



# HANCOCK PRESCHOOL

## MISS ELSIE'S HAPPENINGS

APRIL 20, 2018



### Classroom Happenings!

For our final theme, we will look back on the year to celebrate children's accomplishments. And because some children are getting ready for kindergarten, this theme will prepare them for moving on by talking about new experiences, especially going new places for the very first time.

Some activities include:

- Make a globe with tissue paper
- Make a camera
- Make a peace circle
- Draw a picture of where you want to go on your flying carpet

#### Important Dates/Reminders:

- Friday, April 20<sup>th</sup> 5:30-8pm-Hancock's Spring Fling on campus-separate flyer was sent home ☺
- SAVE THE DATE: Preschool picnic, May 4<sup>th</sup> 6-8 PM; Tumbleweed park
- Last day of preschool:  
PM class - Tuesday, May 29<sup>th</sup>  
AM class - Wednesday, May 30<sup>th</sup>
- End of year celebration - Thursday, May 24<sup>th</sup> during the school day (more information will be sent home)

#### Field Day:

- ❖ Monday, April 23<sup>rd</sup>, 9-10am-Preschool Field Day: This will be part of the **AM class's day!** Thank you to those that have volunteered. You are still welcome to come if I haven't talked to you. The more hands the better!!
- ❖ If you attend school during the PM classes you are welcome to join us for this event, but an adult must stay with your child and then take them home when finished ☺ You can meet us at the classroom about **8:55am** and we will walk to the field together. All participants should have on sunscreen, have a labeled water bottle, and be wearing appropriate clothing and shoes for running and playing ☺ It will be a fun time! ☺ Hope to see everyone there! I have also copied more information onto the email.

#### Big Day log-in information:

Website: [bigday.tgds.hmhco.com](http://bigday.tgds.hmhco.com)  
Username: MissElsie  
Password: Hancock

### What to look forward to next week:

#### Theme:

- ❖ Moving On – Going New Places
- ❖ Rainy Weather – When the Rain Falls
- ❖ Exploring duration of time – Identify and describe day and night
- ❖ Foundations: A, B, C, D

#### Going New Places

**Big Idea:** I am ready to go to new places

**Concepts:** Life in the United States and around the world, multiculturalism, travel, languages, maps and globes

**Theme Vocabulary:** travel, trip, visit

**When the Rain Falls?** In *When the Rain Falls*, children investigate how puddles are formed. Rain makes puddles on the ground in shallow holes and on flat surfaces. The children use droppers to make their own puddles in dirt. But where do puddles go after the rain? Some of the rain is absorbed into the ground.

#### Duration of Time:

The measurement of time is a challenging concept for children at this age because time is an abstract idea. Time is something they cannot experience with their five senses, which makes it difficult for children to interact with and explore. Time is understood through duration, which presents new language. For children to fully understand time, they start by internalizing the difference between day and night, learning that each day and night cycle leads to another day and night cycle. Following from this understanding, children progress to analyzing the amount of time (long or short) taken for their everyday activities such as sleeping, eating, brushing their teeth, and activities at school.

#### Visiting the Library

- ❖ *A Second is a Hiccup* by Hazel Hutchings
- ❖ *By Day, By Night* by Amy Gibson
- ❖ *Four Seasons Make a Year* by Anne Rockwell
- ❖ *Moonlight* by Jan Ormerod
- ❖ *Sunshine* by Jan Ormerod
- ❖ *Elmer* by David McKee
- ❖ *You're Too Small* by Shen Roddie
- ❖ *Are You Ready to Play Outside?* By Mo Willems
- ❖ *A Rainy Day* by Robin Nelson

#### How to Contact Miss Elsie:

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**Report Absences:** 480-883-5903

**Website:** <http://www.cusd80.com/domain/2441>

**PTO webpage:** <http://hancockpto.weebly.com/>