u>	<u>1,579,316</u>
<u>(42,045)</u>	<u>1,986</u>	<u>44,031</u>	<u>(1,658,187)</u>	<u>(78,871)</u>	<u>1,579,316</u>
	(1,984)	(1,984)		940,770	940,770
<u>\$ (42,045)</u>	<u>\$ 2</u>	<u>\$ 42,047</u>	<u>\$ (1,658,187)</u>	<u>\$ 861,899</u>	<u>\$ 2,520,086</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Results-based Funding		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$	\$
State aid and grants		3,477,422	3,477,422
Federal aid, grants and reimbursements			
Total revenues		3,477,422	3,477,422
Expenditures:			
Current -			
Instruction	2,931,275	1,514,573	1,416,702
Support services - students and staff		46,687	(46,687)
Support services - administration			
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay		1,116,543	(1,116,543)
Total expenditures	2,931,275	2,677,803	253,472
Excess (deficiency) of revenues over expenditures	(2,931,275)	799,619	3,730,894
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(2,931,275)	799,619	3,730,894
Fund balances (deficits), beginning of year, as restated		1,204,138	1,204,138
Fund balances (deficits), end of year	\$ (2,931,275)	\$ 2,003,757	\$ 4,935,032

Other State Projects			School Plant		
Budget	Actual	Variance - Positive (Negative)	Budget	Non-GAAP Actual	Variance - Positive (Negative)
\$	\$	\$	\$	\$	\$
	806,505	806,505		10,910	10,910
	<u>806,505</u>	<u>806,505</u>		<u>10,910</u>	<u>10,910</u>
833,465	659,713	173,752			
	53,509	(53,509)			
			25,000		25,000
	21,510	(21,510)			
<u>833,465</u>	<u>734,732</u>	<u>98,733</u>	<u>25,000</u>		<u>25,000</u>
<u>(833,465)</u>	<u>71,773</u>	<u>905,238</u>	<u>(25,000)</u>	<u>10,910</u>	<u>35,910</u>
				141,402	141,402
				<u>141,402</u>	<u>141,402</u>
<u>(833,465)</u>	<u>71,773</u>	<u>905,238</u>	<u>(25,000)</u>	<u>152,312</u>	<u>177,312</u>
	(351,075)	(351,075)		528,289	528,289
<u>\$ (833,465)</u>	<u>\$ (279,302)</u>	<u>\$ 554,163</u>	<u>\$ (25,000)</u>	<u>\$ 680,601</u>	<u>\$ 705,601</u>

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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Food Service		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$ 7,748,907	\$ 7,748,907
State aid and grants			
Federal aid, grants and reimbursements		8,326,790	8,326,790
Total revenues		16,075,697	16,075,697
Expenditures:			
Current -			
Instruction		30	(30)
Support services - students and staff			
Support services - administration		32,166	(32,166)
Operation and maintenance of plant services		192,458	(192,458)
Student transportation services			
Operation of non-instructional services	17,912,811	12,917,204	4,995,607
Capital outlay		997,162	(997,162)
Total expenditures	17,912,811	14,139,020	3,773,791
Excess (deficiency) of revenues over expenditures	(17,912,811)	1,936,677	19,849,488
Other financing sources (uses):			
Transfers in			
Transfers out		(1,341,907)	(1,341,907)
Proceeds from sale of capital assets			
Total other financing sources (uses)		(1,341,907)	(1,341,907)
Changes in fund balances	(17,912,811)	594,770	18,507,581
Fund balances (deficits), beginning of year, as restated		2,905,230	2,905,230
Fund balances (deficits), end of year	\$ (17,912,811)	\$ 3,500,000	\$ 21,412,811

Civic Center			Community School		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$ 1,450,260	\$ 1,450,260	\$	\$ 12,015,242	\$ 12,015,242
	<u>1,450,260</u>	<u>1,450,260</u>		<u>12,015,242</u>	<u>12,015,242</u>
	43,009	(43,009)		1,406,408	(1,406,408)
	39,515	(39,515)		161,564	(161,564)
	127,267	(127,267)		355,859	(355,859)
	246,764	(246,764)		13,596	(13,596)
1,308,908	748,973	559,935		29,299	(29,299)
	775	(775)	13,895,613	7,937,350	5,958,263
	<u>102,309</u>	<u>(102,309)</u>		<u>233,185</u>	<u>(233,185)</u>
<u>1,308,908</u>	<u>1,308,612</u>	<u>296</u>	<u>13,895,613</u>	<u>10,137,261</u>	<u>3,758,352</u>
<u>(1,308,908)</u>	<u>141,648</u>	<u>1,450,556</u>	<u>(13,895,613)</u>	<u>1,877,981</u>	<u>15,773,594</u>
<u>(1,308,908)</u>	<u>141,648</u>	<u>1,450,556</u>	<u>(13,895,613)</u>	<u>1,877,981</u>	<u>15,773,594</u>
	12,592,171	12,592,171		20,486,812	20,486,812
<u>\$ (1,308,908)</u>	<u>\$ 12,733,819</u>	<u>\$ 14,042,727</u>	<u>\$ (13,895,613)</u>	<u>\$ 22,364,793</u>	<u>\$ 36,260,406</u>

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CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Auxiliary Operations		
	Budget	Non-GAAP Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$ 3,207,272	\$ 3,207,272
State aid and grants			
Federal aid, grants and reimbursements			
Total revenues		3,207,272	3,207,272
Expenditures:			
Current -			
Instruction	3,550,000	2,054,583	1,495,417
Support services - students and staff		79,732	(79,732)
Support services - administration		233,750	(233,750)
Operation and maintenance of plant services		233,434	(233,434)
Student transportation services		30,237	(30,237)
Operation of non-instructional services		11,486	(11,486)
Capital outlay		195,304	(195,304)
Total expenditures	3,550,000	2,838,526	711,474
Excess (deficiency) of revenues over expenditures	(3,550,000)	368,746	3,918,746
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(3,550,000)	368,746	3,918,746
Fund balances (deficits), beginning of year, as restated		4,052,062	4,052,062
Fund balances (deficits), end of year	\$ (3,550,000)	\$ 4,420,808	\$ 7,970,808

Extracurricular Activities Fees Tax Credit			Gifts and Donations		
Budget	Actual	Variance - Positive (Negative)	Budget	Non-GAAP Actual	Variance - Positive (Negative)
\$	\$ 5,201,893	\$ 5,201,893	\$	\$ 655,325	\$ 655,325
	<u>5,201,893</u>	<u>5,201,893</u>		<u>655,325</u>	<u>655,325</u>
5,000,000	3,087,988	1,912,012	950,000	251,348	698,652
	483,973	(483,973)		62,433	(62,433)
	410	(410)		34,791	(34,791)
	37,109	(37,109)		30,543	(30,543)
	674,272	(674,272)		6,991	(6,991)
	1,566	(1,566)		1,428	(1,428)
	<u>410,923</u>	<u>(410,923)</u>		<u>145,584</u>	<u>(145,584)</u>
<u>5,000,000</u>	<u>4,696,241</u>	<u>303,759</u>	<u>950,000</u>	<u>533,118</u>	<u>416,882</u>
<u>(5,000,000)</u>	<u>505,652</u>	<u>5,505,652</u>	<u>(950,000)</u>	<u>122,207</u>	<u>1,072,207</u>
<u>(5,000,000)</u>	<u>505,652</u>	<u>5,505,652</u>	<u>(950,000)</u>	<u>122,207</u>	<u>1,072,207</u>
	4,242,206	4,242,206		2,405,966	2,405,966
<u>\$ (5,000,000)</u>	<u>\$ 4,747,858</u>	<u>\$ 9,747,858</u>	<u>\$ (950,000)</u>	<u>\$ 2,528,173</u>	<u>\$ 3,478,173</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Fingerprint		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$ 7,093	\$ 7,093
State aid and grants			
Federal aid, grants and reimbursements			
Total revenues		<u>7,093</u>	<u>7,093</u>
Expenditures:			
Current -			
Instruction	30,000		30,000
Support services - students and staff			
Support services - administration			
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay			
Total expenditures	<u>30,000</u>		<u>30,000</u>
Excess (deficiency) of revenues over expenditures	<u>(30,000)</u>	<u>7,093</u>	<u>37,093</u>
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	<u>(30,000)</u>	<u>7,093</u>	<u>37,093</u>
Fund balances (deficits), beginning of year, as restated		42,222	42,222
Fund balances (deficits), end of year	<u>\$ (30,000)</u>	<u>\$ 49,315</u>	<u>\$ 79,315</u>

Textbooks			Indirect Costs		
Budget	Actual	Variance - Positive (Negative)	Budget	Non-GAAP Actual	Variance - Positive (Negative)
\$	\$ 14,702	\$ 14,702	\$	\$ 101,793	\$ 101,793
	<u>14,702</u>	<u>14,702</u>		<u>101,793</u>	<u>101,793</u>
20,000	15,024	4,976		3,400	(3,400)
	90	(90)	1,600,000	42,448	1,557,552
<u>20,000</u>	<u>15,114</u>	<u>4,886</u>	<u>1,600,000</u>	<u>45,848</u>	<u>1,554,152</u>
<u>(20,000)</u>	<u>(412)</u>	<u>19,588</u>	<u>(1,600,000)</u>	<u>55,945</u>	<u>1,655,945</u>
				1,867,556	1,867,556
				<u>1,867,556</u>	<u>1,867,556</u>
<u>(20,000)</u>	<u>(412)</u>	<u>19,588</u>	<u>(1,600,000)</u>	<u>1,923,501</u>	<u>3,523,501</u>
	146,091	146,091		5,300,578	5,300,578
<u>\$ (20,000)</u>	<u>\$ 145,679</u>	<u>\$ 165,679</u>	<u>\$ (1,600,000)</u>	<u>\$ 7,224,079</u>	<u>\$ 8,824,079</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Insurance Refund		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$ 16,918	\$ 16,918
State aid and grants			
Federal aid, grants and reimbursements			
Total revenues		16,918	16,918
Expenditures:			
Current -			
Instruction	1,000,000		1,000,000
Support services - students and staff			
Support services - administration			
Operation and maintenance of plant services			
Student transportation services			
Operation of non-instructional services			
Capital outlay			
Total expenditures	1,000,000		1,000,000
Excess (deficiency) of revenues over expenditures	(1,000,000)	16,918	1,016,918
Other financing sources (uses):			
Transfers in			
Transfers out			
Proceeds from sale of capital assets			
Total other financing sources (uses)			
Changes in fund balances	(1,000,000)	16,918	1,016,918
Fund balances (deficits), beginning of year, as restated		880,840	880,840
Fund balances (deficits), end of year	\$ (1,000,000)	\$ 897,758	\$ 1,897,758

