

Preschool Lesson Plans – Week of April 2, 2018 Theme: What’s in the Sky?

Objective: I will see how the sky is different in the day and at night.

Math Objective: I will compare two numbers up to 5.

Science Objective: I will observe clouds in the sky and learn how clouds make rain.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - v Science: Rainy Weather – Read <i>What Falls From a Cloud?</i>; talk about what clouds are made Math: Introduce shape constancy (BDT7W2 – p. 64) – which shapes will stay the same if flipped, which will change 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations Math: Comparing numbers 1 to 5 (M9T3WG1) – represent numbers with cubes Literacy: Read <i>Little Cloud</i> (BDT7W2) – talk about what you see in the sky 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - w Math: Comparing numbers 0 to 5 (M9T3WG2) – compare numbers represented as numerals and pictorial quantities to determine more or less Literacy: Read <i>Mommy’s Little Star</i>; talk about how a group of stars is a constellation 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations Language: Make a T-chart of day and night; (BDT7W2 – p. 72) talk about what you see in the day and what you see in the night; show <i>What the Sun sees/What the Moon sees</i> Language: Talk about shadows and how you see them
Group/Center Time	<ul style="list-style-type: none"> Science: Make cloud drawings – look at different types of clouds and draw (27, 33) Math: Discuss shape constancy (BDT7W2) – Use math Mat 26 and pattern blocks to explore the shapes (21a, 21b) Math: Cloud count – use cotton balls; glue onto blue paper and count (20a, 20b) Language: Speech and language activity 	<ul style="list-style-type: none"> Math: Roll and compare (M9T3SG1) – roll the cube and find that many counters (20a, 20b) Math: Take it (M9T3LC1) – compare two cards to see which one is greater (20a, 20b) Art: Make stars (BDT7W2 – p. 76) – draw a picture of yourself inside the star and decorate; write name (7a, 33) Language: Speech and language activity 	<ul style="list-style-type: none"> Math: Ping-pong numbers (M9T3LC2) – identify numerals that represent greater or more, less, and the same (20a, 20b) Math: Mystery numbers (M9T3SG2) – guess the mystery number when given clues (20a, 20b) Art: My Own Constellations (BDT7W2 – p. 65); use star stickers to create your own constellation (27, 33) Fine Motor: Make playdough stars and moons (BDT7W2 – p. 78) (7a, 27) (l) 	<ul style="list-style-type: none"> Literacy: Foundations small group writing – v, w (7b, 16a) Math: Gone number fishing (M9T3CC2) – fish for magnetic numbers (20a, 20b) Art: Paint on tin foil – yellow sun – press on blue paper (27, 33) Fine motor: Circle tracing – make suns and moons (7b, 21b) (l)
Outdoor Discovery	Discuss shadows	Discuss shadows	Discuss shadows	Discuss shadows
Snack				
Choice Time	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p>Dramatic play: Pretend to be astronomers (2c, 14b)</p> <p>Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p>Dramatic play: Pretend to be astronomers (2c, 14b)</p> <p>Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p>Dramatic play: Pretend to be astronomers (2c, 14b)</p> <p>Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p>Dramatic play: Pretend to be astronomers (2c, 14b)</p> <p>Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>
Story Time	<i>Matt and Molly</i> Music and Movement – Rain and Thunder	<i>The Rain Came Down; Clouds</i> Music and Movement – Twinkle, Twinkle	<i>What’s in the Sky?; Stars! Stars! Stars!</i> Music and Movement – In the Sky (BDT7W2) (p.70)	<i>Thunder and Lightning</i> Music and Movement – Mr. Sun
Closing/ Community Circle	Reflection – What kind of cloud did you make?	Reflection – Which number is bigger?	Reflection – What is a group of stars called?	Reflection – What is different in the day or night?