

Preschool Lesson Plans – Week of February 26, 2018 Theme: Staying Safe

Objective: I will know what to do to be safe.

Math Objective: I will identify common 2D shapes.

Science Objective: I will learn that plants come from seeds and what a germinating seed needs to grow.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - e ○ Science: My Little Sprout – read ECHOS book, <i>A Garden for Iggy</i>; Explore the soaked seeds with a magnifying glass; look at the photo of a lima bean seed 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Identifying 2D Shapes (M8T3WG1) – show some 3D shapes, talk about the 2D shapes you can see in them; listen to ORIGO Poster Book 8 ○ Social: pass around a bike helmet for children to touch and study – how does it keep us safe? 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - r ○ Literacy: Read <i>Always Be Safe</i> (BDT6W4) – talk about ways you can be safe ○ Language: Discover when to call 911 (BDT6W4) – discuss examples of what is and isn't an emergency 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Investigating 2D shapes (M8T3WG2) – talk about how 2D shapes and 3D objects are the same; how do they feel different when you hold them? ○ Math: 2D shapes I know you tube video (Harry Kindergarten Music)
Group/Center Time	<ul style="list-style-type: none"> ○ Science: plant lima beans in a plastic bag; explore seeds with magnifying glasses (25, 26) ○ Math: Shape rubbings (M8T3LC1) – use cards with a crayon to make a shape rubbing (21a, 21b) ○ Science: Seed Collage (CA iCard) – use seeds to make a picture (24, 33) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Art: Decorate bike helmet (BDT6W4) – talk about how bike helmets keep you safe (1c, 33) ○ Math: 2D Big Cubes (M8T3SG1) – match 2D shapes – use cards and foam shapes (21s, 21b) ○ Art: Painting shapes (M8T3CC1) – use 3D objects to paint 2D shapes (21a, 21b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Language: Make a phone; practice dialing 911 (1c, 33) ○ Art: Shape creations (M8T3CC2) – create a person or a creature out of 2d felt shapes (21a, 21b) ○ Literacy: Safety posters (BDT6W4) – find magazine pictures of people being safe; label the safety rules (1c, 12b) ○ Social: Practice car safety(BDT6W4) Drive card around the town (poster); use safety signs (I) (8a, 12a) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – e, r (7b, 16a) ○ Fine Motor: Tracing shapes – trace and draw 2D shapes in sand/salt (21a, 21b) ○ Art: Make a safety sign; look at the signs and create your own (14a, 14b) ○ Math: Press shapes into playdough (I) (7a, 21b)
Outdoor Discovery				
Snack				
Choice Time	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>
Story Time	<p><i>Matt and Molly</i></p> <p>Music and Movement – Mr. Sun</p>	<p><i>From Seed to Plant</i> by Gail Gibbons</p> <p>Music and Movement – Make shapes out of your body</p>	<p><i>Please Be Safe</i></p> <p>Music and Movement – “911” (BDT6W4)</p>	<p>Play music; dance without bumping into your friends; talk about being aware of who is in the classroom and around you (BDT6W4)</p>
Closing/Community Circle	Reflection – What will happen to the lima bean?	Reflection – Why do you wear a bike helmet?	Reflection – Name a reason you would call 911.	Reflection – Name a 2D shape. Name a 3D object.

Preschool Lesson Plans – Week of February 26, 2018 Theme: Staying Safe

Objective: I will know what to do to be safe.

Math Objective: I will identify common 2D shapes.