Career Technical Education			Student Activities		
Budget	Actual	Variance - Positive (Negative)	Budget	Actual	Variance - Positive (Negative)
\$	\$ 5,588,770	\$ 5,588,770	\$	\$ 1,041,804	\$ 1,041,804
	<u>5,588,770</u>	<u>5,588,770</u>		<u>1,041,804</u>	<u>1,041,804</u>
4,500,000	3,109,412	1,390,588		782,803	(782,803)
	92,476	(92,476)		49,180	(49,180)
				4,999	(4,999)
	16,895	(16,895)		16,571	(16,571)
				14,074	(14,074)
				113	(113)
	<u>171,898</u>	<u>(171,898)</u>		<u>31,077</u>	<u>(31,077)</u>
<u>4,500,000</u>	<u>3,390,681</u>	<u>1,109,319</u>		<u>898,817</u>	<u>(898,817)</u>
<u>(4,500,000)</u>	<u>2,198,089</u>	<u>6,698,089</u>		<u>142,987</u>	<u>142,987</u>
<u>(4,500,000)</u>	<u>2,198,089</u>	<u>6,698,089</u>		<u>142,987</u>	<u>142,987</u>
	3,237,097	3,237,097		1,465,664	1,465,664
<u>\$ (4,500,000)</u>	<u>\$ 5,435,186</u>	<u>\$ 9,935,186</u>	<u>\$</u>	<u>\$ 1,608,651</u>	<u>\$ 1,608,651</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
NON-MAJOR SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2020

	Totals		
	Budget	Non-GAAP Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$ 37,524,621	\$ 37,524,621
State aid and grants		28,170,464	28,170,464
Federal aid, grants and reimbursements		30,673,178	30,673,178
Total revenues		<u>96,368,263</u>	<u>96,368,263</u>
Expenditures:			
Current -			
Instruction	77,894,764	45,896,494	31,998,270
Support services - students and staff	2,062,155	6,983,944	(4,921,789)
Support services - administration	400,000	1,239,506	(839,506)
Operation and maintenance of plant services	625,000	1,158,519	(533,519)
Student transportation services	1,308,908	4,821,725	(3,512,817)
Operation of non-instructional services	36,994,776	24,964,573	12,030,203
Capital outlay		4,205,393	(4,205,393)
Total expenditures	<u>119,285,603</u>	<u>89,270,154</u>	<u>30,015,449</u>
Excess (deficiency) of revenues over expenditures	<u>(119,285,603)</u>	<u>7,098,109</u>	<u>126,383,712</u>
Other financing sources (uses):			
Transfers in		1,867,556	1,867,556
Transfers out		(1,867,556)	(1,867,556)
Proceeds from sale of capital assets		141,402	141,402
Total other financing sources (uses)		<u>141,402</u>	<u>141,402</u>
Changes in fund balances	<u>(119,285,603)</u>	<u>7,239,511</u>	<u>126,525,114</u>
Fund balances (deficits), beginning of year, as restated		89,641,332	89,641,332
Fund balances (deficits), end of year	<u>\$ (119,285,603)</u>	<u>\$ 96,880,843</u>	<u>\$ 216,166,446</u>

DEBT SERVICE FUND

Debt Service - to account for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES - BUDGET AND ACTUAL
DEBT SERVICE
YEAR ENDED JUNE 30, 2020

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget Positive (Negative)</u>
	<u>Original</u>	<u>Final</u>		
Revenues:				
Other local	\$	\$	\$ 843,269	\$ 843,269
Property taxes			37,966,542	37,966,542
Federal aid, grants and reimbursements			1,215,928	1,215,928
Total revenues			<u>40,025,739</u>	<u>40,025,739</u>
Expenditures:				
Debt service -				
Principal retirement	20,080,000	22,080,000	22,080,000	
Interest and fiscal charges	16,370,865	14,370,865	11,613,813	2,757,052
Total expenditures	<u>36,450,865</u>	<u>36,450,865</u>	<u>33,693,813</u>	<u>2,757,052</u>
Excess (deficiency) of revenues over expenditures	<u>(36,450,865)</u>	<u>(36,450,865)</u>	<u>6,331,926</u>	<u>42,782,791</u>
Other financing sources (uses):				
Transfers in			561,104	561,104
Total other financing sources (uses)			<u>561,104</u>	<u>561,104</u>
Changes in fund balances	<u>(36,450,865)</u>	<u>(36,450,865)</u>	<u>6,893,030</u>	<u>43,343,895</u>
Fund balances, beginning of year, as restated			11,567,156	11,567,156
Fund balances (deficits), end of year	<u>\$ (36,450,865)</u>	<u>\$ (36,450,865)</u>	<u>\$ 18,460,186</u>	<u>\$ 54,911,051</u>

CAPITAL PROJECTS FUNDS

Insurance Proceeds - to account for the monies received from insurance claims.

Litigation Recovery - to account for monies received for and derived from litigation.

Unrestricted Capital Outlay - to account for transactions relating to the acquisition of capital items.

Adjacent Ways - to account for monies received to finance improvements of public ways adjacent to school property.

Bond Building - to account for proceeds from District bond issues that are expended on the acquisition or lease of sites; construction or renovation of school buildings; supplying school buildings with furniture, equipment, and technology; improving school grounds; or purchasing pupil transportation vehicles.

Gifts and Donations - Capital - to account for gifts and donations to be expended for capital acquisitions.

Building Renewal - to account for monies received from the School Facilities Board that are used for infrastructure or for major upgrades, repairs, or renovations to areas, systems or buildings that will maintain or extend their useful life.

New School Facilities - to account for monies received from the School Facilities Board to be used for constructing new school facilities and purchasing land for new school sites.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING BALANCE SHEET - NON-MAJOR CAPITAL PROJECTS FUNDS
JUNE 30, 2020

	<u>Insurance Proceeds</u>	<u>Litigation Recovery</u>	<u>Unrestricted Capital Outlay</u>
<u>ASSETS</u>			
Cash and investments	\$ 118,624	\$ 37,164	\$ 15,738,611
Property taxes receivable			685,842
Due from governmental entities			
Inventory			860,685
Total assets	<u>\$ 118,624</u>	<u>\$ 37,164</u>	<u>\$ 17,285,138</u>
 <u>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</u>			
Liabilities:			
Accounts payable	\$	\$	\$ 469,974
Construction contracts payable			2,372,402
Due to other funds			
Total liabilities			<u>2,842,376</u>
Deferred inflows of resources:			
Unavailable revenues - property taxes			<u>685,842</u>
Fund balances (deficits):			
Nonspendable			860,685
Restricted	118,624	37,164	12,896,235
Unassigned			
Total fund balances	<u>118,624</u>	<u>37,164</u>	<u>13,756,920</u>
 Total liabilities, deferred inflows of resources and fund balances	 <u>\$ 118,624</u>	 <u>\$ 37,164</u>	 <u>\$ 17,285,138</u>

<u>Adjacent Ways</u>	<u>Building Renewal Grant</u>	<u>New School Facilities</u>	<u>Totals</u>
\$ 1,417,215	\$	\$	\$ 17,311,614
	329,471	14,375,200	685,842
			14,704,671
			860,685
<u>\$ 1,417,215</u>	<u>\$ 329,471</u>	<u>\$ 14,375,200</u>	<u>\$ 33,562,812</u>
\$	\$ 120,480	\$	\$ 590,454
	746,851	12,367,952	2,372,402
	<u>867,331</u>	<u>12,367,952</u>	<u>13,114,803</u>
			<u>16,077,659</u>
			<u>685,842</u>
1,417,215		2,007,248	860,685
	(537,860)		16,476,486
<u>1,417,215</u>	<u>(537,860)</u>	<u>2,007,248</u>	<u>(537,860)</u>
			<u>16,799,311</u>
<u>\$ 1,417,215</u>	<u>\$ 329,471</u>	<u>\$ 14,375,200</u>	<u>\$ 33,562,812</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
NON-MAJOR CAPITAL PROJECTS FUNDS
YEAR ENDED JUNE 30, 2020

	<u>Insurance Proceeds</u>	<u>Litigation Recovery</u>	<u>Unrestricted Capital Outlay</u>
Revenues:			
Other local	\$ 66,130	\$ 9,546	\$ 854,742
Property taxes			3,036,877
State aid and grants			9,364,394
Total revenues	<u>66,130</u>	<u>9,546</u>	<u>13,256,013</u>
Expenditures:			
Current -			
Instruction	790	150	
Operation and maintenance of plant services	1,047		
Capital outlay	5,214		44,645,692
Debt service -			
Interest and fiscal charges			521,436
Total expenditures	<u>7,051</u>	<u>150</u>	<u>45,167,128</u>
Excess (deficiency) of revenues over expenditures	<u>59,079</u>	<u>9,396</u>	<u>(31,911,115)</u>
Other financing sources (uses):			
Capital lease agreements			34,745,000
Total other financing sources (uses)			<u>34,745,000</u>
Changes in fund balances	<u>59,079</u>	<u>9,396</u>	<u>2,833,885</u>
Fund balances, beginning of year	59,545	27,768	10,714,480
Increase (decrease) in reserve for inventory			208,555
Fund balances (deficits), end of year	<u>\$ 118,624</u>	<u>\$ 37,164</u>	<u>\$ 13,756,920</u>

