



Chandler Unified School District

ELE710A Study Skills
SY 2023-24



Course Overview

Course Description

This course will teach students the skills they need to succeed in school and in life. Students will learn how to organize their time, take effective notes, read critically, and write effectively. They will also learn how to manage stress and stay motivated.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Pencil/ pen
Eraser

Adopted Resource(s)

Teacher Provided.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Bogle Junior High School, 1600 W Queen Creek Rd, Chandler, AZ 85248

Building principal:

Amanda Cook
cook.amanda@cusd80.com

Teacher:

Lin Mo MA
mo.lin@cusd80.com

Office hours: 8:35AM- 4:15PM / Available Tutoring Time: WIN time on Tuesday and Thursday. Please ask for a pass. After school Monday from 4:00 - 4:45 PM.

Course Access

This course is taught in-person at Bogle Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Come to class prepared and on time.
2. Respect school rules as well as others and their property.
3. Follow the school dress code.
4. Profanity is forbidden.
5. Only WATER is allowed in the classroom.
6. Electronic device can only be used when the teacher specifies.
7. Cheating will not be tolerated.

The classroom management plan will use the following interventions when behavior falls short of expectations: verbal warning, reflection Form, phone call home, student meeting with behavior specialist, removal from an activity or the classroom, assignment of lunch or after school detention, and parent/administration contact.

Late work

Students are responsible for completing all class work and homework on time. It is the student's responsibility to get homework or make-up work for absences. (CUSD STUDENT RESPONSIBILITIES – Policy JI)

Students who are absent will be required to make up all work missed in his/her classes. It is the student's responsibility to obtain all missed assignments. The following guidelines have been established with regards to make-up work. For each day missed, the student has at least an equal number of days to complete the make-up work assigned. Failure to do so may result in a failing grade or no credit. Only in cases involving an extended illness of more than THREE consecutive days, should parents contact the school to make arrangements to pick up the student's work. In this situation, additional make-up assignments may be required upon the student's return. Please Note: Work must be requested 24 hours in advance of pick-up. (CUSD STUDENT RESPONSIBILITIES – Policy IKEA)

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are calculated using This course will only report a quarter grade as "pass" or "fail".

Semester grades

Semester grades are calculated using This course will only report a semester grade as "pass" or "fail".

Units of study

Units for ELE710A Study Skills

Goal Setting

Organization & Time Management

Concentration

Anxiety & Stress Management

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Amanda Cook, cook.amanda@cusd80.com

Teacher: Lin Mo, mo.lin@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Goal Setting		
Organization & Time Management	<input type="checkbox"/>	<input type="checkbox"/>
Concentration	<input type="checkbox"/>	<input type="checkbox"/>
Anxiety & Stress Management	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.