Science Objective: I will learn that plants come from seeds and what a germinating seed needs to grow.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - e ○ Science: My Little Sprout – read ECHOS book, <i>A Garden for Iggy</i>; Explore the soaked seeds with a magnifying glass; look at the photo of a lima bean seed 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Identifying 2D Shapes (M8T3WG1) – show some 3D shapes, talk about the 2D shapes you can see in them; listen to ORIGO Poster Book 8 ○ Social: pass around a bike helmet for children to touch and study – how does it keep us safe? 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - r ○ Literacy: Read <i>Always Be Safe</i> (BDT6W4) – talk about ways you can be safe ○ Language: Discover when to call 911 (BDT6W4) – discuss examples of what is and isn't an emergency 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Investigating 2D shapes (M8T3WG2) – talk about how 2D shapes and 3D objects are the same; how do they feel different when you hold them? ○ Math: 2D shapes I know you tube video (Harry Kindergarten Music)
Group/Center Time	<ul style="list-style-type: none"> ○ Science: plant lima beans in a plastic bag; explore seeds with magnifying glasses (25, 26) ○ Math: Shape rubbings (M8T3LC1) – use cards with a crayon to make a shape rubbing (21a, 21b) ○ Science: Seed Collage (CA iCard) – use seeds to make a picture (24, 33) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Art: Decorate bike helmet (BDT6W4) – talk about how bike helmets keep you safe (1c, 33) ○ Math: 2D Big Cubes (M8T3SG1) – match 2D shapes – use cards and foam shapes (21s, 21b) ○ Art: Painting shapes (M8T3CC1) – use 3D objects to paint 2D shapes (21a, 21b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Language: Make a phone; practice dialing 911 (1c, 33) ○ Art: Shape creations (M8T3CC2) – create a person or a creature out of 2d felt shapes (21a, 21b) ○ Literacy: Safety posters (BDT6W4) – find magazine pictures of people being safe; label the safety rules (1c, 12b) ○ Social: Practice car safety(BDT6W4) Drive card around the town (poster); use safety signs (I) (8a, 12a) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – e, r (7b, 16a) ○ Fine Motor: Tracing shapes – trace and draw 2D shapes in sand/salt (21a, 21b) ○ Art: Make a safety sign; look at the signs and create your own (14a, 14b) ○ Math: Press shapes into playdough (I) (7a, 21b)
Outdoor Discovery				
Snack				
Choice Time	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>
Story Time	<p><i>Matt and Molly</i></p> <p>Music and Movement – Mr. Sun</p>	<p><i>From Seed to Plant</i> by Gail Gibbons</p> <p>Music and Movement – Make shapes out of your body</p>	<p><i>Please Be Safe</i></p> <p>Music and Movement – “911” (BDT6W4)</p>	<p>Play music; dance without bumping into your friends; talk about being aware of who is in the classroom and around you (BDT6W4)</p>
Closing/Community Circle	Reflection – What will happen to the lima bean?	Reflection – Why do you wear a bike helmet?	Reflection – Name a reason you would call 911.	Reflection – Name a 2D shape. Name a 3D object.

Preschool Lesson Plans – Week of February 26, 2018 Theme: Staying Safe

Objective: I will know what to do to be safe.

Math Objective: I will identify common 2D shapes.

Science Objective: I will learn that plants come from seeds and what a germinating seed needs to grow.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - e ○ Science: My Little Sprout – read ECHOS book, <i>A Garden for Iggy</i>; Explore the soaked seeds with a magnifying glass; look at the photo of a lima bean seed 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Identifying 2D Shapes (M8T3WG1) – show some 3D shapes, talk about the 2D shapes you can see in them; listen to ORIGO Poster Book 8 ○ Social: pass around a bike helmet for children to touch and study – how does it keep us safe? 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - r ○ Literacy: Read <i>Always Be Safe</i> (BDT6W4) – talk about ways you can be safe ○ Language: Discover when to call 911 (BDT6W4) – discuss examples of what is and isn't an emergency 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Investigating 2D shapes (M8T3WG2) – talk about how 2D shapes and 3D objects are the same; how do they feel different when you hold them? ○ Math: 2D shapes I know you tube video (Harry Kindergarten Music)
Group/Center Time	<ul style="list-style-type: none"> ○ Science: plant lima beans in a plastic bag; explore seeds with magnifying glasses (25, 26) ○ Math: Shape rubbings (M8T3LC1) – use cards with a crayon to make a shape rubbing (21a, 21b) ○ Science: Seed Collage (CA iCard) – use seeds to make a picture (24, 33) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Art: Decorate bike helmet (BDT6W4) – talk about how bike helmets keep you safe (1c, 33) ○ Math: 2D Big Cubes (M8T3SG1) – match 2D shapes – use cards and foam shapes (21s, 21b) ○ Art: Painting shapes (M8T3CC1) – use 3D objects to paint 2D shapes (21a, 21b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Language: Make a phone; practice dialing 911 (1c, 33) ○ Art: Shape creations (M8T3CC2) – create a person or a creature out of 2d felt shapes (21a, 21b) ○ Literacy: Safety posters (BDT6W4) – find magazine pictures of people being safe; label the safety rules (1c, 12b) ○ Social: Practice car safety(BDT6W4) Drive card around the town (poster); use safety signs (I) (8a, 12a) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – e, r (7b, 16a) ○ Fine Motor: Tracing shapes – trace and draw 2D shapes in sand/salt (21a, 21b) ○ Art: Make a safety sign; look at the signs and create your own (14a, 14b) ○ Math: Press shapes into playdough (I) (7a, 21b)
Outdoor Discovery				
Snack				
Choice Time	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b)</p> <p>Dramatic play: Grocery store (2c, 14b)</p> <p>Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)</p>
Story Time	<p><i>Matt and Molly</i> Music and Movement – Mr. Sun</p>	<p><i>From Seed to Plant</i> by Gail Gibbons Music and Movement – Make shapes out of your body</p>	<p><i>Please Be Safe</i> Music and Movement – “911” (BDT6W4)</p>	<p>Play music; dance without bumping into your friends; talk about being aware of who is in the classroom and around you (BDT6W4)</p>
Closing/Community Circle	Reflection – What will happen to the lima bean?	Reflection – Why do you wear a bike helmet?	Reflection – Name a reason you would call 911.	Reflection – Name a 2D shape. Name a 3D object.