<u>Adjacent Ways</u>	<u>Building Renewal Grant</u>	<u>New School Facilities</u>	<u>Totals</u>
\$ 23,523	\$ 1,041	\$ 160,434	\$ 1,115,416
17			3,036,894
	2,463,149	45,475,820	57,303,363
<u>23,540</u>	<u>2,464,190</u>	<u>45,636,254</u>	<u>61,455,673</u>
			940
			1,047
	3,002,050	43,629,006	91,281,962
			521,436
	<u>3,002,050</u>	<u>43,629,006</u>	<u>91,805,385</u>
<u>23,540</u>	<u>(537,860)</u>	<u>2,007,248</u>	<u>(30,349,712)</u>
			34,745,000
			<u>34,745,000</u>
<u>23,540</u>	<u>(537,860)</u>	<u>2,007,248</u>	<u>4,395,288</u>
1,393,675			12,195,468
			208,555
<u>\$ 1,417,215</u>	<u>\$ (537,860)</u>	<u>\$ 2,007,248</u>	<u>\$ 16,799,311</u>

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
ALL CAPITAL PROJECTS FUNDS
YEAR ENDED JUNE 30, 2020

	Insurance Proceeds		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$ 66,130	\$ 66,130
Property taxes			
State aid and grants			
Total revenues	(85,000)	59,079	144,079
Expenditures:			
Current -			
Instruction	85,000	790	84,210
Operation and maintenance of plant services		1,047	(1,047)
Capital outlay		5,214	(5,214)
Debt service -			
Bond issuance costs			
Total expenditures	85,000	7,051	77,949
Excess (deficiency) of revenues over expenditures	(85,000)	59,079	144,079
Other financing sources (uses):			
Transfers out			
Issuance of school improvement bonds			
Premium on sale of bonds			
Total other financing sources (uses)	(85,000)	59,079	144,079
Changes in fund balances	(85,000)	59,079	144,079
Fund balances, beginning of year		59,545	59,545
Increase (decrease) in reserve for inventory			
Fund balances (deficits), end of year	\$ (85,000)	\$ 118,624	\$ 203,624

Litigation Recovery			Unrestricted Capital Outlay		
Budget	Actual	Variance - Positive (Negative)	Budget	Non-GAAP Actual	Variance - Positive (Negative)
\$	\$ 9,546	\$ 9,546	\$	\$ 845,859	\$ 845,859
				3,036,877	3,036,877
				9,364,394	9,364,394
	<u>9,546</u>	<u>9,546</u>		<u>13,247,130</u>	<u>13,247,130</u>
104,000	150	103,850			
			20,086,513	10,413,245	9,673,268
<u>104,000</u>	<u>150</u>	<u>103,850</u>	<u>20,086,513</u>	<u>10,413,245</u>	<u>9,673,268</u>
<u>(104,000)</u>	<u>9,396</u>	<u>113,396</u>	<u>(20,086,513)</u>	<u>2,833,885</u>	<u>22,920,398</u>
<u>(104,000)</u>	<u>9,396</u>	<u>113,396</u>	<u>(20,086,513)</u>	<u>2,833,885</u>	<u>22,920,398</u>
	27,768	27,768		10,714,480	10,714,480
				208,555	208,555
<u>\$ (104,000)</u>	<u>\$ 37,164</u>	<u>\$ 141,164</u>	<u>\$ (20,086,513)</u>	<u>\$ 13,756,920</u>	<u>\$ 33,843,433</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
ALL CAPITAL PROJECTS FUNDS
YEAR ENDED JUNE 30, 2020

	Adjacent Ways		Variance - Positive (Negative)
	Budget	Actual	
Revenues:			
Other local	\$	\$ 23,523	\$ 23,523
Property taxes		17	17
State aid and grants			
Total revenues		23,540	23,540
Expenditures:			
Current -			
Instruction			
Operation and maintenance of plant services			
Capital outlay	1,411,208		1,411,208
Debt service -			
Bond issuance costs			
Total expenditures	1,411,208		1,411,208
Excess (deficiency) of revenues over expenditures	(1,411,208)	23,540	1,434,748
Other financing sources (uses):			
Transfers out			
Issuance of school improvement bonds			
Premium on sale of bonds			
Total other financing sources (uses)			
Changes in fund balances	(1,411,208)	23,540	1,434,748
Fund balances, beginning of year		1,393,675	1,393,675
Increase (decrease) in reserve for inventory			
Fund balances (deficits), end of year	\$ (1,411,208)	\$ 1,417,215	\$ 2,828,423

<u>Bond Building</u>			<u>Gifts and Donations - Capital</u>		
<u>Budget</u>	<u>Actual</u>	<u>Variance - Positive (Negative)</u>	<u>Budget</u>	<u>Non-GAAP Actual</u>	<u>Variance - Positive (Negative)</u>
\$	\$ 561,104	\$ 561,104	\$	\$ 278,133	\$ 278,133
	<u>561,104</u>	<u>561,104</u>		<u>278,133</u>	<u>278,133</u>
65,579,373	25,354,059	40,225,314	500,000	166,343	333,657
	881,379	(881,379)			
<u>65,579,373</u>	<u>26,235,438</u>	<u>39,343,935</u>	<u>500,000</u>	<u>166,343</u>	<u>333,657</u>
<u>(65,579,373)</u>	<u>(25,674,334)</u>	<u>39,905,039</u>	<u>(500,000)</u>	<u>111,790</u>	<u>611,790</u>
	(561,104)	(561,104)			
	104,785,000	104,785,000			
	21,028,708	21,028,708			
	<u>125,252,604</u>	<u>125,252,604</u>			
<u>(65,579,373)</u>	<u>99,578,270</u>	<u>165,157,643</u>	<u>(500,000)</u>	<u>111,790</u>	<u>611,790</u>
	39,720,771	39,720,771		4,231,257	4,231,257
<u>\$ (65,579,373)</u>	<u>\$ 139,299,041</u>	<u>\$ 204,878,414</u>	<u>\$ (500,000)</u>	<u>\$ 4,343,047</u>	<u>\$ 4,843,047</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
BUDGET AND ACTUAL
ALL CAPITAL PROJECTS FUNDS
YEAR ENDED JUNE 30, 2020

	Building Renewal Grant		
	Budget	Actual	Variance - Positive (Negative)
Revenues:			
Other local	\$	\$ 1,041	\$ 1,041
Property taxes			
State aid and grants		2,463,149	2,463,149
Total revenues		2,464,190	2,464,190
Expenditures:			
Current -			
Instruction			
Operation and maintenance of plant services			
Capital outlay	3,042,050	3,002,050	40,000
Debt service -			
Bond issuance costs			
Total expenditures	3,042,050	3,002,050	40,000
Excess (deficiency) of revenues over expenditures	(3,042,050)	(537,860)	2,504,190
Other financing sources (uses):			
Transfers out			
Issuance of school improvement bonds			
Premium on sale of bonds			
Total other financing sources (uses)			
Changes in fund balances	(3,042,050)	(537,860)	2,504,190
Fund balances, beginning of year			
Increase (decrease) in reserve for inventory			
Fund balances (deficits), end of year	\$ (3,042,050)	\$ (537,860)	\$ 2,504,190

New School Facilities			Totals		
Budget	Actual	Variance - Positive (Negative)	Budget	Non-GAAP Actual	Variance - Positive (Negative)
\$	\$ 160,434	\$ 160,434	\$	\$ 1,945,770	\$ 1,945,770
	45,475,820	45,475,820		3,036,894	3,036,894
	45,636,254	45,636,254		57,303,363	57,303,363
				62,286,027	62,286,027
			189,000	940	188,060
				1,047	(1,047)
31,000,000	43,629,006	(12,629,006)	121,619,144	82,569,917	39,049,227
				881,379	(881,379)
<u>31,000,000</u>	<u>43,629,006</u>	<u>(12,629,006)</u>	<u>121,808,144</u>	<u>83,453,283</u>	<u>38,354,861</u>
<u>(31,000,000)</u>	<u>2,007,248</u>	<u>33,007,248</u>	<u>(121,808,144)</u>	<u>(21,167,256)</u>	<u>100,640,888</u>
				(561,104)	(561,104)
				104,785,000	104,785,000
				21,028,708	21,028,708
				125,252,604	125,252,604
<u>(31,000,000)</u>	<u>2,007,248</u>	<u>33,007,248</u>	<u>(121,808,144)</u>	<u>104,085,348</u>	<u>225,893,492</u>
				56,147,496	56,147,496
				208,555	208,555
<u>\$ (31,000,000)</u>	<u>\$ 2,007,248</u>	<u>\$ 33,007,248</u>	<u>\$ (121,808,144)</u>	<u>\$ 160,441,399</u>	<u>\$ 282,249,543</u>

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STATISTICAL SECTION

The statistical section presents financial statement trends as well as detailed financial and operational information not available elsewhere in the report. The statistical section is intended to enhance the reader's understanding of the information presented in the financial statements, notes to the financial statements, and other supplementary information presented in this report. The statistical section is comprised of the five categories of statistical information presented below.

Financial Trends

These schedules contain information on financial trends to help the reader understand how the District's financial position and financial activities have changed over time.

Revenue Capacity

These schedules contain information to help the reader assess the factors affecting the District's ability to generate revenue.

Debt Capacity

These schedules present information to help the reader evaluate the District's current levels of outstanding debt as well as assess the District's ability to make debt payments and/or issue additional debt in the future.

