

Preschool Lesson Plans – Week of March 26, 2018 Theme: How do Plants Grow?

Objective: I will plant a seed and watch how it grows.

Math Objective: I will compare and describe quantities of 5 objects.

Science Objective: I will examine and compare the different colors, shapes, and sizes of leaves.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities		Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	NO SCHOOL	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - l ○ Science: Be Leaf It!! - Show the different types of leaves; talk about the different colors, shapes, and sizes of the leaves 	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - h ○ Language: Read <i>Growing Vegetable Soup</i>; talk about what kind of vegetables you would put in your soup 	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - k ○ Language: Read <i>What the Sun Sees</i> and <i>What the Moon Sees</i>; talk about what each one does for us
Group/Center Time		<ul style="list-style-type: none"> ○ Science: Play Leaf Lotto; talk about the different characteristics of the leaves (25, 26) ○ Math: Sorting leaves by size and color (Math iCard M2,M3) (21a, 22) ○ Literacy: Read <i>Counting in the Garden</i> (BDT7W1) – go on a garden safari and count animals and bugs hidden in the garden (17a, 17b) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Art: Grow a Collage (BDT7W1) –use seeds, crayons, glue and paper scraps to create a collage of plants growing from seeds (25, 33) ○ Literacy: Create a Soup Collage (BDT7W1); talk about what is in your soup (10a, 11d) ○ Math: Introducing ordinal language (M9T1WG1) – read <i>The Racing Horses</i>; Talk about first, next, second, last, etc (20a, 20b) ○ Social: Soup shop; pretend to be chef's and create your own soup (l) (14a, 14b) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – l, h, k (7b, 16a) ○ Math: Racing Cars (M9T1SG2) – race the cars and look at the order (14b, 20b) ○ Language: Make sun and moon masks; create sentences on the masks (BDT7W1) (17b, 33) ○ Fine Motor: Make plants and flowers with play dough (l) (7a, 26)
Outdoor Discovery		Search for leaves		
Snack				
Choice Time		Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b) Dramatic play: Pretend to be a gardener and chef (2c, 14b) Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b) Dramatic play: Pretend to be a gardener and chef (2c, 14b) Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b) Dramatic play: Pretend to be a gardener and chef (2c, 14b) Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)
Story Time		<i>Matt and Molly</i> Music and Movement – Leaves are falling	Math: Horses racing to the Zoo (M9T1LC2) – read the poem and put the horses in the correct order as a class	<i>How Does Your Salad Grow?</i> Music and Movement – Mr. Sun
Closing/ Community Circle		Reflection – What did you find in the garden?	Reflection – What did you put in your soup?	Reflection – How are the sun and moon different?