

Preschool Lesson Plans – Week of April 9, 2018 Theme: Our Weather

Objective: I will learn how the weather affects what I wear and do each day.

Math Objective: I will compare two numbers up to 5.

Science Objective: I will discuss various weather conditions and explore how some types of clothing can keep us dry.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - y ○ Science: Discuss various weather conditions and explore how some types of clothing can keep us dry ○ Language: Look over Science Poster 14 (BDT7W3 – p. 130) – talk about the different kinds of weather 	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Ordering quantities 1 to 10 (M9T4WWG1) ○ Language: Investigate the Weather (BDT7W3 – p.106) – look at Big Wall Chart 7; discuss the different kinds of weather you see; what is the weather like today? 	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - x ○ Math: Reinforcing ordering quantities 1 to 10 (M9T4WG2) ○ Language: Read <i>What Will the Weather Be Like Today?</i> (BDT7W3); discuss weather 	Calendar & Meeting <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Language: Have children discuss their experiences with snow; Read <i>My Snowy Day</i> (BDT7W3 – p. 117) – talk about what the boy did in the book in the snow
Group/Center Time	<ul style="list-style-type: none"> ○ Science: Investigate what type of material helps you stay dry in the rain (26, 27) ○ Language: Make a weather wheel (BDT7W3 – p.142) (7a, 28) ○ Science: Sort clothing/activities into hot weather and cold weather; look at Math Mat 27 (BDT7W3 – p.125) (12b, 29) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Math: Leafy orders (M9T4CC1) – arrange flowers in order from 1-10 (20a, 20b) ○ Art: Wind paintings (BDT7W3 – p.131) – created paintings with straws (14b, 33) ○ Science: Explore temperature – cups of water, ice, thermometers (BDT7W3 - p.110) (26, 28) ○ Language: Speech and language activity 	<ul style="list-style-type: none"> ○ Math: Watermelon seeds (M9T4SG2) – put seeds in order from 1-10 (20a, 20b) ○ Art: Thunderstorm art project (14a, 33) ○ Literacy: Think of a fun activity you would do in the ocean, mountains, or desert, look over <i>What Will the Weather Be Like Today?</i> For ideas (BDT7W3 – p. 123) (18a, 33) ○ Math: Kites – trace diamonds to make kites (l) (11e, 21b) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – y, x (7b, 16a) ○ Math: Saving pennies (M9T4LC2) – count and put pennies in order; make correct number in piggy bank (20a, 20b) ○ Language: Look over a snow book; draw a picture of what you like to do on a snowy day (BDT7W3 – p. 117) (18a, 19b) ○ Social: Make landforms with playdough; play with different animals (BDT7W3 – p.122) (l) (7a, 33)
Outdoor Discovery				
Snack				
Choice Time	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the rain (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the rain (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the rain (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the rain (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>
Story Time	<p><i>Matt and Molly</i></p> <p>Music and Movement – Rain and Thunder</p>	<p><i>Wind – Weather Wise</i></p> <p><i>Peppa's Windy Fall Day</i></p> <p>Music and Movement – Mr. Sun</p>	<p><i>Weather – National Geographic Kids</i></p> <p><i>Extraordinary Wild Weather</i></p> <p>Music and Movement – Wind dance (BDT7W3 – p.131)</p>	<p><i>Why is it Winter? By Sara L. Latta</i></p> <p>Music and Movement – Once there was a Snowman</p>
Closing/Community Circle	Reflection – What is something you would wear when it is cold/hot?	Reflection – How did you like painting with a straw?	Reflection – What does a thunderstorm sound like?	Reflection – What did you like to do on a snowy day?