Demographic and Economic Information

These schedules present various demographic and economic indicators to help the reader understand the environment in which the District's financial activities take place and to help make comparisons with other school districts.

Operating Information

These schedules contain information about the District's operations and various resources to help the reader draw conclusions as to how the District's financial information relates to the services provided by the District.

Note: For locally assessed property (i.e., excluding mines, utilities, etc.) Proposition 117, approved by voters in 2012, amended the Arizona Constitution to require that all property taxes after fiscal year 2014-15 be based upon property values limited to 5 percent in annual growth. The aggregate assessed value of all taxable properties within a taxing jurisdiction (i.e., after applying assessment ratios based on the use of a property), including property values with a growth limit, is currently referred to as net limited assessed value and formerly as primary assessed value. In accordance with Proposition 117, this value is used for all taxing purposes beginning fiscal year 2015-16. Aggregate assessed value without a growth limit is currently referred to as net full cash assessed value and formerly as secondary assessed value. This remains the value utilized for determining debt capacity limits.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Net Position:					
Net investment in capital assets	\$ 348,998,674	\$ 322,145,136	\$ 320,392,923	\$ 315,644,460	\$ 312,910,731
Restricted	112,576,797	85,170,753	71,534,569	67,875,820	52,243,718
Unrestricted	<u>(224,240,084)</u>	<u>(211,178,870)</u>	<u>(242,227,382)</u>	<u>(245,570,830)</u>	<u>(232,450,580)</u>
Total net position	<u><u>\$ 237,335,387</u></u>	<u><u>\$ 196,137,019</u></u>	<u><u>\$ 149,700,110</u></u>	<u><u>\$ 137,949,450</u></u>	<u><u>\$ 132,703,869</u></u>
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Net Position:					
Net investment in capital assets	\$ 307,865,253	\$ 232,870,770	\$ 301,474,433	\$ 299,206,346	\$ 290,792,490
Restricted	45,627,532	43,063,447	40,530,253	40,482,863	48,221,343
Unrestricted	<u>(233,602,892)</u>	<u>118,927,695</u>	<u>56,159,611</u>	<u>52,639,580</u>	<u>44,337,441</u>
Total net position	<u><u>\$ 119,889,893</u></u>	<u><u>\$ 394,861,912</u></u>	<u><u>\$ 398,164,297</u></u>	<u><u>\$ 392,328,789</u></u>	<u><u>\$ 383,351,274</u></u>

Source: The source of this information is the District's financial records.

Note: The District's unrestricted net position changed significantly with the implementation of GASB Statement No. 68 in fiscal year ended June 30, 2015.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
EXPENSES, PROGRAM REVENUES, AND NET (EXPENSE)/REVENUE
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Expenses					
Instruction	\$ 262,489,783	\$ 223,035,978	\$ 222,833,125	\$ 210,655,223	\$ 191,898,312
Support services - students and staff	49,873,599	41,604,523	38,941,568	38,713,351	33,152,498
Support services - administration	38,293,638	34,892,959	30,200,495	29,260,509	26,316,599
Operation and maintenance of plant services	48,086,587	43,277,385	39,968,934	39,216,088	35,752,987
Student transportation services	22,963,891	20,975,996	19,311,851	19,051,987	15,678,218
Operation of non-instructional services	28,059,141	26,786,212	25,588,636	24,925,897	23,657,815
Interest on long-term debt	10,731,638	9,929,092	9,635,196	8,577,744	8,666,277
Total expenses	<u>460,498,277</u>	<u>400,502,145</u>	<u>386,479,805</u>	<u>370,400,799</u>	<u>335,122,706</u>
Program Revenues					
Charges for services:					
Instruction	11,177,309	10,835,531	14,069,910	8,190,769	8,488,234
Support services - students and staff			132,744	227,407	402,315
Support services - administration	346,900	1,760,995	1,623,602	510,114	950,698
Operation and maintenance of plant	301,678	321,507	507,573	694,059	906,347
Student transportation	905,035	724,143	784,204	995,425	198,816
Operation of non-instructional services	17,585,279	21,027,212	17,505,036	18,741,840	17,796,596
Operating grants and contributions	37,609,686	31,655,617	30,799,679	29,743,563	27,671,862
Capital grants and contributions	48,789,277	18,351,710	5,552,383	10,431,944	2,100,072
Total program revenues	<u>116,715,164</u>	<u>84,676,715</u>	<u>70,975,131</u>	<u>69,535,121</u>	<u>58,514,940</u>
Net (Expense)/Revenue	<u>\$ (343,783,113)</u>	<u>\$ (315,825,430)</u>	<u>\$ (315,504,674)</u>	<u>\$ (300,865,678)</u>	<u>\$ (276,607,766)</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
EXPENSES, PROGRAM REVENUES, AND NET (EXPENSE)/REVENUE
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Expenses					
Instruction	\$ 186,429,957	\$ 173,271,438	\$ 168,729,823	\$ 163,526,973	\$ 166,877,011
Support services - students and staff	32,515,619	29,785,694	28,882,401	27,076,214	28,394,163
Support services - administration	25,912,476	24,248,461	23,338,498	22,137,479	23,509,661
Operation and maintenance of plant services	33,908,962	33,501,695	32,113,156	30,591,102	32,392,290
Student transportation services	14,578,521	13,188,767	12,100,023	9,719,040	10,881,130
Operation of non-instructional services	23,564,282	21,509,105	20,523,239	19,329,250	18,061,525
Interest on long-term debt	7,273,786	8,037,646	7,804,195	10,027,609	7,496,046
Total expenses	<u>324,183,603</u>	<u>303,542,806</u>	<u>293,491,335</u>	<u>282,407,667</u>	<u>287,611,826</u>
Program Revenues					
Charges for services:					
Instruction	5,570,716	6,359,353	5,219,916	4,996,244	5,577,144
Support services - students and staff	385,424	117,650		10,034	629,734
Support services - administration	238,136	111,485	178,786	478,513	
Operation and maintenance of plant	212,162	376,764	662,435	997,082	1,877,912
Student transportation	822,449	438,848	581,916	471,253	
Operation of non-instructional services	16,888,844	13,286,083	17,163,282	16,441,126	15,835,658
Operating grants and contributions	25,828,399	24,591,991	25,066,393	24,577,873	30,477,791
Capital grants and contributions	1,713,252	1,257,783	963,200	1,107,427	1,261,054
Total program revenues	<u>51,659,382</u>	<u>46,539,957</u>	<u>49,835,928</u>	<u>49,079,552</u>	<u>55,659,293</u>
Net (Expense)/Revenue	<u>\$ (272,524,221)</u>	<u>\$ (257,002,849)</u>	<u>\$ (243,655,407)</u>	<u>\$ (233,328,115)</u>	<u>\$ (231,952,533)</u>

Source: The source of this information is the District's financial records.

(Concluded)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GENERAL REVENUES AND TOTAL CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Net (Expense)/Revenue	\$ (343,783,113)	\$ (315,825,430)	\$ (315,504,674)	\$ (300,865,678)	\$ (276,607,766)
General Revenues:					
Taxes:					
Property taxes, levied for general purposes	116,966,816	121,045,609	114,369,375	106,092,724	97,247,079
Property taxes, levied for debt service	38,030,266	35,209,842	27,733,196	25,309,540	26,589,983
Property taxes, levied for capital outlay	2,782,529	3,101,891	2,416,403	6,122,815	4,264,233
Investment income	4,012,666	3,375,522	1,701,374	754,852	585,719
Unrestricted county aid	14,822,718	14,593,012	13,496,125	12,273,304	11,576,061
Unrestricted state aid	202,198,118	192,463,519	166,006,029	154,307,593	148,132,881
Unrestricted federal aid	2,076,469	1,566,673	1,602,968	1,200,431	1,025,786
Total general revenues	<u>380,889,582</u>	<u>371,356,068</u>	<u>327,325,470</u>	<u>306,061,259</u>	<u>289,421,742</u>
Changes in Net Position	<u>\$ 37,106,469</u>	<u>\$ 55,530,638</u>	<u>\$ 11,820,796</u>	<u>\$ 5,195,581</u>	<u>\$ 12,813,976</u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GENERAL REVENUES AND TOTAL CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Net (Expense)/Revenue	\$ (272,524,221)	\$ (257,002,849)	\$ (243,655,407)	\$ (233,328,115)	\$ (231,952,533)
General Revenues:					
Taxes:					
Property taxes, levied for general purposes	106,255,122	90,478,185	88,551,962	84,683,551	82,014,404
Property taxes, levied for debt service	25,400,680	23,624,602	24,396,557	25,507,746	26,344,671
Property taxes, levied for capital outlay	8,777,957	1,634	504,545	626,292	
Investment income	468,173	557,934	401,472	615,998	1,214,554
Unrestricted county aid	10,859,951	10,490,856	10,429,044	10,827,469	10,490,730
Unrestricted state aid	135,555,551	131,337,693	124,603,281	119,135,679	117,269,988
Unrestricted federal aid	885,407	483,119	604,054	908,895	1,458,310
Other					
Total general revenues	<u>288,202,841</u>	<u>256,974,023</u>	<u>249,490,915</u>	<u>242,305,630</u>	<u>238,792,657</u>
Changes in Net Position	<u>\$ 15,678,620</u>	<u>\$ (28,826)</u>	<u>\$ 5,835,508</u>	<u>\$ 8,977,515</u>	<u>\$ 6,840,124</u>

Source: The source of this information is the District's financial records.

