



Chandler Unified School District
1525 W Frye Road
Chandler, AZ 85224

Minutes of the Governing Board Planning Meeting

Office of the Board
Maricopa County, Arizona
March 3, 2023
7:30 am

Attendees:

Jason Olive, Board President; Barb Mozdzen, Board Vice President; Joel Wirth, and Kurt Rohrs, Board Members; Frank Narducci, Superintendent; and Attorney Kristin Mackin, Sims/Mackin..

1. Welcome – 7:30 am

1.01 Welcome and Review Agenda

Mr. Narducci welcomed the attendees and reviewed the agenda explaining the meeting needed to conclude by 10:30 am because of another meeting in the board room.

2. Executive Session

2.01 Adjourn to Executive Session-Legal Advice

Motion to Adjourn to Executive Session per A.R.S. §38-431.03(A)(3), discussion or consultation for legal advice with the attorney or attorneys of the public body.

Motion by Barb R Mozdzen, second by Kurt D Rohrs.

Final Resolution: Motion Carries

Aye: Jason R Olive, Barb R Mozdzen, Joel H Wirth, Kurt D Rohrs

2.02 Adjourn from Executive Session

3. Information Items

3.01 Capital Project Update

Tom Dunn reviewed the status of capital projects and outlined the planned projects. Hartford's rebuild would be in a future bond. Frank Narducci explained capacity at schools and how programs are determined. When capacity decreases, the district looks at other programs that could be housed in available space and work to regrow a market share.

Board members requested a trip to HHS and Central Kitchen when the projects are complete.

3.02 Repurpose Update

Frank Narducci met with Hispanic Leadership committee for two meetings regarding the San Marcos repurpose plan. There were two community meetings held at the school. San Marcos is in a declining area, but the public wanted to try to keep it as a K-6 campus. Administration agreed to let them try to increase enrollment in order to keep the school and will move to the reimagine process. If enrollment drops below 300, it will immediately move to a repurpose

status. Rebuilding the school would be under a future bond. The community is happy that the school is staying and will work to increase enrollment.

3. Information Items (cont'd)

3.03 Teacher Planning Time Update

Dr. Craig Gilbert explained how teachers have requested more planning time as a group during the week. It also has been a topic in Super Q negotiations. A committee was formed to look at the many factors of this request. Heather Anguiano summarized the planning time process for elementary schools, including meeting with principals to share purpose outcomes, framework, and timelines for the process. The second meeting was to review the information gathered from each school. The committee discussed many proposals but narrowed to two options.

Leo Schlueter reviewed the options in detail:

- Option 1 - 90 minutes once a week
- Option 2 - 120 twice a month

Mandated instructional minutes were considered. Both proposals are over the required instructional minutes.

Ken James discussed the junior high and high school impact agreeing that this would reduce instructional time but give more planning time for better instruction.

Considerations:

- Transportation
- Planning Time expectations
- Survey response from Parents and Community (every household)
- Kids Express
- Lil Explorers
- Loss of Instructional time
- Hourly employees
- 10 current planning days (non-student days)
- Grade 12 students with half day schedules
- Preschool - impact of loss of instructional time and requirements

There was discussion regarding having a measurable goal to see whether this would be effective, especially in core subjects. It was also suggested that a grace period should be given. A parent survey will be given to get the feel for support and Mr. Narducci suggested a 75% favorable rating from parents before moving forward. The survey should include an educational piece then request their vote. If the district can show how this will benefit students, it might be an easier change for parents.

Frank Narducci proposed taking some of the 10 nonstudent days and put back 3-4 days into the student days to compensate for loss of instruction time. Some professional development days are still needed (i.e. one day at beginning of 2nd semester). The 2023-24 calendar is already approved, so these changes would be for the 2024-25 calendar forward. Frank will update the board after the parent survey.

3.04 Assessment Update

Dr. Jennifer Fletcher explained the assessment committee formed this year and the concepts they reviewed. An RFP was issued for assessments and is currently being reviewed. At the Elementary level, state mandates are a challenge. Since they cannot be reduced, we need to make sure the assessment targets student needs. There is a need for a math screener diagnostic. Jen is currently drafting a balanced assessment framework document for easier review.

The Secondary level discussed having common finals. If assessments are taken on devices, information is immediately available which increases efficiency to increase instruction for students.

3. Information Items (cont'd)

3.05 Special Education Update

Dr. Marshall discussed the Special Education Committee formed this year. Their top three issues are:

1. Caseload versus workload
2. Specially designed instruction
3. Collaboration with Gen Ed colleagues

Recommendations:

- Revise class size policy
- Frontload paraprofessionals
- Weighted student matrix for equitable balance of specialized classrooms

It is our hope that these changes make the teachers feel more supported and help students. The state requires certain paperwork, but we use an automated system, EIP Pro, which helps. IEP's require many parties to collaborate, which takes time.

3.06 Staffing Update

Dr. Wendy Nance explained the staffing committee's main concern was class sizes at secondary level. They looked at master schedules, reviewed ratios, and worked with site principals. Junior High will be watched closely especially this year. HR has been able to work on staffing ratios with schools and met all needs by shifting staff so that there was no loss of job. Title supports in counselors and social workers were increased and they worked with the Special Programs committee regarding Sped classes. There is a recruitment trip to NM for special ed. The district hasn't had to use reserve subs this year and diversity of staff has been increased.

Dr. Craig Gilbert added that we staff overall 24/1 in K-12. Staffing, especially in secondary, depends on where students are, teachers' planning periods, and singleton classes. There are many factors that play into scheduling classes.

3.07 Miscellaneous

4. Adjournment

4.01 Adjourn the Meeting

Meeting adjourned at 10:37 am

Board President