

Preschool Lesson Plans – Week of April 16, 2018 Theme: The Seasons

Objective: I will notice how the seasons change.

Math Objective: I will review what I have learned.

Science Objective: I will explore the various sounds of rain.

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - z ○ Science: Is All Rain the Same? – explore the various sounds of rain ○ Language: Discuss Seasons; look over Big Wall Chart 7; Talk about what we see in the Spring; what activities do you like to do? (BDT7W4) 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Ordering numbers 1 to 10 (M9T5WG1) – ORIGO poster book 9 ○ Language: Discuss Seasons; look over Big Wall Chart 7; Talk about what we see in the Winter; what activities do you like to do? (BDT7W4) 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations - q ○ Language: Discuss Seasons; look over Big Wall Chart 7; Talk about what we see in the Summer: what activities do you like to do? (BDT7W4) 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> ○ Daily circle activities (shapes, numbers, letters, colors, etc.) ○ Literacy: Foundations ○ Math: Reinforcing ordering numbers 1 to 10 (M9T5WG2) ○ Language: Discuss Seasons; look over Big Wall Chart 7; Talk about what we see in the Fall; what activities do you like to do? (BDT7W4)
Group/Center Time	<ul style="list-style-type: none"> ○ Science: draw rain while listening to Track #5 on ECHOS CD – where does it look like a lot of rain or a little rain (26, 27) ○ Art: Create a rainstick that makes the sound of rain (ECHOS CAICard C4) (27, 28) ○ Science: Create clouds of water (BDT7W4-p.171) – provide cotton balls and shallow pans of water; explore (26, 27) ○ Fine motor: Playdough – make flowers, clouds, etc (7a, 33) (I) 	<ul style="list-style-type: none"> ○ Math: Number strips (M9T5LC1) – construct a number strip showing the order from 1-10 (or 1-5) (20a, 20b) ○ Language: 4 seasons sorting – sort items into the 4 seasons; talk about why they go there (12a, 12b) ○ Art: Make a winter scene using shaving cream paint (shaving cream and glue) (14a, 33) ○ Fine Motor: Make snowmen and winter scenes with playdough (7a, 33) (I) 	<ul style="list-style-type: none"> ○ Math: Number towers (M9T5SG2) – build towers by putting numbers in order (20a, 20b) ○ Art: Lemon prints (7a, 11d) ○ Science: squeezing the lemons to make homemade lemonade (24, 28) ○ Fine Motor: Explore play dough with sea shells (24, 26) (I) 	<ul style="list-style-type: none"> ○ Literacy: Foundations small group writing – z, q (7b, 16a) ○ Literacy: Look over Search and Find Seasons book; talk about what you see (17a, 17b) ○ Art: Make trees that show the 4 seasons (look at <i>The Apple Pie Tree</i> book to see examples of trees) (BDT7W4) (12b, 33) ○ Fine motor: Make leaf pictures; glue onto paper (BDT7W4-p.180) (14a, 33) (I)
Outdoor Discovery				
Snack				
Choice Time	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the different seasons (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the different seasons (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the different seasons (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p>*Social: Skills sampling; work on objectives/social skills</p> <p>*Fine Motor: Floor puzzles – Ocean Wonders, Counting under the Sea (7a,11b)</p> <p>*Dramatic play: Pretend to play in the different seasons (2c, 14b)</p> <p>*Listening Center: <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>
Story Time	<i>I See Spring</i> by Charles Ghigna Music and Movement – Dance with the rainsticks	<i>The Snowy Day</i> Music and Movement – Once there was a snowman	<i>I See Summer</i> by Charles Ghigna Music and Movement – Mr. Sun	<i>A Tree Can Be...</i> by Judy Nayer Music and Movement – pretend to dance like leaves falling off of the tree
Closing/ Community Circle	Reflection – How did you like your rainstick?	Reflection – What did you make with your winter scene?	Reflection – How did you like the homemade lemonade?	Reflection – What is your favorite season?