(Concluded)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
General Fund:					
Nonspendable	\$ 892,223	\$ 931,394	\$ 205,263	\$ 685,038	\$ 786,272
Assigned	9,597,648	7,502,645	8,759,884	2,417,185	2,313,266
Unassigned	52,888,901	37,202,149	22,851,294	25,570,897	31,552,018
Total General Fund	\$ 63,378,772	\$ 45,636,188	\$ 31,816,441	\$ 28,673,120	\$ 34,651,556
All Other Governmental Funds:					
Nonspendable	\$ 860,685	\$ 652,130	\$ 391,759	\$ 860,883	\$ 716,031
Restricted	250,107,955	123,793,685	88,499,611	117,796,665	105,069,386
Assigned					
Unassigned	(9,873,781)	(5,132,776)	(3,119,411)	(7,424)	
Total all other governmental funds	\$ 241,094,859	\$ 119,313,039	\$ 85,771,959	\$ 118,650,124	\$ 105,785,417

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
General Fund:					
Nonspendable	\$ 673,623	\$ 652,847	\$ 784,259	\$ 832,308	\$ 1,242,381
Assigned		2,237,799	2,230,485	103,947	2,170,447
Unassigned	30,179,538	19,052,614	19,244,972	19,901,529	22,585,873
Total General Fund	<u>\$ 30,853,161</u>	<u>\$ 21,943,260</u>	<u>\$ 22,259,716</u>	<u>\$ 20,837,784</u>	<u>\$ 25,998,701</u>
All Other Governmental Funds:					
Nonspendable	\$ 1,116,882	\$ 1,139,532	\$ 1,165,402	\$ 864,351	\$ 472,298
Restricted	59,376,165	76,914,832	62,098,400	59,801,258	95,564,046
Assigned			5,986,839	7,200,390	10,262,249
Unassigned			(242)		(173,863)
Total all other governmental funds	<u>\$ 60,493,047</u>	<u>\$ 78,054,364</u>	<u>\$ 69,250,399</u>	<u>\$ 67,865,999</u>	<u>\$ 106,124,730</u>

Source: The source of this information is the District's financial records.

Note:

(Concluded)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GOVERNMENTAL FUNDS REVENUES
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Federal sources:					
Federal grants	\$ 23,562,316	\$ 14,073,878	\$ 11,790,956	\$ 17,208,377	\$ 14,423,556
State Fiscal Stabilization (ARRA) Education Jobs					
National School Lunch Program	8,326,790	7,355,797	7,131,456	7,787,993	7,500,693
Total federal sources	<u>31,889,106</u>	<u>21,429,675</u>	<u>18,922,412</u>	<u>24,996,370</u>	<u>21,924,249</u>
State sources:					
State equalization assistance	180,314,212	163,930,524	143,767,030	135,705,669	130,148,772
State grants	6,286,558	3,664,019	4,865,792	2,084,900	2,520,372
School Facilities Board	47,938,969	16,674,444	4,780,212	7,967,020	
Other revenues	21,883,906	29,692,088	22,238,999	19,131,862	17,984,109
Total state sources	<u>256,423,645</u>	<u>213,961,075</u>	<u>175,652,033</u>	<u>164,889,451</u>	<u>150,653,253</u>
Local sources:					
Property taxes	163,618,599	157,358,695	144,518,476	137,723,811	134,275,739
County aid	14,822,718	14,593,012	13,496,125	12,273,304	11,576,061
Food service sales	7,703,952	9,161,008	8,331,307	8,824,664	7,891,558
Investment income	4,012,666	3,375,522	1,701,374	754,852	585,719
Other revenues	29,081,510	32,011,033	32,558,965	27,825,333	26,468,810
Total local sources	<u>219,239,445</u>	<u>216,499,270</u>	<u>200,606,247</u>	<u>187,401,964</u>	<u>180,797,887</u>
Total revenues	<u><u>\$ 507,552,196</u></u>	<u><u>\$ 451,890,020</u></u>	<u><u>\$ 395,180,692</u></u>	<u><u>\$ 377,287,785</u></u>	<u><u>\$ 353,375,389</u></u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GOVERNMENTAL FUNDS REVENUES
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Federal sources:					
Federal grants	\$ 14,287,971	\$ 13,131,114	\$ 14,996,461	\$ 15,467,391	\$ 14,993,389
State Fiscal Stabilization (ARRA)					1,194,557
Education Jobs				107,704	7,017,462
National School Lunch Program	7,316,703	7,250,621	6,303,395	5,916,349	6,046,703
Total federal sources	<u>21,604,674</u>	<u>20,381,735</u>	<u>21,299,856</u>	<u>21,491,444</u>	<u>29,252,111</u>
State sources:					
State equalization assistance	118,890,542	115,449,634	113,164,519	107,942,906	108,612,582
State grants	1,232,843	1,043,290	992,266	1,062,411	1,043,501
School Facilities Board	26,532	128,063	575		
Other revenues	17,037,061	16,969,134	11,832,638	12,067,804	11,089,418
Total state sources	<u>137,186,978</u>	<u>133,590,121</u>	<u>125,989,998</u>	<u>121,073,121</u>	<u>120,745,501</u>
Local sources:					
Property taxes	140,527,520	113,385,224	112,239,554	108,935,444	107,114,442
County aid	10,859,951	10,490,856	10,429,044	10,827,469	10,490,730
Food service sales	8,167,122	7,544,780	7,905,222	7,873,837	7,448,743
Investment income	468,173	557,934	401,472	615,998	1,214,554
Other revenues	23,399,205	20,899,249	19,180,174	18,907,653	18,738,151
Total local sources	<u>183,421,971</u>	<u>152,878,043</u>	<u>150,155,466</u>	<u>147,160,401</u>	<u>145,006,620</u>
Total revenues	<u>\$ 342,213,623</u>	<u>\$ 306,849,899</u>	<u>\$ 297,445,320</u>	<u>\$ 289,724,966</u>	<u>\$ 295,004,232</u>

Source: The source of this information is the District's financial records.

(Concluded)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Expenditures:					
Current -					
Instruction	\$ 227,104,714	\$ 210,463,757	\$ 202,396,554	\$ 185,483,962	\$ 178,161,154
Support services - students and staff	46,036,233	40,964,333	36,498,813	35,723,146	32,408,465
Support services - administration	32,308,992	31,040,878	28,348,622	26,747,845	25,525,181
Operation and maintenance of plant services	38,837,472	36,732,071	33,779,068	33,381,765	31,551,044
Student transportation services	15,369,650	15,751,888	15,919,262	15,401,452	13,716,324
Operation of non-instructional services	25,561,073	25,418,056	23,917,686	24,070,912	23,141,327
Capital outlay	121,007,757	64,098,227	52,300,137	57,276,317	31,779,849
Debt service -					
Interest and fiscal charges	12,135,249	11,332,703	10,918,717	9,185,187	8,678,122
Principal retirement	22,080,000	25,877,778	19,887,778	63,107,778	20,070,000
Payment to refunded bond escrow agent					
Bond issuance costs	881,379	490,684	201,667	609,095	536,500
Total expenditures	<u>\$ 541,322,519</u>	<u>\$ 462,170,375</u>	<u>\$ 424,168,304</u>	<u>\$ 450,987,459</u>	<u>\$ 365,567,966</u>
Expenditures for capitalized assets	\$ 95,525,764	\$ 46,633,458	\$ 38,187,827	\$ 41,827,873	\$ 28,761,040
Debt service as a percentage of noncapital expenditures	8%	9%	8%	18%	9%

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Expenditures:					
Current -					
Instruction	\$ 168,613,847	\$ 159,893,937	\$ 157,503,654	\$ 154,632,849	\$ 151,400,235
Support services - students and staff	30,655,699	28,298,703	27,415,768	27,074,278	27,354,414
Support services - administration	24,158,819	22,774,150	21,751,970	22,163,912	21,557,673
Operation and maintenance of plant services	29,678,347	29,522,186	28,874,870	28,130,506	28,782,561
Student transportation services	11,728,466	10,781,835	9,794,146	9,068,423	9,065,798
Operation of non-instructional services	22,569,225	20,781,733	20,108,022	19,290,993	17,751,253
Capital outlay	79,831,110	22,752,705	21,139,365	46,133,024	10,702,323
Debt service -					
Interest and fiscal charges	7,802,652	8,296,843	8,480,287	9,817,215	9,735,025
Principal retirement	19,590,000	17,780,000	17,875,000	16,605,000	20,490,767
Payment to refunded bond escrow agent				210,394	
Bond issuance costs	399,732	226,110	284,515	306,000	414,250
Total expenditures	<u>\$ 395,027,897</u>	<u>\$ 321,108,202</u>	<u>\$ 313,227,597</u>	<u>\$ 333,432,594</u>	<u>\$ 297,254,299</u>
 Expenditures for capitalized assets	 \$ 65,649,499	 \$ 14,191,078	 \$ 11,034,822	 \$ 43,897,705	 \$ 7,906,464
 Debt service as a percentage of noncapital expenditures	 8%	 8%	 9%	 9%	 10%

Source: The source of this information is the District's financial records.

