

Preschool Lesson Plans – Week of March 5, 2018 Theme: Review Week

Objective: I will review what I have learned.

Math Objective: I will describe and sort 2D shapes.

Science Objective: I will learn how roots and stems work together to carry water and help plants stand up.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - p ○ Science: Roots and Stems Together – Look at the parts of the plant that grow in the soil; talk about the parts of the plant – roots, stems, petals, flowers, leaves 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Analyzing 2D shapes (M8T4WG1) – follow instructions to play the shape game ○ Language: <i>Staying Safe at School</i> Interactive book 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - j ○ Math: Sorting 2D shapes (M8T4WG2) – sort by shapes; try to guess the sorting rule ○ Language: <i>Staying Safe in Vehicles</i> Interactive book 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Introducing and Reinforcing parts of a whole (M8T5WG1&2) – introduce the concept of separating a whole into parts ○ Language: <i>Staying Safe at Home</i> Interactive book
Group/Center Time	<ul style="list-style-type: none"> ○ Science: Do an experiment with straws, pretend they are plant stems; put together plant puzzle (25, 26) ○ Art: Paint a Plant (CA iCard C2) – look at the plant and draw the parts of the plant (28, 33) ○ Math: Build a triangle and rectangle with Q-tips (11e, 21b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Science: Seed Story (Math iCard M4) – put pictures in order about how a seed grows into a plant (18c, 25) ○ Math: Shape Bingo (M8T4SG1) – play a game to recognize shapes and their attributes (21a, 21b) ○ Fine Motor: Use blocks or Legos to create shapes (7a, 21b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Fine Motor: Straw shapes (M8T4LC1) – construct two-dimensional shapes with straws and playdough (21a, 21b) ○ Fine Motor: Scissor practice – cut out shapes (7a, 21b) ○ Math: Real-world shape sort (M8T4LC2) – sort real-world picture cards by shape (21a, 21b) ○ Math: Creating shapes with popsicle sticks (I) (7a, 21b) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – e, r (7b, 16a) ○ Fine Motor: Shape bracelets (M8T4CC2) – create shape bracelets with pipe cleaners (7a, 21b) ○ Art: Plant Art (CA iCard C3) – create a plant with craft materials (28, 33) ○ Math: Create shapes with tangram blocks (I) (7a, 21b)
Outdoor Discovery				
Snack				
Choice Time	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b)</p> <p>Dramatic play: Pretend to be florists (2c, 14b)</p> <p>Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b)</p> <p>Dramatic play: Pretend to be florists (2c, 14b)</p> <p>Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b)</p> <p>Dramatic play: Pretend to be florists (2c, 14b)</p> <p>Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b)</p> <p>Dramatic play: Pretend to be florists (2c, 14b)</p> <p>Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)</p>
Story Time	<p><i>Matt and Molly</i></p> <p>Music and Movement – Mr. Sun</p>	<p><i>The Shape of Things</i> by Dayle Ann Dodds</p> <p>Music and Movement – ORIGO poster book 8</p>	<p><i>Bear's Shape Book</i> by Kiki Thorpe</p> <p>Music and Movement – 2D shape songs – You tube</p>	<p><i>Shapes!</i> National Geographic</p> <p><i>Being Safe in the Community</i> Interactive Book</p> <p>Music and Movement – 3D shapes songs – You tube</p>
Closing/Community Circle	Reflection – What are the parts of a plant?	Reflection – How does a seed grow into a plant?	Reflection – What do you see in the real world that is a circle, square, etc.?	Reflection – What shape did you make with your bracelet?