



**2023 Performance Measures Results by District  
District Level of Performance (DLP)**

CTD: 070280

District: Chandler Unified District #80

Date: 8/23/2023

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	1101	Local Performance:	97.9%	97.9%
D. Number of CTE concentrators in the cohort in the reporting year.	1125	State Performance:	92.75%	83.475%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	717	Local Performance:	65.5%	65.5%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	1095	State Performance:	25%	22.5%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	676	Local Performance:	61.7%	61.7%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	1096	State Performance:	28.75%	25.875%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	328	Local Performance:	30.4%	30.4%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	1078	State Performance:	20.75%	18.675%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	1027	Local Performance:	87.1%	87.1%
D. Number of CTE concentrators who left secondary education in the reporting year.	1179	State Performance:	76.75%	69.075%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	431	Local Performance:	35.2%	35.2%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	1226	State Performance:	33.75%	30.375%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	532	Local Performance:	82.1%	82.1%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	648	State Performance:	33.75%	30.375%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	868	Local Performance:	83.9%	83.9%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	1035	State Performance:	70.75%	63.675%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.