(Concluded)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
OTHER FINANCING SOURCES AND USES AND NET CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)

	Fiscal Year Ended June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Excess (deficiency) of revenues over expenditures	\$ (33,770,323)	\$ (10,280,355)	\$ (28,987,612)	\$ (73,699,674)	\$ (12,192,577)
Other financing sources (uses):					
Issuance of school improvement bonds	104,785,000	52,330,000		71,935,000	60,000,000
Issuance of refunding bonds			15,635,000		
Premium on sale of bonds	21,028,708	4,115,109	2,327,156	8,607,327	1,571,544
Transfers in	2,428,660	2,023,966	2,010,280	1,251,509	1,563,023
Transfers out	(2,428,660)	(2,023,966)	(2,010,280)	(1,251,509)	(1,563,023)
Payment to refunded bond escrow agent			(17,760,489)		
Capital lease agreements	34,745,000				
Proceeds from sale of capital assets	141,402	209,571			
Total other financing sources (uses)	<u>160,700,110</u>	<u>56,654,680</u>	<u>201,667</u>	<u>80,542,327</u>	<u>61,571,544</u>
Changes in fund balances	<u>\$ 126,929,787</u>	<u>\$ 46,374,325</u>	<u>\$ (28,785,945)</u>	<u>\$ 6,842,653</u>	<u>\$ 49,378,967</u>
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Excess (deficiency) of revenues over expenditures	\$ (52,814,274)	\$ (14,258,303)	\$ (15,782,277)	\$ (43,707,628)	\$ (2,250,067)
Other financing sources (uses):					
Issuance of school improvement bonds		21,940,000	17,375,000		45,000,000
Issuance of refunding bonds	36,770,000		16,880,000	30,000,000	
Premium on sale of bonds	5,607,102	963,094	2,075,907	3,623,165	1,158,832
Transfers in	532,891	7,086,908	1,239,507	2,225,435	1,501,964
Transfers out	(532,891)	(7,086,908)	(1,239,507)	(2,225,435)	(1,501,964)
Payment to refunded bond escrow agent	(41,977,370)		(17,995,300)	(33,317,165)	
Total other financing sources (uses)	<u>44,164,732</u>	<u>22,903,094</u>	<u>18,335,607</u>	<u>306,000</u>	<u>46,158,832</u>
Changes in fund balances	<u>\$ (8,649,542)</u>	<u>\$ 8,644,791</u>	<u>\$ 2,553,330</u>	<u>\$ (43,401,628)</u>	<u>\$ 43,908,765</u>

Source: The source of this information is the District's financial records.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NET LIMITED ASSESSED VALUE AND FULL CASH VALUE OF TAXABLE PROPERTY BY CLASS
LAST TEN FISCAL YEARS

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Commercial, Industrial, Utilities and Mining	\$ 619,597,645	\$ 568,788,386	\$ 522,007,754	\$ 480,411,103	\$ 436,005,673
Agricultural and Vacant	59,925,234	58,606,363	59,451,652	68,574,794	80,351,982
Residential (Owner Occupied)	1,583,085,580	1,497,095,790	1,390,325,040	1,285,240,669	1,207,781,038
Residential (Rental)	537,239,668	484,092,790	451,634,491	420,345,263	378,854,071
Railroad, Private Cars and Airlines	1,465,860	1,402,339	1,557,477	1,590,459	1,795,679
Historical Property	116,532,736	81,474,363	148,942,268	183,942,530	156,585,974
Certain Government Property Improvements	316,802	281,196	254,465	43,887	112,099
Total	\$ 2,918,163,525	\$ 2,691,741,227	\$ 2,574,173,147	\$ 2,440,148,705	\$ 2,261,486,516
Gross Full Cash Value	\$ 36,783,175,841	\$ 33,214,550,556	\$ 32,132,076,038	\$ 31,397,242,100	\$ 23,693,816,446
Ratio of Net Limited Assessed Value to Gross Full Cash Value	8%	8%	8%	8%	10%
Total Direct Rate	6.41	6.71	6.52	6.52	6.61

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Commercial, Industrial, Utilities and Mining	\$ 421,798,183	\$ 425,479,044	\$ 460,698,786	\$ 506,650,685	\$ 603,873,570
Agricultural and Vacant	74,741,486	77,874,589	97,716,507	121,440,385	174,981,294
Residential (Owner Occupied)	1,150,537,390	1,062,131,857	1,173,551,420	1,273,261,533	1,468,955,082
Residential (Rental)	330,311,533	259,303,264	171,404,533	186,983,967	213,514,649
Railroad, Private Cars and Airlines	1,934,935	2,284,251	2,228,679	2,489,942	2,540,881
Historical Property	159,498,893	160,464,140	116,424,251	70,860,605	106,551,607
Certain Government Property Improvements	102,841	36,359	43,420	2,125	
Total	\$ 2,138,925,261	\$ 1,987,573,504	\$ 2,022,067,596	\$ 2,161,689,242	\$ 2,570,417,083
Gross Full Cash Value	\$ 23,410,453,822	\$ 21,104,261,790	\$ 20,421,890,654	\$ 21,184,343,386	\$ 25,755,491,706
Ratio of Net Limited Assessed Value to Gross Full Cash Value	9%	9%	10%	10%	10%
Total Direct Rate	7.28	6.46	6.20	5.71	4.84

Source: The source of this information is the State and County Abstract of the Assessment Roll, Arizona Department of Revenue.

Note: On November 6, 2012, voters approved Proposition 117, an amendment to the Arizona Constitution. Beginning with Tax Year 2015 (Fiscal Year 2016), both primary and secondary taxes are levied against the net limited assessed value. Primary taxes are used for general District operations. Secondary taxes are used to service District bonded debt requirement and other voter-approved overrides.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
NET FULL CASH ASSESSED VALUE OF TAXABLE PROPERTY BY CLASS
LAST TEN FISCAL YEARS

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Commercial, Industrial, Utilities and Mining	\$ 797,540,433	\$ 701,108,804	\$ 641,170,050	\$ 567,880,079	\$ 473,151,270
Agricultural and Vacant	102,328,975	97,479,806	95,401,905	105,726,019	107,360,788
Residential (Owner Occupied)	1,902,159,924	1,774,327,263	1,644,133,361	1,584,276,028	1,459,082,210
Residential (Rental)	718,233,887	630,581,044	567,572,836	539,228,989	473,816,571
Railroad, Private Cars and Airlines	1,832,325	1,710,170	1,832,325	1,710,170	1,832,325
Historical Property	124,091,046	88,617,573	156,439,772	190,339,052	160,687,437
Certain Government Property Improvements	372,143	353,424	299,500	50,451	128,944
Total	<u>\$ 3,646,558,733</u>	<u>\$ 3,294,178,084</u>	<u>\$ 3,106,849,749</u>	<u>\$ 2,989,210,788</u>	<u>\$ 2,676,059,545</u>
Gross Full Cash Value	\$ 36,783,175,841	\$ 33,214,550,556	\$ 32,132,076,038	\$ 31,397,242,100	\$ 23,693,816,446
Ratio of Net Full Cash Assessed Value to Gross Full Cash Value	10%	10%	10%	10%	11%
Estimated Net Full Cash Value	<u>32,759,610,657</u>	<u>\$ 28,438,929,160</u>	<u>\$ 28,431,199,742</u>	<u>\$ 27,856,690,675</u>	<u>\$ 24,783,562,534</u>
Total Direct Rate	6.41	6.71	6.52	6.52	6.61

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Commercial, Industrial, Utilities and Mining	\$ 428,489,081	\$ 428,347,889	\$ 463,859,119	\$ 510,752,596	\$ 673,791,378
Agricultural and Vacant	83,777,677	82,524,623	103,813,270	125,519,607	211,782,651
Residential (Owner Occupied)	1,200,797,172	1,062,725,411	1,173,675,234	1,274,049,523	1,473,299,511
Residential (Rental)	362,627,777	268,125,969	171,464,535	187,318,640	223,007,966
Railroad, Private Cars and Airlines	1,954,480	2,306,125	2,271,628	2,785,597	3,044,235
Historical Property	160,679,356	160,958,571	117,520,352	70,860,808	108,526,907
Certain Government Property Improvements	103,516	36,359	43,420	2,125	
Total	<u>\$ 2,238,429,059</u>	<u>\$ 2,005,024,947</u>	<u>\$ 2,032,647,558</u>	<u>\$ 2,171,288,896</u>	<u>\$ 2,693,452,648</u>
Gross Full Cash Value	\$ 23,410,453,822	\$ 21,104,261,790	\$ 20,421,890,654	\$ 21,184,343,386	\$ 25,755,491,706
Ratio of Net Full Cash Assessed Value to Gross Full Cash Value	10%	10%	10%	10%	10%
Estimated Net Full Cash Value	<u>20,729,860,532</u>	<u>\$ 18,459,452,450</u>	<u>\$ 18,001,274,044</u>	<u>\$ 18,624,989,318</u>	<u>\$ 22,830,342,867</u>
Total Direct Rate	7.28	6.46	6.20	5.71	4.84

Source: The source of this information is the State and County Abstract of the Assessment Roll, Arizona Department of Revenue.

Note: On November 6, 2012, voters approved Proposition 117, an amendment to the Arizona Constitution. Beginning with Tax Year 2015 (Fiscal Year 2016), both primary and secondary taxes are levied against the net limited assessed value. The net full cash assessed value is used for determining the District's bonding capacity and as the ceiling for net limited assessed value.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
PROPERTY TAX ASSESSMENT RATIOS
LAST TEN FISCAL YEARS**

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Commercial, Industrial, Utilities and Mining	18 %	20 %	20 %	21 %	22 %
Agricultural and Vacant	15	16	16	16	16
Residential (Owner Occupied)	10	10	10	10	10
Residential (Rental)	10	10	10	10	10
Railroad, Private Cars and Airlines	15	15	15	17	18

<u>Class</u>	<u>Fiscal Year</u>				
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Commercial, Industrial, Utilities and Mining	23 %	24 %	25 %	25 %	25 %
Agricultural and Vacant	16	16	16	16	16
Residential (Owner Occupied)	10	10	10	10	10
Residential (Rental)	10	1	10	10	10
Railroad, Private Cars and Airlines	0	21	22	21	21

Source: The source of this information is the State and County Abstract of the Assessment Roll, Arizona Department of Revenue.

