



HANCOCK PRESCHOOL

MISS ELSIE'S HAPPENINGS

MARCH 29, 2018



Classroom Happenings!

For the next few weeks, children will investigate nature with a new theme called "Nature All Around Us." This theme covers many of our favorite science topics, such as plants and how they grow, the sun and the moon, and weather and the seasons.

Some activities include:

- Cloud drawings
- My own constellations
- Make a sun on tin foil
- Talk about the greater of two numbers
- Count clouds

Important Dates/Reminders:

- Here is the link for Kindergarten registration and open houses and preschool registration:
- <https://www.cusd80.com/Page/92334>

Learning Together

- Show your child the night sky. Talk about star patterns and how they are called constellations. Talk about the names of constellations, such as Big Dipper.
- Discuss shadows. Find shadows outside and in the house. Use a flashlight to create shadows.
- Talk about jobs that are done at night and ones that are done in the daytime. Which ones are done both times (nurses, doctors, police, fire, chefs, etc.)

Visiting the Library

- ❖ *Just Enough Carrots* by Stuart Murphy
- ❖ *More, Fewer, Less* by Tana Hoban
- ❖ *Noisy City Day* by Sara Anderson
- ❖ *Sleep is for Everyone* by Paul Showers
- ❖ *Alphabet!* By Charles Reasoner
- ❖ *The Cloud Book* by Tomie dePaola
- ❖ *What Falls from a Cloud?* By Krista Kaiser

What to look forward to next week:

Theme:

- ❖ Nature All Around Us – What's in the sky?
- ❖ Rainy Weather – Cloud Watchers
- ❖ Comparing and ordering 1 to 10: Children will compare two numbers up to 5.
- ❖ Foundations: v, w

What's in the Sky?

Big Idea: I see how the sky is different during the day and at night.

Concepts: Day and night, the sky, the sun and the moon, stars, clouds, lightning

Theme Vocabulary: lightning, moon, sky, stars, sun, thunderstorm

Cloud Watchers: In *Cloud Watchers*, children learn that clouds are made up of water droplets. Children venture outdoors to notice similarities and differences among the many clouds in the sky. Some clouds are white and others are gray; some clouds look puffy or resemble familiar objects. With a clipboard in one hand and a piece of chalk in the other, children observe and draw the clouds they see. Children also read the ECHOS book *What Falls from a Cloud?*

Comparing quantities and numbers: Having the ability to count effectively and, in turn, having the ability to discriminate between amounts involves both procedural skills and conceptual understanding. Children are given opportunities to subitize small collections, practice counting a collection of objects, and use numerals to quantify the collections. This allows children to compare quantities of up to five using language such as more, less, fewer, and the same. Children only compare quantities initially and gradually compare numerals using their knowledge of quantity comparison. For example, when children have birthdays, the teacher can say, Tomorrow is (Hiro's) birthday. He will be five years old. His sister is seven years old. Five is less than seven.

Mathematics has specific language for comparison. When working with quantities (discrete objects), the language is fewer and more. Measurement uses many continuous substances, so more and less are the prominent words for that strand. In this program, the language of fewer and more will be modeled but children are likely to use less since it occurs more frequently in everyday language.

How to Contact Miss Elsie:

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Big Day log-in information:

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