

Learning Focus—Working with Numbers 1 to 5

This module gives your child experiences in rote counting to 5, then 10, counting up to 5 objects in a group, instantly recognizing (subitizing) up to 5 objects in a group, and recognizing and reading number symbols 1 to 5.

Rote count from 1 to 5, then 1 to 10

Children practice saying the numbers 1 to 5, then 1 to 10, in counting order.

Count up to 5 objects in a group

Many children come to school already able to count. However, to develop a good understanding of number as quantity, children need to encounter quantities in many different ways. Strong counting skills are required before moving on to more complex number concepts, such as addition and subtraction.



Encourage your child to count the number of plates, napkins, glasses, and forks (up to five) they use when setting the table. At the grocery store, ask your child to count the fruits or vegetables (again, up to five) you place inside your cart.



The *ORIGO Big Book: How Many Animals?* is used to introduce counting 1 to 5 in a group.

Subitize up to 5 objects in a group

Subitizing means visually recognizing the total number in a group without counting the items in that group one by one. This ability is critical for supporting addition and subtraction strategies later in elementary school.



In a standard deck of cards, take out the cards that represent the quantities one to five. Use them to play games including *go fish* and *memory* with your child to help them recognize quantities by sight.

Recognize and read numerals 1 to 5

For children to understand what a number represents, they must first be familiar with the quantity aspect of number. This follows from a natural progression of counting objects, to seeing pictorial quantities, to recognizing dot arrangements, to eventually linking these quantities to the number symbol, or numeral.

Please help by sending the following:

- Child-friendly magazines, catalogs, and mailers