Note: Additional classes of property exist, but do not amount to a significant portion of the District's total valuation, therefore they are not included on this schedule.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS**

Fiscal Year Ended June 30	<u>Overlapping Rates</u>								<u>District Direct Rates</u>		
	State	County	Community College District	Sun Lakes Fire District	City of Chandler	City of Tempe	Town of Gilbert	Town of Queen Creek	Primary	Secondary	Total
	Equalization										
2020	0.44	1.40	1.29	3.20	1.13	2.40	0.99	1.95	3.83	2.58	6.41
2019	0.47	1.40	1.37	3.20	1.14	2.42	0.99	1.95	4.01	2.70	6.71
2018	0.49	1.40	1.41	3.20	1.14	2.49	1.03	1.95	4.10	2.42	6.52
2017	0.50	1.40	1.47	3.25	1.16	2.53	1.06	1.95	4.19	2.33	6.52
2016	0.51	1.36	1.49	3.25	1.18	2.52	1.06	1.95	4.16	2.45	6.61
2015	0.51	1.32	1.52	3.25	1.18	2.44	1.07	1.95	4.89	2.39	7.28
2014	0.51	1.28	1.53	3.19	1.27	2.49	1.15	1.95	4.39	2.07	6.46
2013	0.47	1.24	1.38	3.09	1.27	2.14	1.15	1.95	4.12	2.08	6.20
2012	0.43	1.24	1.21	2.87	1.27	1.79	1.15	1.95	3.73	1.98	5.71
2011	0.36	1.05	0.97	2.60	1.18	1.40	1.15	1.95	3.18	1.66	4.84

Source: The source of this information is the Property Tax Rates and Assessed Values, Arizona Tax Research Foundation.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
PRINCIPAL PROPERTY TAXPAYERS
CURRENT FISCAL YEAR AND FISCAL YEAR NINE YEARS PRIOR**

<u>Taxpayer</u>	<u>2020</u>		<u>2011</u>	
	<u>Net Limited Assessed Valuation</u>	<u>Percentage of District's Net Limited Assessed Valuation</u>	<u>Net Full Cash Assessed Valuation</u>	<u>Percentage of District's Net Full Cash Assessed Valuation</u>
Intel Corporation	\$ 109,763,902	3.76 %	\$ 18,046,133	0.67 %
Cyrusone LLC	27,097,501	0.93		
Wells Fargo Bank Na	23,262,866	0.80	18,584,823	0.69
Bank of America	13,284,211	0.46	28,281,253	1.05
Microchip Technology, Inc.	13,188,105	0.45		
NXP USA, Inc.	12,619,511	0.43		
Caz 1 LLC	10,718,449	0.37		
Southwest Gas Corporation (T&D)	10,159,661	0.35	8,888,394	0.33
Digital 2121 South Price LLC	9,286,105	0.32		
SWVP Continuum Office LLC	8,359,957	0.29		
Covance Laboratories Inc.			19,392,859	0.72
Chandler Festival Spe Llc			12,120,537	0.45
Qwest Corporation			9,157,739	0.34
RNS Center Limited Partnership			9,157,739	0.34
CCI B Chandler II LLC			8,888,394	0.33
Freescale Semiconductor Inc			8,349,703	0.31
Total	<u>\$ 237,740,268</u>	<u>8.16 %</u>	<u>\$ 140,867,574</u>	<u>5.23 %</u>

Source: The source of this information is the Maricopa County Assessor's records.

Note: On November 6, 2012, voters approved Proposition 117, an amendment to the Arizona Constitution. Beginning with Tax Year 2015 (Fiscal Year 2016), both primary and secondary taxes are levied against the net limited assessed value.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS**

Fiscal Year Ended June 30	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy		Collections in Subsequent Fiscal Years	Collected to the End of the Current Fiscal Year	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2020	\$ 188,419,564	\$ 179,356,959	95.19 %	\$	\$ 179,356,959	95.19 %
2019	180,315,108	171,343,836	95.02	8,951,777	180,295,613	99.99
2018	166,862,160	157,619,038	94.46	9,231,099	166,850,137	99.99
2017	159,320,009	149,797,887	94.02	9,509,186	159,307,073	99.99
2016	153,920,357	152,005,832	98.76	1,902,818	153,908,650	99.99
2015	158,182,016	150,417,135	95.09	7,747,595	158,164,730	99.99
2014	129,351,907	128,512,923	99.35	828,507	129,341,430	99.99
2013	127,097,093	120,294,725	94.65	6,643,478	126,938,203	99.87
2012	125,213,643	117,879,099	94.14	5,823,787	123,702,886	98.79
2011	124,872,625	118,099,660	94.58	3,425,688	121,525,348	97.32

Source: The source of this information is the Maricopa County Treasurer's records.

Notes: 1) Amounts collected are on a cash basis.

2)

Unsecured personal property taxes are not included in this schedule because the dates of the monthly rolls vary each year. On the average, 90% of unsecured property taxes are collected within 90 days after the due date.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS**

Fiscal Year Ended June 30	General Obligation Bonds					Total Outstanding Debt				
	General Obligation Bonds	Less: Amounts Restricted for Principal	Total	Percentage of Estimated Actual Value (Full Cash Value)	Per Capita	Capital Leases	Total	Percentage of Estimated Actual Value (Full Cash Value)	Per Capita	Percentage of Personal Income
2020	\$ 426,912,729	\$ 18,681,542	\$ 408,231,187	1.11 %	\$ 1,600	\$34,745,000	\$ 461,657,729	1.26 %	\$ 1,810	N/A %
2019	320,799,066	3,259,399	317,539,667	0.96	1,210		320,799,066	0.97	1,223	0.15
2018	286,332,336	2,910,514	283,421,822	0.88	1,099		286,332,336	0.89	1,110	0.15
2017	306,700,161	4,197,730	302,502,431	0.96	1,255		306,700,161	0.98	1,272	0.19
2016	247,713,239	4,922,072	242,791,167	1.02	1,048	43,765,000	291,478,239	1.23	1,258	0.17
2015	207,217,100	3,558,226	203,658,874	0.87	899	43,765,000	250,982,100	1.07	1,107	0.15
2014	215,765,000	3,984,787	211,780,213	1.00	941		215,765,000	1.02	959	0.15
2013	211,700,000	4,306,912	207,393,088	1.02	932		211,700,000	1.04	952	0.14
2012	210,930,000	4,059,276	206,870,724	0.98	922		210,930,000	1.00	940	0.15
2011	226,925,000	3,153,326	223,771,674	0.87	939		226,925,000	0.88	953	0.16

Source: The source of this information is the District's financial records.

Note: N/A indicates that the information is not available.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
JUNE 30, 2020

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable to School District</u>	<u>Estimated Amount Applicable to School District</u>
Overlapping:			
Maricopa County Community College District	\$ 312,450,000	6.66 %	20,809,170
Maricopa County Special Health Care District	459,125,000	6.66	30,577,725
City of Chandler	215,939,000	69.91	150,962,955
Town of Gilbert	151,825,000	14.11	21,422,508
Subtotal, Overlapping Debt			<u>223,772,358</u>
Direct:			
Chandler Unified School District No. 80			<u>461,657,729</u>
Total Direct and Overlapping Governmental Activities Debt			<u>\$ 685,430,087</u>

DIRECT AND OVERLAPPING GENERAL BONDED DEBT RATIOS

Net Direct General Obligation Bonded Debt		
As a Percentage of Net Limited Assessed Valuation		14.40 %
Net Direct and Overlapping General Bonded Debt		
Per Capita	\$ 2,524	
As a Percentage of Net Limited Assessed Valuation		22.07 %
As a Percentage of Gross Full Cash Value		1.75 %

Source: The source of this information is the District's records and the State and County Abstract of the Assessment Roll, Arizona Department of Revenue and the applicable governmental unit.

Note: 1) Estimated percentage of debt outstanding applicable to the District is calculated based on a portion of the District's net limited assessed valuation as a percentage of the net limited assessed valuation of the overlapping jurisdiction.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
LEGAL DEBT MARGIN INFORMATION
LAST TEN FISCAL YEARS**

Class B Bond Legal Debt Margin Calculation for Fiscal Year 2020:

Net full cash assessed valuation	\$ 3,646,558,733
Debt limit (20% of assessed value)	729,311,747
Debt applicable to limit	420,214,216
Monies held in escrow for QSCB	9,086,757
Legal debt margin	<u>\$ 318,184,288</u>

Total Legal Debt Margin Calculation for Fiscal Year 2020:

Net full cash assessed valuation	\$ 3,646,558,733
Debt limit (30% of assessed value)	1,093,967,620
Debt applicable to limit	420,214,216
Monies held in escrow for QSCB	9,086,757
Legal debt margin	<u>\$ 682,840,161</u>

Fiscal Year Ended June 30

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Debt Limit	\$ 1,093,967,620	\$ 988,252,225	\$ 932,054,925	\$ 896,763,236	\$ 802,817,864
Total net debt applicable to limit	<u>429,300,973</u>	<u>313,318,902</u>	<u>277,192,222</u>	<u>296,610,000</u>	<u>236,680,000</u>
Legal debt margin	<u>\$ 682,840,161</u>	<u>\$ 674,933,323</u>	<u>\$ 654,862,703</u>	<u>\$ 600,153,236</u>	<u>\$ 566,137,864</u>
Total net debt applicable to the limit as a percentage of debt limit	39%	32%	30%	33%	29%
	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Debt Limit	\$ 671,528,718	\$ 601,507,484	\$ 609,794,267	\$ 651,386,669	\$ 808,035,794
Total net debt applicable to limit	<u>207,217,100</u>	<u>215,765,000</u>	<u>211,700,000</u>	<u>210,930,000</u>	<u>226,925,000</u>
Legal debt margin	<u>\$ 464,311,618</u>	<u>\$ 385,742,484</u>	<u>\$ 398,094,267</u>	<u>\$ 440,456,669</u>	<u>\$ 581,110,794</u>
Total net debt applicable to the limit as a percentage of debt limit	31%	36%	35%	32%	28%

Source: The source of this information is the District's financial records.

