

weekly NEWSLETTER

MS. KRIBS • 2ND GRADE

WEEK OF OCTOBER 17

READING / GRAMMAR / WRITING

Essential Question: What can we learn from characters in stories?

Anchor Text: Magic Treehouse:
Afternoon on the Amazon

Target Skill: Theme/Central Idea and
Details

Target Strategy: Sequencing

High Frequency Words: even, Mr. Mrs.,
mouse, other, shall, these, when, while
white

Target Vocabulary: shimmered, shivered,
shadow, peek, rain forest, camouflage,
canoe, vine, hurled, crouched,
beckoned, vanished, predator, rustling,
mango, moonstone

Grammar: review parts of speech

Phonics Review: Consonant digraphs

Vocabulary Strategies: prefixes un-
and re-

Speaking/Listening: Collaborative
Conversations

Writing: Review compound
sentences/introduce complex
sentences

STUDY WEEKLY SPELLING WORDS

- Rainbow write
- Use Spelling City
- Pyramid write
- Write in sentences
- Use a whiteboard to write
- Type them on an
ipad/computer
- Do what works best for
your student!

SOCIAL SCIENCE

- STEM activities/simple science
experiments
- States of matter and energy
- Why do objects change?
- What are the roles and
responsibilities in the global
economy?
- Identify needs and wants,
opportunity costs, trade, and
barter

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WEEKLY SPECIALS' SCHEDULE

Monday: NO SCHOOL

Tuesday: Day 6 Technology

Wednesday: Day 1 Music

Thursday: Day 2 PE

Friday: Day 3 Library



MATH

10/16: NO SCHOOL

10/17: Lesson 5 Use the Four Step Plan pgs 219-224; HW in GC

10/18: Lesson 6 Use Multiplication to find combinations; pgs 225-230; HW in GC

10/19: Chapter 4 Multiplication review

10/20: Chapter 4 Multiplication Test

Addition and Subtraction Fact Tests will be on Tuesdays and Wednesdays! Students will be tested on 100 facts in 4 minutes. Students should be nearing 100% by the end of 2nd grade. These will NOT be factored into the math grade but will students should be progressing throughout the year.

REMINDERS

- Fall break Oct. 2 – Oct. 16 – Students return Oct. 17th
- Ms. Kribs' birthday is Oct. 18th 😊

Spalding Spelling Numbers

| | | |
|-------|-----------|--------------|
| one | eleven | twenty-one |
| two | twelve | twenty-two |
| three | thirteen | twenty-three |
| four | fourteen | twenty-four |
| five | fifteen | twenty-five |
| six | sixteen | twenty-six |
| seven | seventeen | twenty-seven |
| eight | eighteen | twenty-eight |
| nine | nineteen | twenty-nine |
| ten | twenty | thirty |

For the quiz, students will be given a numbered paper and will write the numbers. I will not give the words. The hyphens are important, e.g. twenty-one. They must be written to receive credit.

Phonograms for this week:

| | | |
|-----|-----|----|
| ear | ch | th |
| or | ng | ow |
| er | ie | ou |
| ee | dge | ea |
| ir | sh | oi |
| ey | ck | oe |
| ai | ei | ey |
| ay | x | ci |
| ti | si | oa |
| u | g | i |