- Notes:** 1) The District's general obligation bonds outstanding are subject to two limits; the Constitutional debt limit (total debt limit) on all general obligation bonds and the statutory debt limit on Class B bonds outstanding. The calculations of the debt margins are presented in detail for the current fiscal year only.
- 2) Prior to FY17, net bond premium was restricted by amount and not subject to the statutory debt limit. Beginning with FY17, any additional net premium used for capital projects, bond counsel, printing and preparation of offering documents, a financial advisor, paying agent costs or to pay down debt is counted against both debt limits with the exception of amounts of premium deposited into the Debt Service Fund or a refunding escrow to pay interest costs.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
COUNTY-WIDE DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN CALENDAR YEARS**

<u>Year</u>	<u>Population</u>	<u>Personal Income (thousands)</u>	<u>Per Capita Income</u>	<u>Unemployment Rate</u>	<u>Estimated District Population</u>
2019	4,367,835	\$ N/A	\$ N/A	3.6 %	255,112
2018	4,294,460	210,370,180	47,694	4.1	262,322
2017	4,221,684	196,286,191	45,573	4.2	257,948
2016	4,137,076	158,111,698	43,628	4.5	241,066
2015	4,076,438	175,437,829	42,092	5.5	231,764
2014	4,008,651	168,483,421	41,222	4.7	226,642
2013	4,009,412	147,700,000	27,552	6.2	225,000
2012	3,824,058	147,374,500	38,238	9.1	222,442
2011	3,843,370	142,864,275	37,352	8.4	224,442
2010	3,817,117	142,091,618	35,319	8.7	238,199

Sources: The source of the "Personal Income" and "Per Capita" information is the Bureau of Economic Analysis. The source of the "Population" and "Unemployment Rate" information for 2010 is the University of Arizona, Eller College of Management, Economic and Business Research Center. For 2011 through 2019, the source of the information is the Arizona Office of Employment and Population Statistics.

Note: N/A indicates that the information is not available.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
PRINCIPAL EMPLOYERS
CURRENT FISCAL YEAR AND FISCAL YEAR NINE YEARS PRIOR**

<u>Employer</u>	<u>2020</u>		<u>2011</u>	
	<u>Employees</u>	<u>Percentage of Total Employment</u>	<u>Employees</u>	<u>Percentage of Total Employment</u>
Intel Corporation	11,000	8.81 %	9,400	7.27 %
Wells Fargo Company	5,500	4.40	2,240	1.73
Chandler Unified SD	4,900	3.92	3,000	2.32
Bank of America	3,600	2.88	750	0.58
Chandler Regional Med Ctr	2,500	2.00	1,600	1.24
Northrop Grumman (Orbital)	2,150	1.72	1,625	1.26
NXP (Freescale)	1,700	1.36	1,450	1.12
City of Chandler	1,586	1.27	1,625	1.26
Microchip Technology Inc.	1,500	1.20	1,485	1.15
Verizon Wireless	1,400	1.12	2,000	0.60
Total	<u>35,836</u>	<u>28.70 %</u>	<u>25,175</u>	<u>18.53 %</u>
Total employment	<u>124,870</u>		<u>129,229</u>	

Sources: The source of this the City of Chandler Economic Development Department.

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
LAST TEN FISCAL YEARS

	Full-time Equivalent Employees as of June 30				
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Supervisory					
Instructional administrators	20	13	11	11	11
Noninstructional administrators	9	9	11	11	11
Principals	43	43	43	43	43
Assistant principals	38	27	26	25	22
Total supervisory	<u>110</u>	<u>92</u>	<u>91</u>	<u>90</u>	<u>87</u>
Instruction					
Elementary classroom teachers	919	940	904	900	911
Secondary classroom teachers	840	825	779	731	693
ESE teachers	216	211	207	201	290
Other teachers	427	403	384	344	338
Aides	363	312	274	262	290
Total instruction	<u>2,765</u>	<u>2,691</u>	<u>2,548</u>	<u>2,438</u>	<u>2,522</u>
Student Services					
Counselors	91	89	83	76	76
Psychologists	32	27	24	22	22
Librarians	34	34	36	35	35
Other professionals (noninstructional)	167	137	97	99	92
Technicians	91	89	90	90	87
Total student services	<u>415</u>	<u>376</u>	<u>330</u>	<u>322</u>	<u>312</u>
Support and Administration					
Office/Clerical	313	315	263	249	241
Transportation	288	284	278	254	226
Food Services	210	211	207	207	206
Skilled crafts	264	256	247	242	241
Unskilled laborers	428	432	416	398	371
Total support and administration	<u>1,503</u>	<u>1,498</u>	<u>1,411</u>	<u>1,350</u>	<u>1,285</u>
Total	<u><u>4,793</u></u>	<u><u>4,657</u></u>	<u><u>4,380</u></u>	<u><u>4,200</u></u>	<u><u>4,206</u></u>

(Continued)

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
LAST TEN FISCAL YEARS

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Supervisory					
Instructional administrators	8	5	5	5	5
Noninstructional administrators	8	11	13	10	10
Principals	41	41	41	40	39
Assistant principals	20	20	20	21	19
Total supervisory	<u>77</u>	<u>77</u>	<u>79</u>	<u>76</u>	<u>73</u>
Instruction					
Elementary classroom teachers	893	897	889	852	847
Secondary classroom teachers	649	656	639	613	596
ESE teachers	273	276	262	190	190
Other teachers	317	287	285	298	291
Aides	263	266	304	263	287
Total instruction	<u>2,395</u>	<u>2,382</u>	<u>2,379</u>	<u>2,216</u>	<u>2,211</u>
Student Services					
Counselors	77	71	69	66	66
Psychologists	23	21	16	17	15
Librarians	32	33	34	34	34
Other professionals (noninstructional)	96	83	90	68	64
Technicians	82	81	79	74	108
Total student services	<u>310</u>	<u>289</u>	<u>288</u>	<u>259</u>	<u>287</u>
Support and Administration					
Office/Clerical	241	235	218	170	170
Transportation	197	187	180	178	176
Food Services	200	191	192	200	204
Skilled crafts	227	228	232	195	199
Unskilled laborers	363	322	265	345	345
Total support and administration	<u>1,228</u>	<u>1,163</u>	<u>1,087</u>	<u>1,088</u>	<u>1,094</u>
Total	<u><u>4,010</u></u>	<u><u>3,911</u></u>	<u><u>3,833</u></u>	<u><u>3,639</u></u>	<u><u>3,665</u></u>

Source: The source of this information is District personnel records.

(Concluded)

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
OPERATING STATISTICS
LAST TEN FISCAL YEARS**

Fiscal Year Ended June 30	Average Daily Membership	Operating Expenditures	Cost per Pupil	Percentage Change	Expenses	Cost per Pupil	Percentage Change	Teaching Staff	Pupil-Teacher Ratio	Percentage of Free/Reduced Students
2020	44,427	\$ 385,218,134	\$ 8,671	6.62 %	\$ 460,498,277	\$ 10,365	14.69 %	2,402	18.5	25.5 %
2019	44,314	360,370,983	8,132	4.75	400,502,145	9,038	2.67	2,379	18.6	25.0
2018	43,906	340,860,005	7,763	4.18	386,479,805	8,802	2.31	2,274	19.3	24.2
2017	43,050	320,809,082	7,452	4.97	370,400,799	8,604	10.13	2,176	19.8	29.0
2016	42,894	304,503,495	7,099	0.82	335,122,706	7,813	(1.63)	2,232	19.2	25.3
2015	40,819	287,404,403	7,041	2.78	324,183,603	7,942	3.91	2,132	19.1	32.0
2014	39,714	272,052,544	6,850	(2.47)	303,542,806	7,643	(1.58)	2,116	18.8	31.0
2013	37,793	265,448,430	7,024	1.89	293,491,335	7,766	3.86	2,075	18.2	30.3
2012	37,771	260,360,961	6,893	(0.04)	282,407,667	7,477	(3.53)	1,953	19.3	32.8
2011	37,110	255,911,934	6,896	(4.32)	287,611,826	7,750	1.09	1,924	19.3	31.8

Source: The source of this information is the District's financial records.

Notes: Operating expenditures are total expenditures less debt service and capital outlay.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80
CAPITAL ASSETS INFORMATION
LAST TEN FISCAL YEARS**

	Fiscal Year Ended June 30									
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
<u>Schools</u>										
<u>Elementary</u>										
Square feet	2,116,286	2,116,286	2,116,286	2,097,538	2,083,045	1,992,200	1,992,200	1,992,200	1,942,250	1,942,250
Capacity	25,412	25,412	25,412	25,412	25,412	24,276	24,276	24,276	24,276	24,276
Enrollment	21,799	22,183	22,437	22,700	20,765	22,765	22,764	22,306	22,100	22,013
<u>Middle</u>										
Square feet	715,593	715,593	715,593	715,593	715,593	635,092	635,092	635,092	635,092	635,092
Capacity	8,511	8,511	8,511	7,168	8,511	7,505	7,505	7,505	7,505	7,505
Enrollment	7,587	7,910	7,345	7,231	6,770	6,569	6,379	6,092	5,982	5,738
<u>High</u>										
Square feet	1,811,145	1,811,145	1,811,145	1,715,234	1,700,725	1,539,724	1,492,717	1,492,717	1,492,717	1,492,717
Capacity	18,427	18,427	18,427	17,301	17,301	15,588	15,588	15,588	15,588	15,588
Enrollment	16,035	15,906	15,370	14,546	13,778	13,113	12,521	12,011	11,562	11,154
<u>Administrative</u>										
Square feet	64,321	64,321	64,321	64,321	64,321	64,321	64,321	64,321	64,321	64,321
<u>Transportation</u>										
Garages	1	2	2	2	2	2	2	2	2	2
Buses	285	279	290	276	227	213	213	204	204	204
<u>Athletics</u>										
Football fields	10	10	10	10	10	9	9	9	9	9
Running tracks	10	10	10	10	9	9	9	9	9	9
Baseball/softball	44	44	44	42	42	38	38	38	38	38
Swimming pools	4	4	4	4	4	4	4	4	4	4
Playgrounds	64	64	62	62	62	62	62	62	62	62

Source: The source of this information is the District's facilities records.